220067 - Analysis of Thermal and Fluid Dynamics Issues in Industrial And/Or Aeronautical Systems and Equipment

Coordinating unit: 205 - ESEIAAT - Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit: 724 - MMT - Department of Heat Engines
Academic year: 2017
Degree: BACHELOR’S DEGREE IN INDUSTRIAL TECHNOLOGY ENGINEERING (Syllabus 2010). (Teaching unit Optional)
BACHELOR’S DEGREE IN AEROSPACE VEHICLE ENGINEERING (Syllabus 2010). (Teaching unit Optional)
BACHELOR’S DEGREE IN AEROSPACE TECHNOLOGY ENGINEERING (Syllabus 2010). (Teaching unit Optional)
ECTS credits: 3
Teaching languages: English

Teaching staff
Coordinator: CARLOS DAVID PEREZ SEGARRA - ASENSIO OLIVA LLENA
Others: JOAQUIM RIGOLA SERRANO - JESUS CASTRO GONZALEZ

Opening hours
Timetable: The specific timetable is personally agreed on with the student according to his/her availability.

Degree competences to which the subject contributes
Specific:
1. An understanding of, and skills for, the modelling and simulation of systems
2. An understanding of applied thermodynamics and heat transfer: basic principles and their application to solving engineering problems
3. An understanding of the basic principles of fluid mechanics and their application in solving engineering problems. The ability to calculate pipes, channels and fluid systems.
4. Applied knowledge of the fundamentals of fluid-mechanics systems and machines.
5. Applied knowledge of thermal engineering
6. GrETA/GrEVA - An adequate understanding of the following, as applied to engineering: concepts and laws that govern the processes of energy transfer, the movement of fluids, the mechanisms of heat transfer and phase transition, and their role in analysis of the main aerospace propulsion systems.
7. GrETA/GrEVA - An adequate understanding of the following, as applied to engineering: the basics of fluid mechanics; the basic principles of flight control and automation; the main characteristics and physical and mechanical properties of materials
8. GrETA/GrEVA - An understanding of the thermodynamic cycles of generators of mechanical power and thrust
9. GrETA/GrEVA - Applied knowledge of materials science and technology; mechanics and thermodynamics; fluid mechanics; aerodynamics and flight mechanics; navigation systems and air traffic; aerospace technology; structural theory; economy and production; projects; environmental impact.
10. GrETA - Applied knowledge of aerodynamics, mechanics and thermodynamics, flight mechanics, aircraft engineering (fixed-wing and rotary-wing), structural theory.
11. GrEVA - Applied knowledge of aerodynamics, mechanics and thermodynamics, flight mechanics, aircraft engineering (fixed-wing and rotary-wing), structural theory.
12. GrEVA - An adequate understanding of the following, as applied to engineering: the fundamentals of fluid
The goal of the course is to identify and evaluate the main thermal and fluid dynamic aspects which limit the behaviour of different thermal systems and equipment in both the industrial and aeronautical sectors. The main physical phenomena which limit their behaviour are then identified, with special emphasis in the thermal and fluid dynamic issues. Furthermore, a quick revision of the mathematical formulation is also carried out.

The students are encouraged to select a technical application of their interest. The subject proposed by the student is discussed with the lecturers in order to highlight its pros and cons, and to define an adequate strategy of analysis and simulation/s level/s. Periodic contacts between the students and the lecturers are favoured to assure an adequate progress.

The second part of the course shows a selected group of thermal systems and equipment in more detail. The lecture starts with a brief description of the specific application and its mathematical formulation (at different levels of analysis). After that, the methodology for solving the equations is explained, from CFD&HT methods to zero-dimensional balances. Finally, the most relevant working parameters are presented together with some examples.

All the above mentioned lectures will consist of a theoretical part where different exercises are solved in the lecture room. The practical part of the course is focussed, as mentioned before, on the individual work (maximum two people) carried out by the students. This work starts with the definition of the problem to be analyzed, description of its mathematical formulation and the methodology of solution. A code (software) is then developed to simulate the chosen case together with the strategies used to verify whether the code is free of errors. The different numerical parameters (mesh densities, numerical schemes, relaxation factors, convergence criteria, etc.) used in the simulation are then analysed. Finally, the code is used to study the thermal and fluid dynamic behaviour of the studied case. Contacts with the students will be mainly carried out by email and ATENEA, and also offering individual meetings.

To review the knowledge acquired by the students, two exams will be carried out. The first one (partial exam) will cover approximately 40% of the topics presented in the course. The second one (final exam) involves all the topics presented in the course. Apart from that, the practical work is reviewed individually based on the report developed by the student and an oral presentation of the work.

Learning objectives of the subject

The goal of the course is to identify and evaluate the main thermal and fluid dynamic aspects which limit the behaviour of different thermal systems and equipment in both the industrial and the aeronautical sectors.

Examples of these systems and equipment can be found in the refrigeration field, HVAC (heating, ventilation and air conditioning) systems, active and passive solar energy, heat exchangers, CSP (concentrating solar power) plants, combustion engines (turbines, reciprocating engines, etc.), thermal systems in aircrafts and spacecrafts, aerodynamic designs, wind turbines, bioclimatic architecture, electric motors, electric and electronic components, TES (thermal energy storage) systems, aerospace heat accumulators, etc.

For the different representative cases mentioned above, a detailed description together with its main characteristics and working parameters are presented and discussed. Their mathematical formulation is then developed. Adequate computational methodologies at different levels, from CFD&HT (computational fluid dynamics and heat transfer) to zero-dimensional models, are shown. Therefore, the design and optimization of most thermal systems and equipment involve the solution of both multi-physic and multi-scale phenomena in a couple way and using different levels of analysis. The students will mainly use the knowledge acquired during their Degree to carry this out.

Early in the course, the students are encouraged to choose the subject of a practical work according to their interests and motivations. During the course, the students will develop their own code with the personalized support of the lecturers.
Module 1: General overview of different thermal systems and equipment

**Description:**
This module is dedicated to a general overview of different technological problems where their design and optimization are strongly dependent on their thermal and fluid dynamic behaviour. After main physical phenomena are identified, a short review of the fundamental equations which describe their thermal and fluid dynamic behaviour is given.

**Related activities:**
Individual meetings with the students in order to chose and define the practical work to be carried out.

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Module 2: Detailed analysis of different thermal systems and equipment

**Learning time:** 67h
- Theory classes: 26h
- Self study: 41h

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Qualification system

The final grade depends on the following assessment criteria and weights:

- Midterm exam: 20%
- Final exam: 30%
- Lab work (development of codes): 50%

Bibliography

**Basic:**


