

## Course guide

### 230052 - MICROS - Microwaves

**Last modified:** 14/06/2023

**Unit in charge:** Barcelona School of Telecommunications Engineering  
**Teaching unit:** 739 - TSC - Department of Signal Theory and Communications.

**Degree:** BACHELOR'S DEGREE IN TELECOMMUNICATIONS TECHNOLOGIES AND SERVICES ENGINEERING (Syllabus 2015). (Optional subject).

**Academic year:** 2023    **ECTS Credits:** 6.0    **Languages:** Catalan, Spanish

#### LECTURER

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**Coordinating lecturer:** Consultar aquí / See here:  
<https://telecos.upc.edu/ca/estudis/curs-actual/professorat-responsables-coordinadors/responsables-assignatura>

**Others:** Consultar aquí / See here:  
<https://telecos.upc.edu/ca/estudis/curs-actual/professorat-responsables-coordinadors/professorat-assignat-idioma>

#### REQUIREMENTS

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RADIATION AND PROPAGATION - Precorequisite

#### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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**Generical:**

2. They will have acquired knowledge related to experiments and laboratory instruments and will be competent in a laboratory environment in the ICC field. They will know how to use the instruments and tools of telecommunications and electronic engineering and how to interpret manuals and specifications. They will be able to evaluate the errors and limitations associated with simulation measures and results.

**Transversal:**

1. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 2. Using strategies for preparing and giving oral presentations. Writing texts and documents whose content is coherent, well structured and free of spelling and grammatical errors.

#### TEACHING METHODOLOGY

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Application classes  
lectures  
laboratory classes  
Group work (learning)

## LEARNING OBJECTIVES OF THE SUBJECT

Students will learn the basic techniques of analysis and design of microwave circuits and must know the various technologies used in this frequency range .

Learning outcomes :

Analyze the components and specifications for guided and unguided communications systems.

Knows and can select circuits and systems, RF subsystems , microwave, broadcast , link radio and radiodetermination.

Study with books and papers in English and can write a report or technical work in English, and participate in a technical meeting conducted in this language.

Use independently tools , instruments and software applications available in the laboratories of basic and advanced subjects . Learn how it works and its limitations.

Use strategies to write documents with consistent content , structure, style appropriate, good level of spelling and grammar .

Makes tasks based on the guidelines of teachers deciding the time and resources required . Assesses own strengths and weaknesses and act accordingly .

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## STUDY LOAD

Type	Hours	Percentage
Self study	85,0	56.67
Hours large group	52,0	34.67
Hours small group	13,0	8.67

**Total learning time:** 150 h

## CONTENTS

### (ENG) Tema 1. Introduction and basic concepts

#### Description:

The transmission line in sinusoidal steady-state

#### Full-or-part-time: 4h

Theory classes: 2h

Self study : 2h

### (ENG) Tema 2. Microwave Networks analysis techniques

**Description:**

Planar lines (microstrip and stripline)  
Amplitude waves. Generalized reflection coefficient  
S. Parameters Definition and properties  
Biports analysis. Examples  
Waveguide discontinuities

**Full-or-part-time:** 43h

Practical classes: 14h

Laboratory classes: 4h

Self study : 25h

### (ENG) Tema 3. Passive Networks

**Description:**

Networks 3 ports splitters and circulators  
Networking 4-ports hybrids and couplers  
PIN diodes: switches, attenuators, modulators and phase shifters  
Schottky diodes: detectors and mixers  
Microwave Filters

**Full-or-part-time:** 72h

Theory classes: 24h

Laboratory classes: 6h

Self study : 42h

### (ENG) Tema 4. Active Networks

**Description:**

Microwave amplifiers  
Microwave oscillators

**Full-or-part-time:** 25h

Theory classes: 8h

Laboratory classes: 2h

Self study : 15h

## ACTIVITIES

### (ENG) Short answer exams (Test)

**Description:**

2 exams

**Full-or-part-time:** 2h

Theory classes: 2h

### (ENG) Exercises

**Description:**

Previous study of the practices and final report

**Full-or-part-time:** 6h

Self study: 6h

### PRACTICE 1: TRANSMISSION LINES AND IMPEDANCE MATCHING

**Description:**

Review the basics of transmission lines (TL).

Using the Smith chart representation and calculation of reflection coefficients and impedances in LT.

LT microstrip design.

Introduction to the ADS program and use the program to calculate the reflection coefficients and adaptive network based on LT microstrip.

**Full-or-part-time:** 2h

Laboratory classes: 2h

### PRACTICE 2: BIPORTS STUDY

**Description:**

Inverter design and comparison of its parameters [S] simulated with an ideal inverter.

Design of a symmetrical attenuator.

Verifying matching network Practice 1 (simultaneous input and output conjugate match).

Measure an attenuator with the network analyzer

**Full-or-part-time:** 2h

Laboratory classes: 2h

### PRACTICE 3: STUDY OF 3 PORTS DEVICES (dividers / combiners)

**Description:**

Simulation of S parameters as a function of frequency.

Comparison of a Wilkinson divider with another divider with no isolated outputs.

Measurement of S parameters of a divider with Network Analyzer.

**Full-or-part-time:** 2h

Laboratory classes: 2h

### PRACTICE 4: STUDY OF 4 PORTS DEVICES (HYBRID)

**Description:**

Design of a 90 ° hybrid of ideal transmission lines.

S parameters simulation of the ideal hybrid as a frequency function.

Obtaining the layout of a 90 ° hybrid designed with microstrip lines.

Making hybrid microstrip 90 ° and measurement with Network Analyzer

**Full-or-part-time:** 2h

Laboratory classes: 2h



### PRACTICE 5: FILTERS

**Description:**

Design a bandpass filter with coupled lines.  
Simulation of the filter based on the frequency.  
Obtaining the layout of the filter made with coupled microstrip lines.  
Making filter, and measurement by the network analyzer.

**Full-or-part-time:** 2h  
Laboratory classes: 2h

### PRACTICE 6: AMPLIFIERS

**Description:**

Unilateral amplifier design  
Amplifier simulation as a frequency function.  
Comparison of simulated and specified characteristics.  
Verification of the stability of the amplifier

**Full-or-part-time:** 2h  
Laboratory classes: 2h

### Final exam with long answers

**Description:**

Final exam

**Full-or-part-time:** 3h  
Theory classes: 3h

## GRADING SYSTEM

Final exam: 60%  
Two control tests during the year: 10% and 10%  
Laboratory work 15%  
Proposed problems: 5%

This course will assess generic skills:

- Effective oral and written (Middle Level)
- Experimentation and knowledge of tools and instruments (High Level)

## BIBLIOGRAPHY

**Basic:**

- Pozar, D.M. Microwave engineering [on line]. 4th ed. Hoboken: Wiley, 2012 [Consultation: 09/04/2021]. Available on: <https://ebookcentral.proquest.com/lib/upcatalunya-ebooks/detail.action?docID=2064708>. ISBN 9780470631553.

## RESOURCES

**Audiovisual material:**

- Nom recurs. Resource