

## 230659 - SIMS - Sensors, Instruments and Measurement Systems

Coordinating unit: 230 - ETSETB - Barcelona School of Telecommunications Engineering

Teaching unit: 710 - EEL - Department of Electronic Engineering

Academic year: 2017

Degree: MASTER'S DEGREE IN ELECTRONIC ENGINEERING (Syllabus 2013). (Teaching unit Optional)

MASTER'S DEGREE IN TELECOMMUNICATIONS ENGINEERING (Syllabus 2013). (Teaching unit

Optional)

ECTS credits: 5 Teaching languages: English

#### Teaching staff

Coordinator: Juan Ramos Castro

Others: Juan Ramos Castro, Josep Ma Torrents Dolz

#### Degree competences to which the subject contributes

#### Specific:

1. Ability to develop electronic instrumentation, as well as transducers, actuators and sensors.

- 4. Ability to design, implement and operate high performance laboratory electronic instrumentation, with emphasis on error analysis, calibration and virtual control.
- 5. Ability to deploy distributed instrumentation systems and advanced sensor networks including self-powered systems based on energy harvesting from the environment.

#### Transversal:

- 2. TEAMWORK: Being able to work in an interdisciplinary team, whether as a member or as a leader, with the aim of contributing to projects pragmatically and responsibly and making commitments in view of the resources that are available.
- 3. EFFECTIVE USE OF INFORMATION RESOURCES: Managing the acquisition, structuring, analysis and display of data and information in the chosen area of specialisation and critically assessing the results obtained.

#### Teaching methodology

- Lectures
- Application classes
- Laboratory classes
- Laboratory practical work
- Group work (distance)
- Individual work (distance)
- Exercises
- Extended answer test (Final Exam)

#### Learning objectives of the subject

- -Ability to perform the specification, implementation, documentation and development of equipment and instrumentation electronics and considering both the technical and related regulatory compliance.
- -Ability to apply electronic and assistive technology in other fields and activities, not only in the field of Information Technologies and Communications.
- -Ability to design analog electronic circuits and data capture. -Ability to specify and use electronic instrumentation and measurement systems.
- -Ability to analyze and solve problems of interference and electromagnetic compatibility in measurement systems



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## Study load

Total learning time: 125h	Hours large group:	26h	20.80%
	Hours medium group:	0h	0.00%
	Hours small group:	13h	10.40%
	Guided activities:	0h	0.00%
	Self study:	86h	68.80%



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#### Content

1.- Introduction to measurement systems.

Learning time: 2h

Theory classes: 1h Self study: 1h

Description:

Structure of a measurement system. Types of measurement systems

2. Characteristics of a measurement system

Learning time: 12h

Theory classes: 6h Self study: 6h

Description:

Definition of basic terminology, types of measures. Methods of assessment of uncertainty in the measurement. Magnitude estimation in the time and frequency domain.

3.- Sensors and signal conditioning

Learning time: 16h

Theory classes: 8h Self study: 8h

Description:

Types of signals. Classification of sensors and analysis of its characteristics. Analysis and circuit design of signal conditioning for sensors.

4.- Signal Acquisition

Learning time: 16h

Theory classes: 8h Self study: 8h

Description:

Structures and circuits for analog signals multiplexing. Sample and hold circuits. Analog to digital and D/A, conversion architectures.

Laboratory 1: Introduction to the lab and measurement theory.

Learning time: 7h

Laboratory classes: 2h

Self study: 5h

Description:

Introduction to Lab View and measurement automation. Measurements with basic tools, Uncertainty assessment.



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Laboratory 2: Basic sensors applications.

Learning time: 9h

Laboratory classes: 4h

Self study: 5h

#### Description:

Design and assembly of signal conditioning circuits for resistive sensors. Sensor linearization, temperature measurements. Variable reactance sensors, and its signal conditioning circuits. The Wheatstone bridge for modulators sensors.

Laboratory 3: Design and implementation of a measurement system.

Learning time: 12h

Theory classes: 6h Laboratory classes: 6h

#### Description:

Project design of a complete system of measurement: Choice of suitable sensors for measuring, design and installation of signal conditioning circuits, the choice of the structure of multiplexing and signal acquisition. Acquisition and processing software design.



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#### Planning of activities

LABORATORY Hours: 12h

Laboratory classes: 12h

Description:

Classroom sessions in teh lab for the development of different teaching practices included in the agenda. Measures with basic instrumentation, construction of measuring circuits with basic sensors and implementation of a complete measurement system.

WRITTEN WORK

Hours: 6h

Theory classes: 6h

Description:

Students prepare and write reports results on laboratory practices proposed.

**EXERCISES** 

Hours: 6h

Theory classes: 6h

Description:

The students have a collection of problems of past examinations with solutions to consolidate concepts and analysis /design methodologies. The exercises are for self-evaluation.

FINAL EXAMINATION

Hours: 3h

Theory classes: 3h

Description:

Based on short questions and problems.

#### Qualification system

Final examination: 50% Laboratory assessments: 25%

Written work: 25%

#### Bibliography

#### Basic:

Fraden, J. Handbook of modern sensors: physics, designs, and applications [on line]. 5th ed. Cham: Springer International Publishing, 2016 [Consultation: 14/09/2016]. Available on: <a href="http://dx.doi.org/10.1007/978-3-319-19303-8">http://dx.doi.org/10.1007/978-3-319-19303-8</a>. ISBN 9783319193021.

Webster, J.G. The measurement, instrumentation and sensors handbook. Boca Raton: CRC: IEEE, 1999. ISBN 0780347250.

Pallás Areny, Ramón; Webster, John G. Sensors and signal conditioning. 2nd ed. New York [etc.]: John Wiley & Sons, 2001. ISBN 0471332321.