270010 - BD - Databases

Coordinating unit: 270 - FIB - Barcelona School of Informatics
Teaching unit: 747 - ESSI - Department of Service and Information System Engineering
Academic year: 2017
Degree: BACHELOR'S DEGREE IN INFORMATICS ENGINEERING (Syllabus 2010). (Teaching unit Compulsory)
ECTS credits: 6  Teaching languages: Catalan

Teaching staff

Coordinator:
- Antoni Urpi Tubella (urpi@essi.upc.edu)
- Carme Quer Bosor (cquer@essi.upc.edu)

Others:
- Carme Martin Escofet (martin@essi.upc.edu)
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- Pilar Nivela Alos (nivela@cs.upc.edu)

Prior skills

To know the data structures in internal memory. To be able to implement programs of medium complexity.

Requirements

- Prerequisite PRO2
- Prerequisite PRO1

Degree competences to which the subject contributes

Specific:
CT2.2. To demonstrate knowledge and capacity to apply the characteristics, functionalities and structure of data bases, allowing an adequate use, design, analysis and implementation of applications based on them.
CT2.3. To design, develop, select and evaluate computer applications, systems and services and, at the same time, ensure its reliability, security and quality in function of ethical principles and the current legislation and normative.
CT2.4. To demonstrate knowledge and capacity to apply the needed tools for storage, processing and access to the information system, even if they are web-based systems.
CT8.6. To demonstrate the comprehension of the importance of the negotiation, effective working habits, leadership and communication skills in all the software development environments.
CT8.7. To control project versions and configurations.

Generical:
G8. APPROPRIATE ATTITUDE TOWARDS WORK: to have motivation to be professional and to face new challenges, have a width vision of the possibilities of the career in the field of informatics engineering. To feel motivated for the quality and the continuous improvement, and behave rigorously in the professional development. Capacity to adapt oneself to organizational or technological changes. Capacity to work in situations with information shortage and/or time and/or resources restrictions.
270010 - BD - Databases

Teaching methodology

Theory/Problem classes (2.3 hours per week).
Independent learning: To prepare the classes, the students may have to read and understand some materials stated by the teacher. After classes, the student have to review and do exercises about the subject studied in class.
Theory classes. In the theory classes the teacher present a part of the contents of the course. Usually the teachers use slides, which the students should bring to the classes.
Problem classes. In the problem classes the students solve exercises on the content presented during the theory classes. These exercises are done in teams of three students following a cooperative learning technique.
Problem exams. There are four problem classes that consists on one exam and that constitute an evaluative instrument of the course.
Theory and problems evaluation: There are four problem classes that consists on one exam and that constitute an evaluative instrument of the course. In the rest of the classes, during the classes the teacher may ask the students to answer one question individually to do an evaluation of the independent learning hours and the attendance of the classes.

Laboratory classes (1.7 hours per week).
Independent learning activities: The contents that are the aim of the laboratory classes are studied independently and individually by students at home. The required level of independent learning is increased throughout the course. Each week before the lab class students have home work to do that ends with the resolution of a questionnaire of moodle/LearnSQL.
Laboratory classes: The work at classes is in teams of 2 students. The students have the opportunity to share concerns with his/her teammate on the home work of the previous week, and if it is necessary they ask the teacher questions unresolved. Then the students do the activities stated by the teacher and finally they solve a moodle/LearnSQL questionnaire.
Laboratory evaluation: There are three weeks where students will take an exam that constitutes an evaluative instrument of the course. In the rest of weeks, during the first five minutes of the laboratory classes the students answer a question individually. The answers of the students are compiled by the teacher.

Resources related to laboratory classes:
All documents, materials and questionnaires related with the course are available to students through the platform moodle/LearnSQL.
Apart from the feedback that teachers give to students during classes, the platform moodle/LearnSQL includes a corrector of database exercises that provides feedback to students about exercises solutions. In the laboratory exams the students use this corrector to deliver the solution of the exercises and to obtain feedback and if they wish to perform several retries. Teachers review and evaluate the solutions taking into account the grade of the corrector and the quality criteria established.
Classes and laboratory exams are held in a computer classroom. The servers used during the classes, are also available for access from home, so they can be used in independent learning activities.

Students will be evaluated just in case they assist to the GROUP WHERE ARE ENROLLED, both in classes of theory/problems and in classes of laboratory.

Learning objectives of the subject

1. To have a general vision of what a database is, what is a database model, the types of users of databases and which are the categories of databases languages.
2. To know the objectives of a database management system and their architecture.
3. To understand the database relational model, their languages (SQL and relational algebra) and the usual components of a relational database.
4. To be able to define, create and manipulate usual relational database components.
5. To be able to build programs to manage relational databases.
6. To be able to apply some defined quality criteria to choose between several SQL statements, database components, or programs, that manage a database and implement the same functionality.
7. To be able to apply some defined quality criteria to choose which types of database components or management programs are more suitable for the implementation of a certain behavior of a software.
8. To have a general vision of how the design of a database should be included in a software development process.
9. To be able to obtain a database relational model starting from a conceptual models in UML.
10. To know the concept of database transaction and its implications.
11. To know how to identify the different types of interference that can occur between database transactions and their relationship with the isolation levels that defines the SQL Standard.
12. To know the locking concurrency control technique.
13. To know the possible physical structures for storing data and its implications for in terms of efficiency.
14. To know the access methods to data and its implications in terms of efficiency.
15. To be able to participate with a proactive attitude in making exercises in teams of 2 or more students, according to the roles assigned to each student that can change during the execution of the exercises.
16. To be able to reach to a solution of the exercises that meets the quality criteria defined with limited time and resources.
17. To be able to configure the environment for the implementation and execution of database components and programs that access to databases, taking as input the resources offered to students.
18. Understand the main features of NOSQL databases systems, understand how they differ with respect to relational systems, and have seen a classification of types of NOSQL systems that exist today.

### Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group: 24h</th>
<th>16.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group: 6h</td>
<td>4.00%</td>
</tr>
<tr>
<td></td>
<td>Hours small group: 30h</td>
<td>20.00%</td>
</tr>
<tr>
<td>Guided activities:</td>
<td>6h</td>
<td>4.00%</td>
</tr>
<tr>
<td>Self study:</td>
<td>84h</td>
<td>56.00%</td>
</tr>
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</table>
### Content

<table>
<thead>
<tr>
<th>Section</th>
<th>Degree competences to which the content contributes:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Relational model</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Languages: Relational Algebra and SQL</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Logical database components</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Stored Procedures and Triggers</strong></td>
<td></td>
</tr>
<tr>
<td><strong>SQL Programming</strong></td>
<td></td>
</tr>
</tbody>
</table>

#### Introduction

- **Degree competences to which the content contributes:**
- **Description:**

#### Relational model

- **Degree competences to which the content contributes:**
- **Description:**
  Objectives and origin. Data structure with which to construct relational databases. Operations that provides the relational model to manipulate and query data. Integrity rules to be met by the data in a relational database.

#### Languages: Relational Algebra and SQL

- **Degree competences to which the content contributes:**
- **Description:**

#### Logical database components

- **Degree competences to which the content contributes:**
- **Description:**
  Concept of a logical database component: data and control components. Introduction to the data components: schemes, tables and domains, assertions and views. Introduction to the control components: stored procedures, triggers and privileges.

#### Stored Procedures and Triggers

- **Degree competences to which the content contributes:**
- **Description:**
  Implementation of stored procedures in PL/pgSQL language. Implementation of triggers in PostgreSQL. Considerations and quality criteria in the design and implementation of procedures and triggers.
### Introduction to the design of relational databases

**Degree competences to which the content contributes:**

**Description:**
Stages in the design of a database. Introduction to the understanding of simple UML conceptual models. Translation of simple UML conceptual models to relational model databases.

### Transactions and concurrency

**Degree competences to which the content contributes:**

**Description:**

### Physical storage structures and access methods

**Degree competences to which the content contributes:**

**Description:**
Introduction. Access methods to perform queries and updates in a database. Costs of the different access methods.

### NOSQL

**Degree competences to which the content contributes:**

**Description:**
Introducción. Diferencias con los SGBD relacionales tradicionales. Objetivos de los SGBD NOSQL. Ejemplos de sistemas que requieren este tipo de SGBD.
## Planning of activities

<table>
<thead>
<tr>
<th>Activity Description</th>
<th>Hours: 4h</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>T/ P. Study of the databases introduction</strong></td>
<td>Theory classes: 2h</td>
</tr>
<tr>
<td></td>
<td>Practical classes: 0h</td>
</tr>
<tr>
<td></td>
<td>Laboratory classes: 0h</td>
</tr>
<tr>
<td></td>
<td>Guided activities: 0h</td>
</tr>
<tr>
<td></td>
<td>Self study: 2h</td>
</tr>
</tbody>
</table>

**Description:**
Teacher: Exposes the contents related with the subject to the students. Student: Listens carefully, takes notes that he/she considers necessary; Asks questions he/she has.

**Specific objectives:**
1, 2

<table>
<thead>
<tr>
<th>Activity Description</th>
<th>Hours: 4h</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>T/ P. Study of the databases relational model</strong></td>
<td>Theory classes: 2h</td>
</tr>
<tr>
<td></td>
<td>Practical classes: 0h</td>
</tr>
<tr>
<td></td>
<td>Laboratory classes: 0h</td>
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<tr>
<td></td>
<td>Guided activities: 0h</td>
</tr>
<tr>
<td></td>
<td>Self study: 2h</td>
</tr>
</tbody>
</table>

**Description:**
Teacher: Exposes the contents related with the subject to the students. Student: Listens carefully, takes notes that he/she considers necessary; Asks questions he/she has. Teacher: During the class, he/she asks the students to answer a question individually and compiles the answers.

**Specific objectives:**
3

<table>
<thead>
<tr>
<th>Activity Description</th>
<th>Hours: 4h</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>T/ P. Study of the data logical components</strong></td>
<td>Theory classes: 1h</td>
</tr>
<tr>
<td></td>
<td>Practical classes: 1h</td>
</tr>
<tr>
<td></td>
<td>Laboratory classes: 0h</td>
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<tr>
<td></td>
<td>Guided activities: 0h</td>
</tr>
<tr>
<td></td>
<td>Self study: 2h</td>
</tr>
</tbody>
</table>

**Description:**
Teacher: Exposes the contents related with the subject to the students. Student: Listens carefully, takes notes that he/she considers necessary; Asks questions he/she has. If there is enough time the teacher: Indicates the exercises that the students must solve during the class with their help. And the student: Solves the exercises with the help of the teacher. Teacher: During the class, he/she asks the students to answer a question individually and compiles the answers.

**Specific objectives:**
3, 4
### T/ P. Study of control logical components

**Hours:** 4h  
Theory classes: 1h  
Practical classes: 1h  
Laboratory classes: 0h  
Guided activities: 0h  
Self study: 2h

**Description:**  
Teacher: Exposes the contents related with the subject to the students. Student: Listens carefully, takes notes that he/she considers necessary; Asks questions he/she has.  
If there is enough time the teacher: Indicates the exercises that the students must solve during the class with their help. And the student: Solves the exercises with the help of the teacher.  
Teacher: During the class, he/she asks the students to answer a question individually and compiles the answers.

**Specific objectives:**  
3, 4, 7

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### T/ P. Exercises: Privileges, views and assertions

**Hours:** 2h  
Theory classes: 0h  
Practical classes: 1h  
Laboratory classes: 0h  
Guided activities: 0h  
Self study: 1h

**Description:**  
Teacher: Indicates the exercises that the students must solve during the class with their help. Student: Solves the exercises with the help of the teacher.

**Specific objectives:**  
3, 4, 7

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### T/ P. First problems exam: Privileges, views and Assertions

**Hours:** 2h  
Guided activities: 1h  
Self study: 1h

**Description:**  
Teacher: Presents the work method to be followed during the exam (collaborative learning technique in teams of 3 students), and forms the teams; Provides the statement of one or more exercises; Compilates the exercises at the end of class. Student: Solves the exercises following the working method above, interacting with his/her team mates following the collaborative learning technique rules; Consults just the material and his/her class notes; Gives the exercises to the teacher.

**Specific objectives:**  
3, 4, 6, 15, 16
### T/P. Study of the introduction to design of relational databases

**Description:**
Teacher: Exposes the contents related with the subject to the students. Student: Listens carefully, takes notes that he/she considers necessary; Asks questions he/she has.
Teacher: During the class, he/she asks the students to answer a question individually and compiles the answers.

**Specific objectives:**
8, 9

**Hours:**
- Theory classes: 2h
- Practical classes: 0h
- Laboratory classes: 0h
- Guided activities: 0h
- Self study: 2h

### T/P. Exercises: Translation from UML to relational model

**Description:**
Teacher: Indicates the exercises that the students must solve during the class with their help. Student: Solves the exercises with the help of the teacher.

**Specific objectives:**
8, 9

**Hours:**
- Theory classes: 0h
- Practical classes: 1h
- Laboratory classes: 0h
- Guided activities: 0h
- Self study: 1h

### T/P. Second problems exam: translation to relational model

**Description:**
Teacher: Presents the work method to be followed during the exam (collaborative learning technique in teams of 3 students), and forms the teams; Provides the statement of one or more exercises; Compilates the exercises at the end of class. Student: Solves the exercises following the working method above, interacting with his/her team mates following the collaborative learning technique rules; Consults just the material and his/her class notes; Gives the exercises to the teacher.

**Specific objectives:**
9, 15, 16

**Hours:**
- Guided activities: 1h
- Self study: 1h
### T/P. Study of transactions and concurrency

**Description:**
Teacher: Exposes the contents related with the subject to the students. Student: Listens carefully, takes notes that he/she considers necessary; Asks questions he/she has.
If there is enough time the teacher: Indicates the exercises that the students must solve during the class with their help. And the student: Solves the exercises with the help of the teacher.
Teacher: During the class, he/she asks the students to answer a question individually and compiles the answers.

**Specific objectives:**
10, 11, 12

<table>
<thead>
<tr>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Theory classes: 2h</td>
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<tr>
<td>Practical classes: 0h</td>
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<tr>
<td>Laboratory classes: 0h</td>
</tr>
<tr>
<td>Guided activities: 0h</td>
</tr>
<tr>
<td>Self study: 2h</td>
</tr>
</tbody>
</table>

### T/P. Exercises: Transactions and Concurrency

**Description:**
Teacher: Indicates the exercises that the students must solve during the class with their help. Student: Solves the exercises with the help of the teacher.

**Specific objectives:**
10, 11, 12

<table>
<thead>
<tr>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Theory classes: 0h</td>
</tr>
<tr>
<td>Practical classes: 3h</td>
</tr>
<tr>
<td>Laboratory classes: 0h</td>
</tr>
<tr>
<td>Guided activities: 0h</td>
</tr>
<tr>
<td>Self study: 3h</td>
</tr>
</tbody>
</table>

### T/P. Third problems exam: Transactions and concurrency

**Description:**
Teacher: Presents the work method to be followed during the exam (collaborative learning technique in teams of 3 students), and forms the teams; Provides the statement of one or more exercises; Compilates the exercises at the end of class. Student: Solves the exercises following the working method above, interacting with his/her team mates following the collaborative learning technique rules; Consults just the material and his/her class notes; Gives the exercises to the teacher.

**Specific objectives:**
11, 12, 15, 16

<table>
<thead>
<tr>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Guided activities: 1h</td>
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<tr>
<td>Self study: 1h</td>
</tr>
</tbody>
</table>
### T/P. Study of storage and access methods

**Hours:** 8h  
Theory classes: 4h  
Practical classes: 0h  
Laboratory classes: 0h  
Guided activities: 0h  
Self study: 4h

**Description:**  
Teacher: Exposes the contents related with the subject to the students. Student: Listens carefully, takes notes that he/she considers necessary; Asks questions he/she has. If there is enough time the teacher: Indicates the exercises that the students must solve during the class with their help. And the student: Solves the exercises with the help of the teacher.  
Teacher: During the class, he/she asks the students to answer a question individually and compiles the answers.

**Specific objectives:**  
13, 14

### T/P. Exercises: Storage and access methods

**Hours:** 4h  
Theory classes: 0h  
Practical classes: 2h  
Laboratory classes: 0h  
Guided activities: 0h  
Self study: 2h

**Description:**  
Teacher: Indicates the exercises that the students must solve during the class with their help. Student: Solves the exercises with the help of the teacher.

**Specific objectives:**  
13, 14

### T/P. Fourth problems exam: storage and access methods

**Hours:** 2h  
Guided activities: 1h  
Self study: 1h

**Description:**  
Teacher: Presents the work method to be followed during the exam (collaborative learning technique in teams of 3 students), and forms the teams; Provides the statement of one or more exercises; Compilates the exercises at the end of class. Student: Solves the exercises following the working method above, interacting with his/her team mates following the collaborative learning technique rules; Consults just the material and his/her class notes; Gives the exercises to the teacher.

**Specific objectives:**  
13, 14, 15, 16
### T/ P NOSQL

**Description:**
Teacher: Exposes the contents related with the subject to the students. Student: Listens carefully, takes notes that he/she considers necessary; Asks questions he/she has.

**Specific objectives:**
1, 18

<table>
<thead>
<tr>
<th>Hours</th>
<th>Theory classes</th>
<th>Practical classes</th>
<th>Laboratory classes</th>
<th>Guided activities</th>
<th>Self study</th>
</tr>
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<td>0h</td>
<td>0h</td>
<td>0h</td>
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</tbody>
</table>

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### T/ P. Review

**Description:**
Teacher: Answers questions of the students about the different subjects studied in the course. Proposes some exercises to do. Explains a correct solution of the exercises. Student: Solves the exercises with the help of the teacher.

**Specific objectives:**
3, 4, 5, 6

<table>
<thead>
<tr>
<th>Hours</th>
<th>Theory classes</th>
<th>Practical classes</th>
<th>Laboratory classes</th>
<th>Guided activities</th>
<th>Self study</th>
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<tbody>
<tr>
<td>7h</td>
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<td>0h</td>
<td>2h</td>
<td>0h</td>
<td>5h</td>
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</tbody>
</table>

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### L: Environment preparation and preliminary study

**Description:**
Prepare the environment for deployment, creation and execution of database components from resources provided by the teacher. Preliminary study of the database that will be used in the first laboratory classes and of some basic SQL sentences.

<table>
<thead>
<tr>
<th>Hours</th>
<th>Theory classes</th>
<th>Practical classes</th>
<th>Laboratory classes</th>
<th>Guided activities</th>
<th>Self study</th>
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<tbody>
<tr>
<td>4h</td>
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<td>0h</td>
<td>2h</td>
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</tr>
</tbody>
</table>

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### L. Study of SQL 1

<table>
<thead>
<tr>
<th>Hours</th>
<th>Theory classes</th>
<th>Practical classes</th>
<th>Laboratory classes</th>
<th>Guided activities</th>
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</thead>
<tbody>
<tr>
<td>2h</td>
<td>0h</td>
<td>0h</td>
<td>2h</td>
<td>0h</td>
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</tr>
</tbody>
</table>
### Description:
Teacher: Presents the activities to do in the class. Forms teams of 2 students. Opens the questionnaire moodle / LearnSQL that students should solve during the class. The student, along with his teammate: Works on the subject stated by the teacher. Solves a questionnaire that helps you to see if both members of the team have attained the knowledge on the subject of study.

#### Specific objectives:
3, 4, 6

### L. Study of SQL 2

<table>
<thead>
<tr>
<th>Hours: 4h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory classes: 0h</td>
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<tr>
<td>Practical classes: 0h</td>
</tr>
<tr>
<td>Laboratory classes: 2h</td>
</tr>
<tr>
<td>Guided activities: 0h</td>
</tr>
<tr>
<td>Self study: 2h</td>
</tr>
</tbody>
</table>

#### Description:
Professor: Presents the activities to do in the class. In the first five minutes asks the students to answer a question individually and compiles the answers. Opens the questionnaire moodle / LearnSQL that students should solve during the class. Answers questions of the students. The student individually: Answer the question stated by the teacher in the first five minutes of the class. The student, along with his teammate: Works on the subject stated by the teacher. Solves a questionnaire that helps you to see if both members of the team have attained the knowledge on the subject of study.

#### Specific objectives:
3, 4, 6, 15, 16, 17

### L. Exercises: SQL

<table>
<thead>
<tr>
<th>Hours: 4h</th>
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<tbody>
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</tr>
<tr>
<td>Guided activities: 0h</td>
</tr>
<tr>
<td>Self study: 2h</td>
</tr>
</tbody>
</table>

#### Description:
Professor: Presents the activities to do in the class. In the first five minutes asks the students to answer a question individually and compiles the answers. Opens the questionnaire moodle / LearnSQL that students should solve during the class. Answers questions of the students. The student individually: Answer the question stated by the teacher in the first five minutes of the class. The student, along with his teammate: Works on the subject stated by the teacher. Solves a questionnaire that helps you to see if both members of the team have attained the knowledge on the subject of study.

#### Specific objectives:
3, 4, 6, 15, 16, 17
### L. Study of relational algebra

**Description:**
Professor: Presents the activities to do in the class. In the first five minutes asks the students to answer a question individually and compiles the answers. Opens the questionnaire moodle / LearnSQL that students should solve during the class. Answers questions of the students. The student individually: Answer the question stated by the teacher in the first five minutes of the class. The student, along with his teammate: Works on the subject stated by the teacher. Solves a questionnaire that helps you to see if both members of the team have attained the knowledge on the subject of study.

**Specific objectives:**
3

**Hours:**
- Theory classes: 0h
- Practical classes: 0h
- Laboratory classes: 2h
- Guided activities: 0h
- Self study: 2h

### L. First laboratory exam: Algebra and SQL

**Description:**
Professor: Opens a questionnaire of moodle / LearnSQL with one or more exercises. The student: Solves the exercises along with its lab teammate; Consults only the material, notes and information offered through moodle / LearnSQL; Uploads the exercises solutions to the moodle / LearnSQL.

**Specific objectives:**
4, 6, 15, 16, 17

**Hours:**
- Guided activities: 2h
- Self study: 2h

### L. Exercises: Stored Procedures basics

**Description:**
Professor: Presents the activities to do in the class. In the first five minutes asks the students to answer a question individually and compiles the answers. Opens the questionnaire moodle / LearnSQL that students should solve during the class. Answers questions of the students. The student individually: Answer the question stated by the teacher in the first five minutes of the class. The student, along with his teammate: Works on the subject stated by the teacher. Solves a questionnaire that helps you to see if both members of the team have attained the knowledge on the subject of study.

**Specific objectives:**
3, 4, 6, 15, 16, 17

**Hours:**
- Theory classes: 0h
- Practical classes: 0h
- Laboratory classes: 2h
- Guided activities: 0h
- Self study: 2h
### L. Exercises: Triggers basics

**Description:**
Professor: Presents the activities to do in the class. In the first five minutes asks the students to answer a question individually and compiles the answers. Opens the questionnaire moodle / LearnSQL that students should solve during the class. Answers questions of the students. The student individually: Answer the question stated by the teacher in the first five minutes of the class. The student, along with his teammate: Works on the subject stated by the teacher. Solves a questionnaire that helps you to see if both members of the team have attained the knowledge on the subject of study.

**Specific objectives:**
4, 6, 15, 16, 17

**Hours:** 4h
- Theory classes: 0h
- Practical classes: 0h
- Laboratory classes: 2h
- Guided activities: 0h
- Self study: 2h

### L. Exercises: Stored Procedures / Triggers

**Description:**
Professor: Presents the activities to do in the class. In the first five minutes asks the students to answer a question individually and compiles the answers. Opens the questionnaire moodle / LearnSQL that students should solve during the class. Answers questions of the students. The student individually: Answer the question stated by the teacher in the first five minutes of the class. The student, along with his teammate: Works on the subject stated by the teacher. Solves a questionnaire that helps you to see if both members of the team have attained the knowledge on the subject of study.

**Specific objectives:**
4, 6, 15, 16, 17

**Hours:** 4h
- Theory classes: 0h
- Practical classes: 0h
- Laboratory classes: 2h
- Guided activities: 0h
- Self study: 2h

### L. Second laboratory exam: Stored Procedures / Triggers

**Description:**
Professor: Opens a questionnaire of moodle / LearnSQL with one or more exercises. The student: Solves the exercises along with its lab teammate; Consults only the material, notes and information offered through moodle / LearnSQL; Uploads the exercises solutions to the moodle / LearnSQL.

**Specific objectives:**
4, 6, 7, 15, 16, 17

**Hours:** 4h
- Guided activities: 2h
- Self study: 2h
| L. Exercises: Programming with SQL - JDBC basics | Hours: 4h  
Theory classes: 0h  
Practical classes: 0h  
Laboratory classes: 2h  
Guided activities: 0h  
Self study: 2h |
|---|---|
| **Description:**  
Professor: Presents the activities to do in the class. In the first five minutes asks the students to answer a question individually and compiles the answers. Opens the questionnaire moodle / LearnSQL that students should solve during the class. Answers questions of the students. The student individually: Answer the question stated by the teacher in the first five minutes of the class. The student, along with his teammate: Works on the subject stated by the teacher. Solves a questionnaire that helps you to see if both members of the team have attained the knowledge on the subject of study.  
**Specific objectives:**  
4, 6, 15, 16, 17 |
| L. Exercises: Programming with SQL - JDBC | Hours: 4h  
Theory classes: 0h  
Practical classes: 0h  
Laboratory classes: 2h  
Guided activities: 0h  
Self study: 2h |
|---|---|
| **Description:**  
Professor: Presents the activities to do in the class. In the first five minutes asks the students to answer a question individually and compiles the answers. Opens the questionnaire moodle / LearnSQL that students should solve during the class. Answers questions of the students. The student individually: Answer the question stated by the teacher in the first five minutes of the class. The student, along with his teammate: Works on the subject stated by the teacher. Solves a questionnaire that helps you to see if both members of the team have attained the knowledge on the subject of study.  
**Specific objectives:**  
3, 5, 15, 16, 17 |
| L. Third laboratory exam: Programming with SQL - JDBC | Hours: 4h  
Guided activities: 2h  
Self study: 2h |
|---|---|
| **Description:**  
Professor: Opens a questionnaire of moodle / LearnSQL with one or more exercises. The student: Solves the exercises along with its lab teammate; Consults only the material, notes and information offered through moodle / LearnSQL; Uploads the exercises solutions to the moodle / LearnSQL.  
**Specific objectives:**  
5, 6, 7, 15, 16, 17 |
### Reviews and resolution of doubts about deliveries

**Description:**
Hours spent to the review and/or the resolution of doubts about deliveries, if they are necessary.

**Hours:** 1h 42m  
Theory classes: 0h  
Practical classes: 0h  
Laboratory classes: 0h  
Guided activities: 1h 42m  
Self study: 0h

### Final exam

**Hours:** 33h  
Guided activities: 3h  
Self study: 30h

**Description:**
The student: Solves the exam individually. It is not possible to use any material.

**Specific objectives:**
1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18
Qualification system

The grade of the course is based on technical competencies:

- NPR: Problems grade. It is the average of the grades of each part. The grade of each part depends on: the grade of the exam of the part (NLP), the average of the grades of the questions that the students answer during theory/problems classes (NPCLP). If NPCLP ≥ 5 then the grade of each part corresponds to 100% NLP, on the contrary corresponds to 85% NLP.

- NLB: Laboratory grade. It is calculated as the 40% of the grade of the part algebra / SQL, 30% of the grade of the part of procedures / triggers and 30% of the grade of the part of programming with SQL - JDBC. The grade of each part depends on: the grade of the exam of the part (NLL), the average of the grades of the questions that the students answer at the beginning of the laboratory classes (NPCLL). If NPCLL ≥ 5 then the grade of each part corresponds to 100% NLL, on the contrary corresponds to 85% NLL.

- NEF: Final exam grade.

Course grade = Max(NPR*0.15+NLB*0.25+NEF*0.60, NLB*0,25+NEF*0,75)

Students will be evaluated just in case they assist to the GROUP WHERE ARE ENROLLED, both in classes of theory/problems and in classes of laboratory.

Any attempt of fraud during the course will imply the application of the general academic regulations of the UPC

Grades of the generic competence: The possible grades are A, B, C or D (where A corresponds to an excellent level of accomplishment, B corresponds to a desired level of accomplishment, C corresponds to a sufficient level of accomplishment and D corresponds to a level not sufficient). A good evaluation of this competence will be for the students that:

- Act with rigor in the classes (their attitude in class is appropriate according to the guidelines given for different types of class, either theory, problems or laboratory).
- Act with respect towards peers, and in case of teams work with positive interdependence respect to the other team members.
- Collaborate actively in the activities of cooperative learning in teams or pairs that are made. Accept and perform the roles assigned to the team members during these activities.
- Do exercises arriving to solutions (in the laboratory study questionnaires) that pass all the test games (no matter how many attempts they need).
- Do exercises arriving to solutions (in the exams) that meet the quality criteria established in the course for each type of exercise.
- In general, complete the exercises in the time and resources provided.
Bibliography

Basic:


Complementary:


Others resources:

Hyperlink

https://www.upc.edu/learn-sql

http://www.postgresql.org/