

Course guide 820324 - EAE - Efficiency and Energy Audits

Last modified: 07/07/2025

Unit in charge: Barcelona East School of Engineering

Teaching unit: 710 - EEL - Department of Electronic Engineering.

Degree: BACHELOR'S DEGREE IN ENERGY ENGINEERING (Syllabus 2009). (Compulsory subject).

Academic year: 2025 ECTS Credits: 6.0 Languages: Catalan

LECTURER

Coordinating lecturer: FRANCESC XAVIER ROSET JUAN - ANGEL CUADRAS TOMAS

Others: Primer quadrimestre:

ANGEL CUADRAS TOMAS - Grup: M11, Grup: M12

PRIOR SKILLS

Knowledge of thermal and electrical systems

Knowledge of the different ways to generate electricity, transmission and distribution technologies, and energy markets.

Know how energy is integrated into different sectors.

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:

3. Design an energy saving system using different processes and technologies.

CEENE-16. Formulate energy balances and identify losses.

 ${\tt CEENE-07.}\ Knowledge\ of\ the\ sustainability\ and\ social\ and\ environmental\ commitment\ criteria\ that\ are\ applicable\ to\ energy\ sectors.$

CEENE-09. Assess and compare technologies in economic terms and in terms of their efficiency and environmental impact.

Generical:

CGEN-13. (ENG) Sensibilización energética económica y medioambiental.

Transversal:

- 6. SELF-DIRECTED LEARNING Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.
- 9. TEAMWORK Level 2. Contributing to the consolidation of a team by planning targets and working efficiently to favor communication, task assignment and cohesion.
- 10. EFFECTIVE USE OF INFORMATION RESOURCES Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.

TEACHING METHODOLOGY

Expositive classes, participative activities, problems, quizz, working group and external activities

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LEARNING OBJECTIVES OF THE SUBJECT

Know the energy energy in buildings, industry and transport.

Know and apply methodologies to improve the energy eficiency in competitive environements.

Know certificactions and energy aaudits along with another regulations and energy management energy softwares.

STUDY LOAD

Туре	Hours	Percentage
Self study	90,0	60.00
Hours small group	15,0	10.00
Hours large group	45,0	30.00

Total learning time: 150 h

CONTENTS

(ENG) 1-Introduction

Description:

The energy management. Basic concepts, energy efficiency, market, supply contracts, among others.

Specific objectives:

Understand what is meant by energy management

Related competencies:

CEENE-25. Design an energy saving system using different processes and technologies.

07 AAT N3. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.

Full-or-part-time: 9h 40m Theory classes: 3h 30m Laboratory classes: 0h 10m

Self study: 6h

(ENG) 2.The energy sector and their management

Description:

The energy sector and its management. The problem of environmental sustainability, the role of energy manager. Introduction of significant standards related to energy management.

Specific objectives:

Knowing the energy sector from the point of view of management. Meet current standards for energy management.

Related competencies :

07 AAT N3. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.

Full-or-part-time: 13h 40m

Theory classes: 5h

Laboratory classes: 0h 20m Self study: 8h 20m

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(ENG) 3-Energy Efficiency in Buildings

Description:

Energy efficiency in buildings. Basic Principles. Certification software

Specific objectives:

Knowledge of methodologies that exist to meet energy efficiency in housing. Labelling of building.

Related competencies:

07 AAT N3. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.

Full-or-part-time: 22h Theory classes: 7h Laboratory classes: 3h Self study: 12h

4-Investment and financial analysis

Description:

Investment projects and cash flow Static and dynamic methods Simple and compound interests Environmental costs Examples of application

Related competencies:

CEENE-09. Assess and compare technologies in economic terms and in terms of their efficiency and environmental impact.

Full-or-part-time: 8h 30m

Theory classes: 3h

Laboratory classes: 0h 30m

Self study: 5h

(ENG) 5-Energy Audit

Description:

Energy audit. The plan for energy efficiency

Specific objectives:

Knowing the tools to identify energy efficiency plan in the industry: energy audit and energy assessment.

Related competencies:

 ${\sf CEENE-25.\ Design\ an\ energy\ saving\ system\ using\ different\ processes\ and\ technologies.}$

07 AAT N3. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.

Full-or-part-time: 16h 10m Theory classes: 6h 50m Laboratory classes: 1h Self study: 8h 20m

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(ENG) 6-Energy Service Companies

Description:

The energy service companies. Description and types of contracts.

Specific objectives:

To study the energy service companies and their chance against changes in market players.

Related competencies:

07 AAT N3. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.

Full-or-part-time: 14h 10m Theory classes: 5h 20m Laboratory classes: 0h 30m Self study: 8h 20m

(ENG) 7-Power quality

Description:

Power Quality. Energy management effects

Specific objectives:

Understand what is meant by energy management in the energy quality.

Related competencies:

07 AAT N3. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.

Full-or-part-time: 8h 20m

Theory classes: 4h

Laboratory classes: 0h 20m

Self study: 4h

(ENG) 8-Energy Efficiency in Process technology

Description:

Energy efficient process technologies, energy efficiency horizontal processes. Examples and Problems.

Specific objectives:

Identify opportunities for energy efficiency in industry in both horizontal and technologies in process technologies.

Related competencies:

07 AAT N3. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.

Full-or-part-time: 9h 10m Theory classes: 5h 20m Laboratory classes: 0h 30m Self study: 3h 20m

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9-Technologies available regarding energy consumption motors and drives

Description:

Potential savings and pumping losses Losses and efficiency in engines Speed control motors and pumps

Related activities:

Examples and application problems

Related competencies:

CEENE-25. Design an energy saving system using different processes and technologies.

Full-or-part-time: 10h 40m Theory classes: 3h 30m Laboratory classes: 0h 30m Self study: 6h 40m

10-Maintenance strategy to improve energy management

Description:

Maintenance strategies CM TBM, CBM and RCM

Maintenance of steam systems, compressed air, lighting, motors and sensors

Related competencies:

CEENE-25. Design an energy saving system using different processes and technologies.

Full-or-part-time: 7h 10m Theory classes: 3h 30m Laboratory classes: 0h 10m Self study: 3h 30m

(ENG) 11- Case Work

Description:

Monograph

Related competencies:

 ${\sf CEENE-25.\ Design\ an\ energy\ saving\ system\ using\ different\ processes\ and\ technologies.}$

05 TEQ N2. TEAMWORK - Level 2. Contributing to the consolidation of a team by planning targets and working efficiently to favor communication, task assignment and cohesion.

Full-or-part-time: 30h 30m Theory classes: 5h 30m Laboratory classes: 0h 30m Self study: 24h 30m

GRADING SYSTEM

Final grade= 0.2* partial control + 0.2* final control + 0.2* (lab)+ 0.15 test, Exercises and problems + 0.125 Work outside classroom (TNP) + 0.125*Participation activities

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EXAMINATION RULES.

Exams and participative sessions are mandatory presence. Without reevaluation process

BIBLIOGRAPHY

Basic:

- Sans Rovira, Ramon. La darrera oportunitat : la transició energètica del segle XXI (TE21). Barcelona: Octaedro, 2015. ISBN 9788499217963.
- Doty, Steve; Turner, Wayne C. Energy management handbook. 8th ed. Lilburn, GA: Taylor & Francis, 2013. ISBN 9781466578289.
- Sans Rovira, Ramon; Pulla Escobar, Elisa. El Col·lapse és evitable : la transició energètica del segle XXI (TE21). Barcelona: Octaedro, 2014. ISBN 9788499214535.
- Al-Shemmeri, Tarik. Energy audits: a workbook for energy management in buildings. 2011. Chichester: Wiley-Blackwell, 2011. ISBN 9780470656082.
- Carretero, Antonio ; García Sánchez, Manuel. Gestión de la eficiencia energética : cálculo del consumo, indicadores y mejora. 2015. Madrid: Aenor, 2015. ISBN 9788481438840.

Complementary:

- U.S. Energy Information Administration. International energy outlook [on line]. Washington: U.S. Energy Information Administration, 2011 [Consultation: 28/04/2020]. Available on: http://www.eia.gov/forecasts/ieo/.
- Kreith, Frank [ed.]; West, Ronald E. [ed.]. CRC handbook of energy efficiency. Florida: CRC press, 1997. ISBN 0849325145.
- Asociación Española de Normalización y Certificación. UNE-EN ISO 50001 : sistemas de gestión de la energía : requisistos con orientación para su uso. Madrid: AENOR, 2011.
- Asociación Española de Normalización y Certificación. UNE 216501 : auditorías energéticas : requisitos generales. Madrid: AENOR, DL 2009.
- International Energy Agency. Energy technology perspectives 2010 : scenarios & strategies to 2050. París: OECD/IEA, 2010. ISBN 9789264085978.
- Ministerio de Industria, Turismo y Comercio. La Energía en España 2010 [on line]. Madrid: Ministerio de Industria, Turismo y Comercio, 2011 [Consultation: 28/04/2020]. Available on: http://www.minetur.gob.es/energia/balances/balances/librosenergia/energia espana 2010 2ed.pdf.

RESOURCES

Audiovisual material:

- Transparències de classe. Clasrom documentation

Computer material:

- Software HULC, CE3X y VERDE. Software
- Normes d'energia. Standarts energy efficiency
- Test, Exercicis i Examens anteriors. Resource

Hyperlink:

- Energy Software. Resource for the Work

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