Degree competences to which the subject contributes

Specific:
CSI1. To demonstrate comprehension and apply the principles and practices of the organization, in a way that they could link the technical and management communities of an organization, and participate actively in the user training.
CSI2.4. To demostrate knowledge and capacity to apply systems based on Internet (e-commerce, e-learning, etc.).
CSI2.7. To manage the presence of the organization in Internet.

General:
G9. PROPER THINKING HABITS: capacity of critical, logical and mathematical reasoning. Capacity to solve problems in her study area. Abstraction capacity: capacity to create and use models that reflect real situations. Capacity to design and perform simple experiments and analyse and interpret its results. Analysis, synthesis and evaluation capacity.

Teaching methodology
The course combines lectures with exposure of the contents of their practical application examples and exercises in both classes of problems outside of class hours in independent learning. At the same time students should apply coneixents development in a group of Internet marketing plan to achieve the goals they themselves have chosen. The marketing plan will work in groups throughout the course in laboratory classes and groups must complete their work outside of class hours learning. Almost every week will go a long track and control the activities of self and / or the advancement of the marketing plan. On this track contains a note of continued study. In the last week the groups will give a document with your marketing plan and make a public presentation of the same. This activity will lead to the note of the marketing plan.

Learning objectives of the subject
1. Explain the basics of marketing and how they are affected by the Internet and identify the main aspects to consider to use the Web as a business unit.
2. Develop a plan to achieve internet marketing goals selected for specific audiences, integrating the tools and tactics that are most appropriate.
3. Designing landing pages optimized for the achievement of specific objectives, ie, usable and high-converting traffic.
4. Use tools for monitoring users; browsing a Web site to analyze and understand their behavior and make decisions to improve to attract, convert and retain users.
5. Understand and apply the main tools and techniques to attract qualified traffic from search engines to Internet web
pages, improving its position in the optimization results and the inclusion of sponsored links.

6. Apply marketing tools for permission to retain users through email and newsletters.
7. To determine the usefulness of social networks to promote themselves using the functionality they provide.
8. Monitor your online reputation of the company, the brand and its services or products.

<table>
<thead>
<tr>
<th>Study load</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total learning time:</strong> 150h</td>
</tr>
<tr>
<td>Hours large group:</td>
</tr>
<tr>
<td>Hours medium group:</td>
</tr>
<tr>
<td>Hours small group:</td>
</tr>
<tr>
<td>Guided activities:</td>
</tr>
<tr>
<td>Self study:</td>
</tr>
</tbody>
</table>
Content

Introduction to Internet marketing and the use of the Web as business unit.

Degree competences to which the content contributes:
Description:
We review the concept of traditional marketing (segmentation, positioning, marketing mix, ...) and how is affected by the Internet. And identified the key issues to consider to make the web a business unit. The digital marketing plan.

Designing usable and optimized landing pages for conversion of visits.

Degree competences to which the content contributes:
Description:
Exposition of the concept of landing page and conversion of user visits. Types of conversion pages and their integration into the information architecture of a website. Criteria for the contents. Web accessibility and usability criteria and tools for evaluation. Tests and tools to improve conversion.

Web Analytics.

Degree competences to which the content contributes:
Description:

Search engine marketing.

Degree competences to which the content contributes:
Description:

Loyalty marketing and permission.

Degree competences to which the content contributes:
Description:
Concept and importance of loyalty. The e-mail marketing campaigns and types of ethical issues. The database of contacts. The design and content personalization. Shipping and campaign management.

Marketing on social networks.

Degree competences to which the content contributes:
### Description:
Characteristics of Web 2.0 and how to use social networks to promote themselves. Different types of social networks. The role of community management. The management of corporate reputation online.

### Other formats, tools and channels.

<table>
<thead>
<tr>
<th>Degree competences to which the content contributes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description:</td>
</tr>
<tr>
<td>The Internet marketing is a field with many services, tools and techniques are constantly evolving. The latter is intended to cover some of them less deeply as banner advertising, viral campaigns, blog marketing, content syndication, video marketing, mobile marketing, etc.</td>
</tr>
</tbody>
</table>
# 270108 - MI - Marketing on Internet

## Planning of activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
<th>Description</th>
<th>Specific objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presentation of the subject and training group</strong></td>
<td>2h</td>
<td>Description: Take note of the dynamic performance and doubts if necessary. Constitution of groups.</td>
<td>2</td>
</tr>
<tr>
<td><strong>Introduction to Internet marketing and the use of the Web as business unit</strong></td>
<td>12h</td>
<td>Description: Read and outline the material in question. Working Group on the implementation of the content marketing plan.</td>
<td>1, 2</td>
</tr>
<tr>
<td><strong>The Internet marketing plan</strong></td>
<td>48h</td>
<td>Description: Develop your marketing plan group in several lab sessions and independent learning outside of class hours, spread throughout the course to be applied at the rate that the contents are introduced.</td>
<td>2</td>
</tr>
<tr>
<td><strong>Designing usable and optimized landing pages for conversion of visits</strong></td>
<td>22h</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Hours

- **Theory classes:**
  - 1h
  - 5h
  - 3h
  - 3h
  - 14h

- **Practical classes:**
  - 1h
  - 1h
  - 3h
  - 2h
  - 0h

- **Laboratory classes:**
  - 0h
  - 0h
  - 14h

- **Guided activities:**
  - 0h
  - 0h
  - 6h

- **Self study:**
  - 0h
  - 6h
  - 22h

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Last update: 08-02-2017
### Description:
Read the material provided. Solve the exercises.

### Specific objectives:
3

### Web Analytics

<table>
<thead>
<tr>
<th>Hours</th>
<th>Theory classes: 3h</th>
<th>Practical classes: 1h</th>
<th>Laboratory classes: 0h</th>
<th>Guided activities: 0h</th>
<th>Self study: 8h</th>
</tr>
</thead>
</table>

**Description:**
Read the material provided. Solve the exercises.

**Specific objectives:**
4

### Search Engine Marketing

<table>
<thead>
<tr>
<th>Hours</th>
<th>Theory classes: 5h</th>
<th>Practical classes: 2h</th>
<th>Laboratory classes: 0h</th>
<th>Guided activities: 0h</th>
<th>Self study: 10h</th>
</tr>
</thead>
</table>

**Description:**
Read the material provided. Solve the exercises.

**Specific objectives:**
5

### Loyalty and Marketing of permit

<table>
<thead>
<tr>
<th>Hours</th>
<th>Theory classes: 2h</th>
<th>Practical classes: 1h</th>
<th>Laboratory classes: 0h</th>
<th>Guided activities: 0h</th>
<th>Self study: 8h</th>
</tr>
</thead>
</table>

**Description:**
Read the material provided. Solve the exercises.

**Specific objectives:**
6
### Marketing on social networks

<table>
<thead>
<tr>
<th><strong>Hours</strong></th>
<th>17h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory classes</td>
<td>5h</td>
</tr>
<tr>
<td>Practical classes</td>
<td>2h</td>
</tr>
<tr>
<td>Laboratory classes</td>
<td>0h</td>
</tr>
<tr>
<td>Guided activities</td>
<td>0h</td>
</tr>
<tr>
<td>Self study</td>
<td>10h</td>
</tr>
</tbody>
</table>

**Description:**
Read the material provided. Solve the exercises.

**Specific objectives:**
7, 8

### Other formats, tools and channels

<table>
<thead>
<tr>
<th><strong>Hours</strong></th>
<th>9h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory classes</td>
<td>2h</td>
</tr>
<tr>
<td>Practical classes</td>
<td>2h</td>
</tr>
<tr>
<td>Laboratory classes</td>
<td>0h</td>
</tr>
<tr>
<td>Guided activities</td>
<td>0h</td>
</tr>
<tr>
<td>Self study</td>
<td>5h</td>
</tr>
</tbody>
</table>

**Description:**
Group work to search for information online about the assigned topic and prepare a summary (3 p.. Maximum). Prepare a brief (10 min.) Theme. Reading the summary of another group preparation and critical evaluation of its quality according to criteria provided.

### Presentation of the marketing plan (1 meeting)

<table>
<thead>
<tr>
<th><strong>Hours</strong></th>
<th>2h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guided activities</td>
<td>2h</td>
</tr>
<tr>
<td>Self study</td>
<td>0h</td>
</tr>
</tbody>
</table>

**Description:**
Each group makes a presentation for your Internet marketing plan

**Specific objectives:**
2

### Introduction to Internet marketing plan (2nd session)

<table>
<thead>
<tr>
<th><strong>Hours</strong></th>
<th>2h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guided activities</td>
<td>2h</td>
</tr>
<tr>
<td>Self study</td>
<td>0h</td>
</tr>
</tbody>
</table>

**Description:**
Each group makes a presentation for your Internet marketing plan

**Specific objectives:**
2
Qualification system

Elements of evaluation are: - NSeg: Note for the realization of self-learning and class participation, individually. - NPMkg: Note for the creation and presentation of marketing plan, but made note group individually. The final grade is calculated as follows: NF = 40% + 60% * NSeg NPMkg regard to the assessment of generic competition on the subject (G9.3) will be based on the monitoring activities proposed activities for marketing and web analytics on social networks (the monitoring online). The notes take the values: A, B, C, D, as: > A if the note is between 8.5 and 10 > B if the note is between 6.5 and 8.4 > C if the note is between 5 and 6.4 > D if note is between 0 and 4.9

Bibliography

Basic:


Complementary:


Others resources:

Hyperlink

http://www.seomoz.org/article/search-ranking-factors

http://www.google.com/ads/learn/marketing-business.html#utm_source=awblog&utm_ca

http://www.fernandomacia.com/

http://www.anetcom.es/servicios/linea-editorial.aspx