

Course guide 210312 - TIP - International Design Workshop

Last modified: 16/02/2024

Unit in charge: Barcelona School of Architecture

Teaching unit: 735 - PA - Department of Architectural Design.

Degree: DEGREE IN ARCHITECTURE STUDIES (Syllabus 2014). (Optional subject).

Academic year: 2023 ECTS Credits: 4.0 Languages: English

LECTURER

Others: Primer quadrimestre:

ÒSCAR LINARES DE LA TORRE - Grup: 1SI JORDI ROS BALLESTEROS - Grup: 1SI ALEIX SALAZAR ALOY - Grup: 1SI

REQUIREMENTS

The student must have passed Design I and II

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:

EAB2. Translation from Spanish slope

EAB3. Translation from Spanish slope

EP15. Translation from Spanish slope

EP16. Translation from Spanish slope

Generical:

CG1. Translation from Spanish slope

TEACHING METHODOLOGY

The subject is proposed in collaboration with a prestigious European school of architecture (on previous occasions we have worked with the ETH Zurich, TU Munich, TU Graz... among others) or with the occasional participation of a number of teachers from other european schools.

The interest of the subject does not lie in the specificity of the project that the students have developed (which will try to solve a real problem of the UPC on one of its campuses), but in the teaching methodology used. The exchange and contrast of experiences, approaches, knowledge, etc ... between people of different contries is, without any doubt, enriching: it puts students and teachers of the staff in contact with other ways of approaching the project and to understand architecture. The project to be developed by the students is not an end in itself, but becomes the vehicle of this exchange that we understand so enriching.

No trip is planned: the relationship between the students and the foreign guest teachers will take place by inviting them to the etsab or by videoconference.

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LEARNING OBJECTIVES OF THE SUBJECT

To contribute to the achievement of those competencies necessary to satisfy the extensive attributions and responsibilities that the architect has to face. The development of the project abroad can contribute to the comparative analysis of these competencies. The subject can contribute to develop, not only good professionals or researchers, but also individuals with critical thinking, socially committed to the future construction of cities and territories.

STUDY LOAD

Туре	Hours	Percentage
Hours large group	44,0	44.00
Self study	56,0	56.00

Total learning time: 100 h

CONTENTS

title english

Description:
.
Full-or-part-time: 100h
Theory classes: 44h

Self study : 56h

GRADING SYSTEM

Continuous assessment

Continuous assessment will be based on the work carried out by the student during the academic year, through the submission of assignments or the performance of written and/or

oral tests, according to the criteria and timetable established.

Final assessment

If the continuous assessment is not positive, a second assessment may be carried out, which will consist of a final overall test in the established methodology according to the criteria of the

lecturer in charge (written or oral test and/or submission of assignments).

Telematic continuous assessment

In online teaching situations, continuous assessment will be carried out synchronously and asynchronously, by the methods established by the University and the School, with a periodic record of academic activity by submitting assignments, forums, questionnaires or any other means provided by the Atenea platform, or the alternative tools provided to the teaching staff.

In situations in which this telematic teaching takes place when faceâ \Box 1toâ \Box 1face teaching has already begun, or for nonâ \Box 2academic reasons, any alterations to the weightings or regular teaching control systems will be communicated in detail to all students on the Atenea platform for every subject.

Final telematic assessment

If the continuous telematic assessment is not positive, a second assessment may be carried out consisting of a final overall test in telematic format to be established in accordance with the criteria of the lecturers in charge and the ICT resources and tools provided by the University or the School.

The measures for adapting to distance teaching will be implemented in accordance with ICT security and personal data protection criteria to ensure compliance as regards Personal Data Protection legislation (RGPD and LOPDGDD).

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RESOURCES

Other resources:

The materials and documents of the subject may be written indistinctly in any languages of instruction.

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