

Course guides

210269 - CCS - Building Communities

Last modified: 18/06/2020

Unit in charge: Barcelona School of Architecture
Teaching unit: 735 - PA - Department of Architectural Design.

Degree: DEGREE IN ARCHITECTURE STUDIES (Syllabus 2014). (Optional subject).
DEGREE IN ARCHITECTURE (Syllabus 2010). (Optional subject).

Academic year: 2020 **ECTS Credits:** 5.0 **Languages:** Catalan, English, Spanish

LECTURER

Coordinating lecturer: EVA PRATS GÜERRE - RICARDO DANIEL FLORES

Others: Primer quadrimestre:
RICARDO DANIEL FLORES - 130
EVA PRATS GÜERRE - 130

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:

EAB6. Translation from Spanish slope
EP5. Translation from Spanish slope
EP8. Translation from Spanish slope
EP9. Translation from Spanish slope
ET5. Translation from Spanish slope

Generical:

CG7. Translation from Spanish slope

Transversal:

CT1. Translation from Spanish slope
CT2. Translation from Spanish slope
CT4. Translation from Spanish slope
CT5. Translation from Spanish slope
CT6. Translation from Spanish slope

Basic:

CB1. Translation from Spanish slope
CB2. Translation from Spanish slope
CB3. Translation from Spanish slope
CB4. Translation from Spanish slope
CB5. Translation from Spanish slope

TEACHING METHODOLOGY

Class activities: Hours / semester
Seminars / workshops 50

LEARNING OBJECTIVES OF THE SUBJECT

In a situation of global crisis, collective housing can help to give stability and to restore the confidence that seems to have been lost in many layers of current society. Trust in neighbors, in counting on them, generating a community in which one can feel accompanied and can be supported at any time; it is a necessity that architecture can collaborate to solve decisively. Collaborate in reversing isolation and individuality tendencies, promoting communication, to meet and interact, the physical contact and communicative between neighbors.

We care about the inclusive character of social housing, with its ability to incorporate sectors of the society at risk of exclusion, not only economic but also cultural. Collective housing can function as a first social circle within the larger structure of society and the city. That is why the multidisciplinary formation of the architect is essential to understand the social impact implicit in the housing design.

STUDY LOAD

Type	Hours	Percentage
Self study	70,0	56.00
Hours large group	55,0	44.00

Total learning time: 125 h

CONTENTS

title english

Description:

The workshop is developed at the Barcelona neighbourhood of Poblenou and has two parallel aims:

The recovery of a disarticulated urban fabric, studying the possibilities of rehabilitation by the insertion of new programs, where housing will be the main but not the only one. To test the capacity of physical transformation of existing structures to incorporate housing or other complementary programs, in coherence with the sustainable reuse of obsolete architectures.

The definition of the type of housing and its grouping -the community- adapting each time to the area of the city where it works. The workshop proposes to develop housing exercises in different urban contexts, in order to study the residential type always linked to a specific sector of the city and society.

Related activities:

On the first day, we will visit the work area in group during workshop hours.

Full-or-part-time: 50h

Theory classes: 50h

GRADING SYSTEM

Continuous Final
evaluation (%) evaluation (%)
Group work and exercises 50
Project evaluation 50

Continuous telematic evaluation

In online teaching situations, continuous assessment will be carried out synchronously and asynchronously by the means established by the University and the School, with a periodic record of academic activity through submissions, forums, questionnaires or any other means facilitated by the Atenea platform, or the alternatives provided to the teaching staff. In the situations in which this telematic teaching is a product of face-to-face teaching that has already begun, or for questions of extra-academic order, the changes in the weightings or regular control systems of the teaching will be communicated in detail to all students by the Athena of each subject.

Telematic final evaluation

If the continuous telematic evaluation is not positive, a second evaluation can be carried out, which will consist of a final test of a global nature in telematic format that will be established in accordance with the criteria of the professor responsible and the media and ICTs provided by the University or School.

The measures for adaptation to non-classroom teaching will be implemented in accordance with the criteria of ICT security and personal data protection to ensure compliance with the legislation on Personal Data Protection (RGPD and LOPDGDD)

BIBLIOGRAPHY

Basic:

- Solà-Morales, M. de. Deu lliçons sobre Barcelona: els episodis urbanístics que han fet la ciutat moderna = Ten lessons on Barcelona : urbanistic episodes that have made the modern city. Barcelona: Col·legi d'Arquitectes de Catalunya, 2008. ISBN 9788496842236.
- Todd, A. El Círculo abierto: los entornos teatrales de Peter Brook. Barcelona: Alba, 2003. ISBN 8484281906.
- Sennet, R. Juntos: rituales, placeres y política de cooperación. Barcelona: Anagrama, 2012. ISBN 9788433963482.
- Evans, R. Traducciones. S.l.: Pre-Textos, 2005. ISBN 8481917176.
- Kapuscinski, R. Viajes con Heródoto. Anagrama, 2009. ISBN 9788447364459.