280608 - Maritime Technical English

Coordinating unit: 280 - FNB - Barcelona School of Nautical Studies
Teaching unit: 756 - THATC - Department of History and Theory of Architecture and Communication Techniques
Academic year: 2017
Degree: BACHELOR'S DEGREE IN NAUTICAL SCIENCE AND MARITIME TRANSPORT (Syllabus 2010). (Teaching unit Compulsory)
ECTS credits: 6
Teaching languages: English

Teaching staff
Coordinator: CLAUDIA BARAHONA FUENTES
Others: MARIA DEL CARME BORDERA PEREZ
Barahona Fuentes, Claudia

Opening hours
Timetable: Mondays 12-14
Wednesdays 12-14
Thursdays 10-11 and 13-14
Vice-Deans' office

Degree competences to which the subject contributes
Specific:
1. Knowledge of technical English shipping.

Teaching methodology
Acquire enough technical English competence in order to perform the following actions in this language:
- Read and understand maritime publications
- Understand relevant messages for the safety of the ship
- Communicate in written and oral form in the maritime field
- Develop adequate reasoning and critical thinking
- Learning to work cooperatively and autonomously

Learning objectives of the subject
Understand maritime technical terminology.
Understand technical manuals and specifications in English. Look for and find information in English online resources. Respond adequately to questions posed and write basic technical texts correctly.
Acquire adequate knowledge of the English language to enable the officer to use charts and other nautical publications (this knowledge is necessary in accordance with STCW Code).
On the other hand, one of the objectives of this subject is to provide the knowledge: Use the IMO Standard Marine Communication Phrases and use English in written and oral form, competency required and defined in Section A-II/1 (Mandatory minimum requirements for certification of masters and chief mates on ships of 500 gross tonnage or more) of the Seafarers' Training, Certification and Watchkeeping (STCW) International Code.
This course will evaluate the following STCW competences: Use the IMO standard Marine Communication Phrases and
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use English in written and oral form.

### Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group:</th>
<th>22h</th>
<th>14.67%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group:</td>
<td>22h</td>
<td>14.67%</td>
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<tr>
<td></td>
<td>Hours small group:</td>
<td>6h</td>
<td>4.00%</td>
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<tr>
<td></td>
<td>Guided activities:</td>
<td>10h</td>
<td>6.67%</td>
</tr>
<tr>
<td></td>
<td>Self study:</td>
<td>90h</td>
<td>60.00%</td>
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</tbody>
</table>
# Content

## (ENG) Types of vessels

<table>
<thead>
<tr>
<th>Description:</th>
<th>Learning time: 34h</th>
</tr>
</thead>
</table>
| Vessels used for the transportation of cargo and passengers: general cargo ships, dry bulk carriers, liquid bulk carriers, container ships, Ro/Ro ships, coasters, reefers, Lash-vessels, heavy-load vessels, timber carriers, multipurpose vessels and passenger ships. Assistance and service vessels: tugs, salvage vessels, buoyage vessels, survey vessels, supply boats, SAR-vessels, firefloats, pilot tenders, cable layers, lightships, icebreakers and dredgers. | Theory classes: 6h  
Practical classes: 6h  
Laboratory classes: 2h  
Guided activities: 2h  
Self study : 18h |

## (ENG) Ship's particulars

<table>
<thead>
<tr>
<th>Description:</th>
<th>Learning time: 29h</th>
</tr>
</thead>
</table>
| Description of ship's particulars.  
Tonnage: displacement, weights and volumes, cargo spaces.  
Dimensions: Moulded breadth, moulded depth, beam, length overall, length between perpendiculars, draft, air draft, freeboard and underkeel clearance. | Theory classes: 4h  
Practical classes: 4h  
Laboratory classes: 1h  
Guided activities: 2h  
Self study : 18h |

## Related activities:

**Practical activities:** Description of the features of design and function of different types of vessels.

**Related activities:**  
Practical activities: description of the main particulars of vessels.
### (ENG) Ship's general arrangement plan

**Description:**
Subdivision of a typical vessel.
Foreward section: Fore peak tank, forecastle, chain locker, hawsepipes.
Midship section: holds, tanks, double bottom, bilges.
After section: living quarters, navigation bridge, machinery spaces, after peak tank.
Expressions used to indicate position on board and outside the vessel.

**Related activities:**
Practical activities: description of the characteristics and function of the different spaces and separations onboard. Positioning objects onboard and outside the vessel.

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### (ENG) Shipbuilding and classification of ships

**Description:**
Shipbuilding: the main structural parts of a ship.
Classification of ships: classification societies (Lloyd's Register of shipping, Det Norske Veritas, etc.), the Register Book, surveys, classification symbols.

**Related activities:**
Practical activities: description of the classification and shipbuilding processes.
The final mark is the result of the following assessment activities:

\[ N_{\text{final}} = 0.5 \times N_{\text{pf}} + 0.30 \times N_{\text{ac}} + 0.2 \times N_{\text{ti}} \]

- **N_{\text{pf}}**: final exam
- **N_{\text{ac}}**: continuous assessment
- **N_{\text{ti}}**: assignments and reports
- **N_{\text{po}}**: oral presentations

The final exam consists of questions associated to the course learning objectives, concerning knowledge or comprehension, and of practical and applied tasks.

The continuous assessment consists of different brief activities and tests carried out during the course.

The assignments and reports can be individual or cooperative activities, which could be carried out inside the classroom or as homework.

The oral presentations can also be carried out individually or cooperatively.

The reassessment of the course will consist of a unique test including all the contents covered to acquire the corresponding learning objectives.

### Qualification system

**Description:**
In port, port operations, leaving port, Port State Control.

**Related activities:**
Practical activities: Description of a modern port, its management and organisation. Description of port requirements and inspections.

### Learning time:

<table>
<thead>
<tr>
<th>Theory classes</th>
<th>Practical classes</th>
<th>Laboratory classes</th>
<th>Guided activities</th>
<th>Self study</th>
</tr>
</thead>
<tbody>
<tr>
<td>4h</td>
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<td>1h</td>
<td>2h</td>
<td>18h</td>
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**ENG** The port

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### Regulations for carrying out activities

If any of the classroom tasks or continuous assessment tasks is not carried out, the task will not be marked.
A student will receive the final mark of "Absent" if he/she does not carry out at least a 70% of the course assessment activities.
Bibliography

Basic:


Complementary:


Others resources:

Computer material

MarEng Learning Tool

Web-based Maritime English Learning Tool http://mareng.utu.fi