



Course guides

210175 - BII PB - Barcelona II: Designing Barcelona

Last modified: 29/05/2013

Unit in charge: Barcelona School of Architecture
Teaching unit: 210 - ETSAB - Barcelona School of Architecture.

Degree: DEGREE IN ARCHITECTURE (Syllabus 2010). (Optional subject).
DEGREE IN ARCHITECTURE (Syllabus 1994). (Optional subject).

Academic year: 2013 **ECTS Credits:** 2.5 **Languages:** English

LECTURER

Coordinating lecturer: KARIN ELKE HOFERT FEIX

Others:

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:

1. Ability to pursue architectural criticism.
2. Ability to conceive, formulate and produce basic and final designs, in addition to sketches and preliminary plans. (P)
3. Adequate knowledge of general theories of form, composition and architectural types.
4. Adequate knowledge of methods for studying social needs, quality of life , habitability and basic housing programmes.
5. Adequate knowledge of the analysis and theory of form and the laws of visual perception applied to architecture and urban planning.

Transversal:

6. Oral and written communication: Ability to communicate with others orally and in writing about learning outcomes, thought processes and decision-making; ability to participate in discussions of topics in one's area of specialisation.
7. Entrepreneurship and innovation: To know and understand the organization of companies, as well as the sciences that govern their activities; ability to understand employment regulations and the relationships between planning, industrial and commercial strategies, quality and profit.
8. Awareness and social commitment: To know and understand the complexity of economic and social phenomena characteristic of the welfare state; ability to relate welfare to globalisation and sustainability; ability to use technical knowledge, technology, economics and sustainability in a balanced and compatible manner.
9. Teamwork: Ability to work in a team, either as an ordinary member or in a management role, developing projects pragmatically, with a sense of responsibility, and making commitments on the basis of available resources.
10. Responsible use of information resources: Ability to manage the collection, structuring, analysis and visualisation of data and information from one's area of specialisation, and to critically assess the results of this management.

TEACHING METHODOLOGY

Go to catalan or spanish version.

LEARNING OBJECTIVES OF THE SUBJECT

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STUDY LOAD

Type	Hours	Percentage
Hours large group	27,5	44.00
Self study	35,0	56.00

Total learning time: 62.5 h

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GRADING SYSTEM

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BIBLIOGRAPHY

Basic:

- Fabré, Jaume [et al.]. Descubrir Ciutat Vella: 14 itinerarios urbanos. Barcelona: Ajuntament de Barcelona. Districte Ciutat Vella: Promoció Ciutat Vella, 1990.
- Hernández-Cros, Josep-Emili; Mora, Gabriel; Pouplana, Xavier. Arquitectura de Barcelona. Barcelona: Demarcació de Barcelona del Col·legi d'Arquitectes de Catalunya, 1990. ISBN 8440479088.
- Martorell Portas, Vicenç; Florensa Ferrer, Adolf; Martorell Otzet, Vicenç. Historia del urbanismo en Barcelona: del Plan Cerdá al Área Metropolitana. Barcelona: Labor, 1970.
- Registre d'arquitectura moderna a Catalunya = Registro de arquitectura moderna en Catalunya: 1925-1965. Barcelona: Col·legi d'Arquitectes de Catalunya, 1996. ISBN 8489698066.
- Barcelona: guia d'arquitectura moderna. Barcelona: ACTAR amb la col·laboració de l'Ajuntament de Barcelona, 2013. ISBN 9788498504538.