820011 - CTM - Materials Science and Technology

Coordinating unit: 295 - EEBE - Barcelona East School of Engineering
Teaching unit: 702 - CMEM - Department of Materials Science and Metallurgy
Academic year: 2017
Degree:
- BACHELOR’S DEGREE IN BIOMEDICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
- BACHELOR’S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
- BACHELOR’S DEGREE IN ENERGY ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
- BACHELOR’S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
- BACHELOR’S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
- BACHELOR’S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
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- BACHELOR’S DEGREE IN ENERGY ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
- BACHELOR’S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
ECTS credits: 6
Teaching languages: Catalan, Spanish

Teaching staff
Coordinator:
José Antonio Benito Páramo

Others:
José Antonio Benito Páramo
Víctor García Fernández
Jordi Jorba Peiró
Jordi Llumà Fuentes
Joan Solà Saracibar
Salvador Domingo Casas Quesada, Casimir
Romero Pedret, Xavier Andres
Torres Garrido, Diego Alejandro
Velasco Ayguasanosa, Arnau
Valle Chiro, Jorge

Opening hours

Timetable: See ftp://ftp-urgell.upc.es/materials/inici.htm or Atenea, as indicated by the docent.

Prior skills
Basic chemistry, particularly atomic theory, electronic structure and electrochemistry.
Logarithmic and exponential functions.
Trigonometric functions.
Derivatives, integrals and basic calculations.
Office automation software (spreadsheets and word processors).

Degree competences to which the subject contributes
Specific:
820011 - CTM - Materials Science and Technology

2. Understand the fundamentals of materials science, technology and chemistry. Understand the relationship between the microstructure, synthesis or processing and the properties of materials.

Transversal:
1. SELF-DIRECTED LEARNING - Level 1. Completing set tasks within established deadlines. Working with recommended information sources according to the guidelines set by lecturers.

Teaching methodology

The course is divided up as follows:
- 20% face-to-face expository classes (theory)
- 10% face-to-face directed classes (problem solving)
- 10% practical work (laboratory)
- 57% self-directed learning (study)
- 3% exams

Learning objectives of the subject

On completion of the course, students should be able to:
- Distinguish between the different structures of materials and relate them with the materials' properties and applications.
- Understand and apply material-testing standards.

Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group: 45h</th>
<th>30.00%</th>
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<tbody>
<tr>
<td></td>
<td>Hours medium group: 0h</td>
<td>0.00%</td>
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<tr>
<td></td>
<td>Hours small group: 15h</td>
<td>10.00%</td>
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<td></td>
<td>Guided activities: 0h</td>
<td>0.00%</td>
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<tr>
<td></td>
<td>Self study: 90h</td>
<td>60.00%</td>
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## Content

### Atomic Structure, Organisation and Movement

<table>
<thead>
<tr>
<th>Description:</th>
<th>Related activities:</th>
<th>Specific objectives:</th>
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</thead>
<tbody>
<tr>
<td>Chemical bonds and types of materials.</td>
<td>Practical 1. Metallographic preparation.</td>
<td>Relate materials’ electronic structures, chemical bonds and general properties to one another.</td>
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<tr>
<td>Crystalline structures and imperfections.</td>
<td>Practical 3. Grain size measurement.</td>
<td>Relate crystalline structures and their defects to the general behaviour of families of materials.</td>
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<tr>
<td>Steady-state and non-steady-state diffusion.</td>
<td></td>
<td>Identify diffusion mechanisms in solid materials, their time dependence and applicable equations.</td>
</tr>
<tr>
<td>Plastic deformation mechanisms</td>
<td></td>
<td>Study plastic deformation mechanisms in metal materials, the potential interaction between crystalline network defects and the mechanical behaviour of the material. Infer the limit condition for plastic deformation.</td>
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</tbody>
</table>

### Mechanical Properties

<table>
<thead>
<tr>
<th>Description:</th>
<th>Related activities:</th>
<th>Specific objectives:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elastic and plastic deformation.</td>
<td>Practical 2. Traction and resilience tests.</td>
<td>For students to acquire the ability to define the relevant properties of materials used in structural applications, the tests used to quantify these properties and the values typical of families of materials.</td>
</tr>
<tr>
<td>Mechanical tests.</td>
<td>Practical 4. Material hardness tests.</td>
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<tr>
<td>Failure and fracture mechanics.</td>
<td></td>
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<tr>
<td>Fatigue.</td>
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<td></td>
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<tr>
<td>Creep.</td>
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</tbody>
</table>
### Phase and Microstructure Control Diagrams.

**Description:**
- Phase diagrams.
- Fe-C diagram.
- Cold work and recrystallisation.
- TTT diagrams.

**Related activities:**
Practical 5. Evolution of hardness according to the heat treatment and degree of plastic deformation applied to metal materials.

**Specific objectives:**
For students to understand how phase diagrams work and the influence of heat treatment on the properties of materials.

**Learning time:** 27h
- Theory classes: 9h
- Laboratory classes: 2h 30m
- Self study: 15h 30m

### Corrosion and Degradation

**Description:**
- Corrosion in metal materials.
- Degradation of polymers and ceramics.

**Specific objectives:**
For students to acquire the ability to define the conditions in which materials corrode and degrade, the properties that prevent corrosion and degradation and the most relevant families of materials.

**Learning time:** 11h
- Theory classes: 3h
- Self study: 8h
Physical Properties

**Description:**
Electrical conduction. Semiconductors. Dielectrics. Other electrical properties.
Thermal properties.
Magnetic properties.
Optical properties.

**Related activities:**

**Specific objectives:**
For students to acquire the ability to define the properties of materials used in electrical, thermal, magnetic and optical applications, the tests used to quantify these properties and the typical values in specific families of materials.

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Material Selection

**Description:**
Ashby diagrams.

**Specific objectives:**
For students to acquire the ability to identify the properties that define a given application and select the material (or family of materials) that can best provide these properties.

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Qualification system

Partial exam: 30%
Final exam: 50%
Laboratory: 15%
Self-directed learning: 5%

The subject has a reevaluation test according to specific regulations of the school.

Regulations for carrying out activities

The use of any electronic equipment with wireless communication capabilities is strictly forbidden in the evaluations.
Bibliography

Basic:


Complementary:

