

# Course guide 295562 - 295EQ132 - Advanced Catalytic Reactors

**Last modified:** 30/06/2025

Unit in charge: Barcelona East School of Engineering

**Teaching unit:** 713 - EQ - Department of Chemical Engineering.

Degree: MASTER'S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2019). (Optional subject).

ERASMUS MUNDUS MASTER IN HYDROGEN SYSTEMS AND ENABLING TECHNOLOGIES (HYSET) (Syllabus

2024). (Optional subject).

Academic year: 2025 ECTS Credits: 6.0 Languages: English

# **LECTURER**

Coordinating lecturer: LLUIS SOLER TURU

**Others:** Primer quadrimestre:

MONTSERRAT PEREZ MOYA - Grup: T1 LLUIS SOLER TURU - Grup: T1

# **PRIOR SKILLS**

\_

# **REQUIREMENTS**

Have passed the subject "Chemical and Catalytic Reaction Engineering" (Q1)

# **DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES**

#### Generical:

CGMUEQ-01. Ability to apply the scientific method and the principles of engineering and economics, to formulate and solve complex problems in processes, equipment, facilities and services, in which the matter undergoes changes in its composition, state or energy content, characteristic of the chemical industry and other related sectors among which are the pharmaceutical, biotechnological, materials, energy, food or environmental

CGMUEQ-02. To conceive, project, calculate and design processes, equipment, industrial facilities and services, in the field of chemical engineering and related industrial sectors, in terms of quality, safety, economy, rational and efficient use of natural resources and environment conservation

CGMUEQ-04. To carry out the appropriate research, undertake the design and manage the development of engineering solutions, in new or little known environments, relating creativity, originality, innovation and technology transfer

# Transversal:

03 TLG. THIRD LANGUAGE. Learning a third language, preferably English, to a degree of oral and written fluency that fits in with the future needs of the graduates of each course.

# **TEACHING METHODOLOGY**

Classroom. Self-study. Learning from projects, laboratory practices and study cases

**Date:** 05/07/2025 **Page:** 1 / 4



# **LEARNING OBJECTIVES OF THE SUBJECT**

- Define the operation of structured reactors and microreactors.
- Describe the different types of catalytic wall reactors and their operation.
- Ability to design a process using catalytic wall reactors.
- Distinguish catalyst deposition techniques.
- Understand the fundamentals and operation of catalytic membrane reactors and their applications.
- Explain the mechanism of photocatalytic reactions and the operation of photocatalysts.
- Identify the different types of photocatalytic reactors and their applications.
- Ability to design a photocatalytic process.

# **STUDY LOAD**

Туре	Hours	Percentage
Hours large group	42,0	28.00
Self study	108,0	72.00

Total learning time: 150 h

#### **CONTENTS**

#### Structured reactors

#### **Description:**

Honeycomb catalytic reactors with ceramic and metallic substrates. Techniques of deposition of catalysts in structured reactors. Environmental applications. Microreactors: manufacturing, mass and heat transfer, advantages of "scale out" vs. "scale up". Applications in the chemical industry. Peripheral elements

# Specific objectives:

To learn the different types of catalytic wall reactors and how to coat them with a catalyst. To understand the operation of the catalytic converters of vehicles with combustion engines. To know the advantages of microreactor technology and its applications.

#### **Related activities:**

Design of a structured reactor or microreactor

Full-or-part-time: 28h 30m Theory classes: 7h 30m

Self study: 21h

# **Membrane catalytic reactors**

#### Description:

Types of membrane catalytic reactors. Transport mechanisms. Sieverts' law. Catalyst distribution in membrane catalytic reactors. Influence of the operating parameters: pressure, temperature, residence time and specific area. Dynamics and controllability of membrane catalytic reactors. Energy applications

# Specific objectives:

To understand the operation of a membrane catalytic reactor and the importance of the operating conditions in its dynamics and behavior. To know the basic control tools of the catalytic membrane reactors and their main applications

#### **Related activities:**

Case study of a real application in the laboratory

Full-or-part-time: 24h Theory classes: 6h Self study: 18h

Date: 05/07/2025 Page: 2 / 4



# **Photocatalysis**

# **Description:**

Principles of photocatalysis. Types and preparation of photocatalysts. Characterization of photocatalysts. Reaction mechanisms. Artificial photosynthesis and hydrogen production

# Specific objectives:

To know the principles of photocatalysis and the characteristics of a photocatalyst. To understand the operation principles of photocatalysis and its application in different types of chemical processes

#### Related activities:

Search of information in patents and scientific literature. Laboratory practice with a photocatalytic reactor.

**Full-or-part-time:** 24h Theory classes: 6h Self study: 18h

#### **Photoreactors**

#### Description:

Advanced oxidation processes. Water treatment. Study of the operating parameters: photon transfer, temperature effect, mass transfer. Design of photoreactors

#### Specific objectives:

To know the principles of applied photocatalysis and photoreactors, with emphasis on water treatment. To understand the operating parameters of photoreactors and the optimization of photocatalytic processes

#### Related activities:

Study case of a real application

**Full-or-part-time:** 13h 30m Theory classes: 10h 30m

Self study: 3h

#### **GRADING SYSTEM**

 $NF = 0.35 \cdot NEP1 + 0.25 \cdot NEP2 + 0.2 \cdot NEP3 + 0.2 \cdot NEP4$ 

NF= final mark

NEP#= mark of each part (1=photoreactors & AOP, 2=photocatalysis, 3=structured reactors, 4=membrane catalytic reactors)

 $NEP#= 0.5 \cdot exam of the part + 0.5 \cdot (exercises/lab practices) of the part$ 

There is no final exam nor resit exam.

# **EXAMINATION RULES.**

Written exams and exercises are individual. Laboratory practices are in pairs.



# **BIBLIOGRAPHY**

# **Complementary:**

- Sánchez Marcano, J. G.; Tsotsis, T. T. Catalytic membranes and membrane reactors. Weinheim: Wiley-VCH, cop. 2002. ISBN 9783527302772.
- Ehrfeld, Wolfgang; Hessel, Volker; Löwe, Holger. Microreactors: new technology for modern chemistry. Weinheim [etc.]: Wiley-VCH, 2001. ISBN 3527295909.
- Ameta, Rakshit; Ameta, Suresh C. Photocatalysis : principles and applications. Boca Raton: CRC Press, [2017]. ISBN 9781482254938.
- Patrocinio, Antonio Otavio T.; Bahnemann, Detlef. Springer handbook of inorganic photochemistry [on line]. Cham, Switzerland: Springer Nature Switzerland AG, 2022 [Consultation: 16/06/2023]. Available on: <a href="https://discovery.upc.edu/permalink/34CSUC\_UPC/rdgucl/alma991005068333906711">https://discovery.upc.edu/permalink/34CSUC\_UPC/rdgucl/alma991005068333906711</a>. ISBN 9783030637125.

# **RESOURCES**

#### Other resources:

Notes from class and other documents from the Digital Campus