

# Course guide 220013 - VA - Aerospace Vehicles

**Last modified:** 29/06/2023

Unit in charge: Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit: 220 - ETSEIAT - Terrassa School of Industrial and Aeronautical Engineering.

**Degree:** BACHELOR'S DEGREE IN AEROSPACE TECHNOLOGY ENGINEERING (Syllabus 2010). (Compulsory subject).

BACHELOR'S DEGREE IN AEROSPACE VEHICLE ENGINEERING (Syllabus 2010). (Compulsory subject).

Academic year: 2023 ECTS Credits: 6.0 Languages: Spanish

#### **LECTURER**

**Coordinating lecturer:** García Melendo, Enrique

Others:

#### **PRIOR SKILLS**

Previous knowledge of the subjects lectured in the first engineering course.

# **REQUIREMENTS**

Previous knowledge of the subjects lectured in the first engineering course.

# **DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES**

#### Specific:

- 1. GrETA/GrEVA An understanding of how aerodynamic forces determine flight dynamics and the role of the different variables involved in flight.
- 2. GrETA/GrEVA An adequate understanding of the following, as applied to engineering: concepts and laws that govern the processes of energy transfer, the movement of fluids, the mechanisms of heat transfer and phase transition, and their role in analysis of the main aerospace propulsion systems.
- 3. GrETA/GrEVA An adequate understanding of the following, as applied to engineering: the basics of fluid mechanics; the basic principles of flight control and automation; the main characteristics and physical and mechanical properties of materials
- 4. GrETA/GrEVA Applied knowledge of materials science and technology; mechanics and thermodynamics; fluid mechanics; aerodynamics and flight mechanics; navigation systems and air traffic; aerospace technology; structural theory; economy and production; projects; environmental impact.

CE12-GREVA. An understanding of manufacturing processes

#### Transversal:

07 AAT N2. SELF-DIRECTED LEARNING - Level 2: Completing set tasks based on the guidelines set by lecturers. Devoting the time needed to complete each task, including personal contributions and expanding on the recommended information sources.

#### Basic:

CB01-GRETA. That students have demonstrated knowledge and understanding in a field of study that part of the basis of general secondary education, and is typically at a level which, although it is supported by advanced textbooks, includes some aspects that involve knowledge of the forefront of their field of study.

CB03-GREVA. That students have the ability to gather and interpret relevant data (usually within their field of study) to make judgments that include reflection on relevant social, scientific or ethical themes.

CB04-GREVA. That students can communicate information, ideas, problems and solutions to an audience both specialist and non-specialist.



# **TEACHING METHODOLOGY**

The course is divided into four parts:

- 1. Large group sessions in which is exposed the theory
- 2. Medium groups sessions in which are explained the theoretical and practical contents, promoting debate and reflection.
- 3. Medium groups sessions in which students work on practical problems with the help of the teacher.
- 4. Independent work, study exercises and activities for the student

# **LEARNING OBJECTIVES OF THE SUBJECT**

In this course the student will get basic knowledge related to the Earth's atmosphere, fluid dynamics, aerodynamics and the structure and flight mechanics of aircraft (both fixed wing and rotatory wing).

Basic concepts related to orbital mechanics and space missions will also be studied.

The course is an introduction to other subjects within the field of aerospace engineering,

# **STUDY LOAD**

Туре	Hours	Percentage
Hours large group	38,0	25.33
Hours medium group	14,0	9.33
Self study	84,0	56.00
Hours small group	14,0	9.33

Total learning time: 150 h

# **CONTENTS**

# Section 1. Introduction to aerospace vehicles

### **Description:**

In this section we present the course giving a general idea about the main fields which conform the general aerospace engineering field.

We will explain how the course is graded and recommend bibliography for self-study.

- 1. Conceptual map of the disciplines that make up the aerospace engineering and identification of the subjects that will be studied within the subject.
- 2. Classification of aircraft.
- 3. Classification of space vehicles

# **Related activities:**

Theory (lectures). Problem sessions.

**Full-or-part-time:** 5h 30m Theory classes: 1h 30m Practical classes: 0h 30m Laboratory classes: 0h 30m

Self study: 3h

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# **Section 2: The Earth's atmosphere**

# **Description:**

Study of the terrestrial planetary environment in which aircraft and space vehicles will carry out all or part of the missions for which they were designed.

- 1. Earth gravitational force
- 2. Atmospheric thermal structure
- 3. Hydrostatic equation
- 4. International standard atmosphere
- 5. Altitude-pressure

# **Related activities:**

Theory (lectures). Problem sessions.

Full-or-part-time: 10h 30m

Theory classes: 4h Practical classes: 0h 30m Laboratory classes: 1h

Self study: 5h

# **Section 3: BASIC FLUID MECHANICS**

#### **Description:**

In this section we introduce the aspects of Fluid Mechanics that the student needs to know to understand the rest of the subject course.

- 1. Introduction to Fluid Mechanics.
- 2. Hydrostatics equation. Archimedes' principle.
- 3. Fluid particles.
- 4. Streamlines.
- 5. Continuity equation.
- 6. Linear momentum equation.
- 7. Bernouilli's theorem.
- ${\bf 8.\,\,Incompressible\,\,flow.\,\,Mach\,\,number.}$
- 9. Potential flow. Reynolds number.
- 10. Viscous flows.
- 11. Compressible flows.

# **Related activities:**

Theory (lectures). Problem sessions.

Full-or-part-time: 27h 30m

Theory classes: 6h Practical classes: 3h Laboratory classes: 2h 30m

Self study: 16h

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# **Section 4: AIRFOIL AERODYNAMICS**

# **Description:**

In this this section we study of the aerodynamics of bidimensional airfoils.

- 1. Aerodynamic airfoil. Nomenclature
- 2. Origin of aerodynamic forces.
- 3. Generation of lift.
- 4. Aerodynamic center and pressure center.
- 5. Boundary layer.
- 6. Origin of the aerodynamic drag.
- 7. Forces on a cylinder.
- 8. Aerodynamic coefficients and airfoil characteristic curves

# **Related activities:**

Theory (lectures). Problem sessions

**Full-or-part-time:** 23h Theory classes: 6h Practical classes: 2h 30m Laboratory classes: 2h 30m

Self study: 12h

# **Section 5: WING AERODYNAMICS**

# **Description:**

In this subject the basic ideas for the study of wing aerodynamics are given.

- 1. Geometric definition of the wing.
- 2. Flow in wings of finite span.
- 3. Induced resistance.
- 4. Introduction to the theory of long wings.
- 5. Influence of the shape of the wing.
- 6. High-lift devices.

# Related activities:

Theory (lectures). Problem sessions.

**Full-or-part-time:** 16h 15m Theory classes: 4h 15m Practical classes: 1h 30m Laboratory classes: 1h 30m

Self study: 9h

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# **Section 6: ORBITAL MECHANICS**

# **Description:**

Study of the basic ideas of orbital mechanics for space navigation

- 1. Introduction to orbital mechanics
- 2. The Solar System
- 3. Orbital movements
- 4. Elliptical orbits
- 5. Geosynchronous orbits
- 6. Orbital maneuvers

#### **Related activities:**

Theory (lectrures). Problem sessions. Group Assignament.

Full-or-part-time: 19h 30m Theory classes: 4h 30m Practical classes: 2h Laboratory classes: 2h Self study: 11h

# **Section 7: AIRPLANE DESIGN**

#### **Description:**

In this topic we will study the basic anatomy of an airplane, what their main components are and their functions. In addition we will study the most used construction techniques. Finally, operational weights and their implications will be defined in the diagram "Payload vs. Range".

- 1. General structure of an aircraft.
- $\hbox{2. Primary control surfaces.}\\$
- 3. Secondary control surfaces.
- 4. Instruments on board.
- 5. Operational weight. Airport Planning.
- 6. Weight vs. range and payload vs. scope diagrams.
- $\ensuremath{\mathsf{7}}.$  Techniques used in the wing and fuselage manufacture.
- 8. Materials: steel, aluminum alloys, titanium alloys, composite materials.

# Related activities:

Theory (lectures). Problem sessions.

Full-or-part-time: 10h 45m Theory classes: 2h 45m Practical classes: 1h Laboratory classes: 1h Self study: 6h

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# **Section 9: AIRCRAFT PERFORMANCE**

# **Description:**

In this section we describe the movement of the center of gravity of the airplane in response to the aerodynamic, propulsive and gravitational forces acting on it.

- 1. Reference systems.
- 2. Equations of movement.
- 3. Horizontal rectilinear and uniform flight.
- 4. Range and endurance.
- 5. Uniform and rectilinear climb and descent.
- 6. Turning in a horizontal plane and in a vertical plane.
- 7. Flight envelope.
- 8. Take-off and landing actions.

#### **Related activities:**

Theory (lectures). Problem sessions.

Full-or-part-time: 26h 15m Theory classes: 5h 45m Practical classes: 2h 30m Laboratory classes: 2h Self study: 16h

# **Section 9: HELICOPTERS**

# **Description:**

In this section a description of the architecture and components of a helicopter, and the foundations of the flight's fundamentals are presented.

- 1. Classification of rotating wing aircraft
- 2. General configuration of a helicopter
- 3. Anti-torque systems
- 4. Flight control
- 5. Axial flight
- 6. Advance flight
- 7. Autorotation
- 8. Aerodynamic interactions

# **Related activities:**

Theory (lectures). Problem sessions.

Full-or-part-time: 10h 45m Theory classes: 3h 15m Practical classes: 0h 30m Laboratory classes: 1h Self study: 6h

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# **GRADING SYSTEM**

The final grade of the course depends on the following evaluation activities:

- a) Partial Exam (30%)
- b) Final Exam (50%)
- c) Continuous assessment work:

Continuous evaluation work (20%)

Students will be able to take a Second-Chance Exam to improve their Partial Exam grade if he or she deems it unsatisfactory regardless his or her mark is less or greater than 5. The Second-Chance exam will take place during the day scheduled for the Final Exam at the Academic Calendar. If the Second-Chance Exam is taken, the second-chance grade will be made up of 30% the Partial Exam grade and 70% the Second-Chance Exam grade. The second-chance grade will substitute the Partial Exam grade only if it is greater.

# **EXAMINATION RULES.**

Partial exams will be written done individually. In none of these examinations the student will be allowed to use programmable calculators, notes or books.

# **BIBLIOGRAPHY**

#### **Basic**

- Anderson, John D. Introduction to flight. 7th ed. New York: McGraw-Hill, 2012. ISBN 9780073380247.
- Isidoro Carmona, A. Aerodinámica y actuaciones del avión. 12a ed. Madrid: Paraninfo, 2004. ISBN 8428328889.
- Franchini, S.; López García, O. Introducción a la ingeniería aeroespacial. 2a ed. Madrid: Garceta, 2012. ISBN 9788492812905.

#### **Complementary:**

- Meseguer, J.; Sanz, A. Aerodinámica básica. 2a ed. Madrid: Garceta, 2011. ISBN 9788492812714.
- Pindado Carrión, S. Elementos de transporte aéreo. Madrid: Escuela Técnica Superior de Ingenieros Náuticos, 2006. ISBN 8492111399.
- Gómez Tierno, M.A.; Pérez Cortés, M.; Puentes Márquez, C. Mecánica del vuelo. Madrid: Escuela Técnica Superior de Ingenieros Aeronáuticos, 2009. ISBN 9788493535025.
- Cuerva Tejero, A. [et al.]. Teoría de los helicópteros. Madrid: Escuela Técnica Superior de Ingenieros Aeronáuticos, 2009. ISBN 9788493535049.

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