Degree competences to which the subject contributes

Specific:
1. The ability to solve mathematical problems that may arise in an engineering context. The ability to apply knowledge of linear algebra; geometry; differential geometry; differential and integral calculus; differential and partial differential equations; numerical methods; numerical algorithms; statistics and optimisation

Teaching methodology

The course is divided into parts:

Theory classes
Practical classes
Self-study for doing exercises and activities.

In the theory classes, teachers will introduce the theoretical basis of the concepts, methods and results and illustrate them with examples appropriate to facilitate their understanding.

In the practical classes (in the classroom), teachers guide students in applying theoretical concepts to solve problems, always using critical reasoning. We propose that students solve exercises in and outside the classroom, to promote contact and use the basic tools needed to solve problems.

Students, independently, need to work on the materials provided by teachers and the outcomes of the sessions of exercises/problems, in order to fix and assimilate the concepts.

The teachers provide the syllabus and monitoring of activities (by ATENEA).

Learning objectives of the subject

1. To solve Partial Differential Equations
2. To solve engineering problems by means of the mathematical models describing the phenomena
The final grade depends on the following assessment criteria:

- Partial evaluation, weight: 50 %
- Final evaluation, weight: 50 %
220066 - Mathematical Models in Engineering

**Bibliography**

**Basic:**
