Coordinating unit: 200 - FME - School of Mathematics and Statistics
Teaching unit: 749 - MAT - Department of Mathematics
Academic year: 2016
Degree: MASTER'S DEGREE IN ADVANCED MATHEMATICS AND MATHEMATICAL ENGINEERING (Syllabus 2010). (Teaching unit Optional)
ECTS credits: 7,5

Teaching staff
Coordinator: AMADEU DELSHAMS I VALDES
Others: Primer quadrimestre:
        AMADEU DELSHAMS I VALDES - A
        PABLO MARTIN DE LA TORRE - A

Opening hours
Timetable: Make an appointment by email

Prior skills
Good knowledge of calculus, algebra and differential equations. It is strongly recommended a good understanding of the basic theory of ordinary differential equations as well as a basic knowledge of dynamical systems from a local point of view.

Degree competences to which the subject contributes

Specific:
1. RESEARCH. Read and understand advanced mathematical papers. Use mathematical research techniques to produce and transmit new results.
2. MODELLING. Formulate, analyse and validate mathematical models of practical problems by using the appropriate mathematical tools.
3. CALCULUS. Obtain (exact or approximate) solutions for these models with the available resources, including computational means.
4. CRITICAL ASSESSMENT. Discuss the validity, scope and relevance of these solutions; present results and defend conclusions.

Transversal:
5. SELF-DIRECTED LEARNING. Detecting gaps in one's knowledge and overcoming them through critical self-appraisal. Choosing the best path for broadening one's knowledge.
6. EFFICIENT ORAL AND WRITTEN COMMUNICATION. Communicating verbally and in writing about learning outcomes, thought-building and decision-making. Taking part in debates about issues related to the own field of specialization.
7. THIRD LANGUAGE. Learning a third language, preferably English, to a degree of oral and written fluency that fits in with the future needs of the graduates of each course.
8. TEAMWORK. Being able to work as a team player, either as a member or as a leader. Contributing to projects pragmatically and responsibly, by reaching commitments in accordance to the resources that are available.
9. EFFECTIVE USE OF INFORMATION RESOURCES. Managing the acquisition, structure, analysis and display of information from the own field of specialization. Taking a critical stance with regard to the results obtained.
34961 - QQMDS - Quantitative and Qualitative Methods in Dynamical Systems

Teaching methodology

We do not distinguish theoretical and practical classes. Some results about modern theory in Dynamical systems are presented in class. The main idea is to give basic knowledge and useful tools in the study of a dynamical system from both quantitative and qualitative points of view. We will stress the relation between different kind of systems and we will mainly focus in the use of perturvatives techniques to study a dynamical system globally.

Learning objectives of the subject

Study load

<table>
<thead>
<tr>
<th>Total learning time: 187h 30m</th>
<th>Hours large group: 60h 32.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self study:</td>
<td>127h 30m</td>
</tr>
</tbody>
</table>
# Content

| **Invariant objects in Dynamical Systems** | **Learning time:** 10h  
Other activities: 10h |
|------------------------------------------|---------------------|
| **Description:**  
Continuous and discrete Dynamical Systems.  
Poincaré map.  
Local behaviour of hyperbolic invariant objects.  
Invariant manifolds. Central manifold. Local bifurcations. |

| **Perturbation theory in Dynamical Systems** | **Learning time:** 10h  
Other activities: 10h |
|---------------------------------------------|---------------------|
| **Description:**  

| **Variational Aspects of Dynamics** | **Learning time:** 10h  
Other activities: 10h |
|-------------------------------------|---------------------|
| **Description:**  

| **Homoclinic points and chaotic Dynamics** | **Learning time:** 10h  
Other activities: 10h |
|-------------------------------------------|---------------------|
| **Description:**  
The students have to do some problems and a research work. On the other hand they will attend the winter courses "Recent trends in non-linear science" and produce a document about them.

**Qualification system**

The students have to do some problems and a research work. On the other hand they will attend the winter courses "Recent trends in non-linear science" and produce a document about them.

**Regulations for carrying out activities**

There will be a final exam covering the theoretical part of the course.

**Bibliography**

**Basic:**


