220029 - Mechanical Systems

Coordinating unit: 205 - ESEIAAT - Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit: 712 - EM - Department of Mechanical Engineering
Academic year: 2017
Degree: BACHELOR'S DEGREE IN AEROSPACE VEHICLE ENGINEERING (Syllabus 2010). (Teaching unit Compulsory)
ECTS credits: 6

Teaching languages: Catalan, Spanish

Coordinating unit: JOSE ANTONIO ORTIZ MARZO
Others: Ortiz Marzo, José Antonio
Díaz Gonzalez, Carlos Gustavo
Marañón, Ana

Prior skills

In the development of this course have to take into consideration the properties and characteristics of the different materials used in aerospace machinery as well as manufacturing processes applicable to both the object of optimizing the design of the mechanical elements as their manufacture. It should also be interaction with this subject matter in the field of engines and the strength of materials.
The subjects of the qualifications that are more directly related to the design of the machines are linked to the Aeronautics Materials, Production Aerospace, Motors, Mechanical and Structural Theory.

Degree competences to which the subject contributes

Specific:
1. GrETA/GrEVA - An adequate understanding of the following, as applied to engineering: fundamental elements of the various types of aircraft; functional elements of air navigation systems and related electrical and electronic installations; the basics of the design and construction of airports and their various elements
2. GrEVA - An adequate understanding of the following, as applied to engineering: calculation methods for aeronautical design and development; the use of aerodynamic experimentation and the most important parameters in theoretical application; the experimental techniques, equipment and measuring instruments used in the discipline; simulation, design, analysis and interpretation of in-flight experiments and operations; aircraft maintenance and certification systems.
CE20. GrETA/GrEVA - An adequate understanding of the following, as applied to engineering: fracture mechanics of continuous media and dynamic approaches, fatigue, structural instability and aeroelasticity.

General:
4. THE ABILITY TO ANALYSE AND SYNTHESISE: The ability to think abstractly about the fundamental concepts of a text or exposition and to intelligibly present the result of one's work.

Transversal:
5. TEAMWORK - Level 1. Working in a team and making positive contributions once the aims and group and individual responsibilities have been defined. Reaching joint decisions on the strategy to be followed.
The main goal of the subject Machine design in Aeronautics is that Aeronautical Engineers have the needed tools to successfully address any question related with the mechanical elements and machinery of the aircraft and of the space vehicles, from the design and maintenance point of view, as well as with the systems and the machinery of the airports.

Learning objectives of the subject

The main goal of the subject Machine design in Aeronautics is that Aeronautical Engineers have the needed tools to successfully address any question related with the mechanical elements and machinery of the aircraft and of the space vehicles, from the design and maintenance point of view, as well as with the systems and the machinery of the airports.

Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group: 46h</th>
<th>30.67%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group: 0h</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td>Hours small group: 14h</td>
<td>9.33%</td>
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<tr>
<td></td>
<td>Self study: 90h</td>
<td>60.00%</td>
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# Content

## Module 1: Theory of fatigue

### Description:
- Introduction to Mechanical Design
- Theories of fracture at constant load
- Fatigue in machine elements
- Calculation of axles and drive shafts

### Related activities:
- Activities 1-2-3-4-5

### Learning time:
- Theory classes: 12h
- Laboratory classes: 4h
- Self study: 25h

## Module 2: Design of mechanical elements

### Description:
- Design of screw connections
- Design of forced unions
- Design of other union elements
- Design of suspension elements, springs
- Mechanical transmissions with flexible elements
- Clutches and brakes

### Related activities:
- Activities 1-2-3-4-5

### Learning time:
- Theory classes: 10h
- Laboratory classes: 3h
- Self study: 20h

## Module 3: Kinematics and dynamics of mechanisms

### Description:
- Straight gears
- Helical gears
- Hyperbolic gears
- Calculation of the Module
- Gearbox

### Related activities:
- Activities 1-2-3-4-5

### Learning time:
- Theory classes: 12h
- Laboratory classes: 3h
- Self study: 25h
Module 4: Bearings and Lubrication

Learning time: 36h
- Theory classes: 12h
- Laboratory classes: 4h
- Self study: 20h

Description:
- Anti-friction bearings
- Sliding bearings
- Lubrication
- Type of lubrication

Related activities:
Activities 1-2-3-4-5

Planning of activities

ACTIVITY 1: LARGE GROUP SESSIONS / THEORY
Hours: 60h
- Theory classes: 40h
- Self study: 20h

ACTIVITY 2: SMALL GROUP SESSIONS / PRACTICES
Hours: 34h
- Laboratory classes: 14h
- Self study: 20h

ACTIVITY 3: MIDTERM EXAM
Hours: 12h
- Theory classes: 2h
- Self study: 10h

ACTIVITY 4: FINAL EXAM
Hours: 12h
- Theory classes: 2h
- Self study: 10h

ACTIVITY 5: PROBLEMS PROPOSED
Hours: 32h
- Theory classes: 2h
- Self study: 30h
Qualification system

The mark of the course depends on 5 items:
* 1st and 2nd activity: 10%
* 3rd activity (midterm exam): 30%
* 4th activity (final exam): 40%
* 5th activity (homeworks): 10%

The result of unsatisfactory Activity 3 (partial exam) can redirect through a written test to be held on the day fixed for the final exam scheduled on the same track (3 hours). This test can be accessed by students with a grade of less than 5 self-assessment. The rating of the test will be between 0 and 10, will have the weight corresponding to that activity. The grade for the application of renewal replace the initial qualification provided that it is superior.

Regulations for carrying out activities

Activities 1 and 2 are done in group and written.
Activities 3 and 4 are done individually and written.

Bibliography

Basic:


Complementary:
