

## Course guide

### 220046 - 220046 - Telemetry and Smart Electronics Projects

Last modified: 22/04/2021

**Unit in charge:** Terrassa School of Industrial, Aerospace and Audiovisual Engineering  
**Teaching unit:** 710 - EEL - Department of Electronic Engineering.

**Degree:** **Academic year:** 2021 **ECTS Credits:** 3.0  
**Languages:** English

#### LECTURER

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**Coordinating lecturer:** DAVID GONZALEZ DIEZ

**Others:** RAUL FERNANDEZ GARCIA

#### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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**Specific:**

1. A basic understanding of the use and programming of computers, operating systems, databases and computer programs with applications in engineering

#### TEACHING METHODOLOGY

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This course is based in the practical development of a "hands-on" project of an electronic system applied to any kind of engineering problem. Projects, that could be proposed by lecturers or students as well, can address any kind of engineering problem (supervision and monitoring, control, robotics, mechatronic applications, thermal engineering, etc). Projects will be mainly based on open-hardware platforms, such as Arduino, and will consider its interfacing with commercial or open-source software packages (Matlab/Simulink, Matlab-Octave, LabView, etc). Some other hardware platforms, such as RaspberryPI, can be also considered.

Theory classes: In this lectures, teachers will introduce basic concepts of data acquisition, sampling, interfaces, hardware description and programming. All these explanations are practically oriented and they will be illustrated with real examples to facilitate their understanding.

Practical classes: Once the project to be developed by each group of students has been decided, teachers will asses each students teamwork in order to help them in the project development.

Self-study: Students, organized in teamwork, need to work on the materials provided by teachers in order to develop solutions according to the project goals.

Students will be asked to prepare written reports, oral presentations and public demonstration of the project functionality.

Teachers provide the curriculum and monitoring of activities through ATENEA.

#### LEARNING OBJECTIVES OF THE SUBJECT

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This course covers the design, construction, programming and testing of electronics systems, based on open-source hardware platforms, through team projects. Projects cover several aspects such as: electronics, instrumentation, sensing, data acquisition, communications, sensors network, data analysis and programming. At the end of the course, students should be able:

- to discuss and properly apply electronics to address engineering problems
- to develop a performing real solution with a given hardware
- to have improved practical skills in implementation and deployment of electronic systems.



## STUDY LOAD

Type	Hours	Percentage
Hours large group	30,0	40.00
Self study	45,0	60.00

**Total learning time:** 75 h

## CONTENTS

### Module 1: Introduction to Arduino: Hardware description & programming tools

**Description:**

Introduction to Arduino hardware. Pinout description. Overview of capabilities.  
Basics of programming  
Examples of applications

**Related activities:**

Project Kick-off Report  
Project Final Report  
Final Exam

**Full-or-part-time:** 12h 30m

Theory classes: 5h  
Self study : 7h 30m

### Module 2: Basics of sensor, A/D and D/A conversion. PWM techniques and motor control

**Full-or-part-time:** 12h 30m

Theory classes: 5h  
Self study : 7h 30m

### Module 3: Interface Arduino with the world

**Full-or-part-time:** 12h 30m

Theory classes: 5h  
Self study : 7h 30m

### Module 4: Project development

**Full-or-part-time:** 37h 30m

Theory classes: 15h  
Self study : 22h 30m

## GRADING SYSTEM

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The final grade depends on the following assessment criteria:

- Project Kick-off Report, weight: 20 %
- Project Final Report, weight: 50 %
- Final Exam, weight: 30 %

## BIBLIOGRAPHY

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### Basic:

- Margolis, Michael. Arduino cookbook. Farnham: O'Reilly, 2011. ISBN 9780596802479.

## RESOURCES

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### Hyperlink:

- <http://www.raspberrypi.org/>