220271 - Quantitative Methods in Industrial Scheduling

Coordinating unit: 220 - ETSEIAT - Terrassa School of Industrial and Aeronautical Engineering
Teaching unit: 732 - OE - Department of Management
Academic year: 2015
Degree: MASTER'S DEGREE IN INDUSTRIAL ENGINEERING (Syllabus 2013). (Teaching unit Optional)
ECTS credits: 5
Teaching languages: Catalan, Spanish, English

Teaching staff
Coordinator: VICENÇ FERNANDEZ ALARCON

Degree competences to which the subject contributes

Specific:
1. Acquire concepts and techniques related to descriptive and statistical inference.
2. Acquire concepts and techniques relating to quantitative and experimental methods for analysis and decision making.
3. Apply quantitative and experimental methods for making decisions in situations where intangibles appear

Generical:
4. Ability to apply knowledge to solve problems in new environments or unfamiliar environments within broader contexts (or multidisciplinary) related to engineering.
5. Self-learning capacity to independent continuous training.

6. Ability to integrate knowledge and formulate judgments with the aim of making decisions based on information that, with incomplete or limited include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
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Teaching methodology

The course is divided into three parts:

Theory classes

Practical classes

Self-study for doing exercises and activities.

In the theory classes, teachers will introduce the theoretical basis of the concepts, methods and results and illustrate them with examples appropriate to facilitate their understanding.

In the practical classes (in the classroom), teachers guide students in applying theoretical concepts to solve problems, always using critical reasoning. We propose that students solve exercises in and outside the classroom, to promote contact and use the basic tools needed to solve problems.

Students, independently, need to work on the materials provided by teachers and the outcomes of the sessions of exercises/problems, in order to fix and assimilate the concepts.

The teachers provide the curriculum and monitoring of activities (by ATENEA).

Learning objectives of the subject

The course Quantitative Methods in Management introduces students to the concepts, principles and fundamentals of linear programming, integer-mixed linear programming, Markov chains for analysis and decision making in different contexts.

Study load

<table>
<thead>
<tr>
<th>Total learning time: 125h</th>
<th>Hours large group:</th>
<th>30h</th>
<th>24.00%</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Hours small group:</td>
<td>15h</td>
<td>12.00%</td>
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<tr>
<td></td>
<td>Self study:</td>
<td>80h</td>
<td>64.00%</td>
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The final grade depends on the following assessment criteria:

- Test online 1: Linear Programming, weight: 10%.
- Activity 1 and 2 in R, weight: 10%.
- Project 1 in R, weight: 15%.
- Mid-semester exam: Linear Programming, weight: 20%.
- Test online 2: Markov chains, weight: 10%.
- Project 2 in R, weight: 15%.
- Mid-semester exam: Markov chains, weight: 20%.

All students unable to attend the mid-semester exams, or failing it, will have the option of repeating it with the final exam.
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Bibliography

Basic:
