

## Course guide

# 230066 - AAX - Network Analysis and Evaluation

**Last modified:** 11/04/2025

**Unit in charge:** Barcelona School of Telecommunications Engineering  
**Teaching unit:** 744 - ENTEL - Department of Network Engineering.

**Degree:** BACHELOR'S DEGREE IN TELECOMMUNICATIONS TECHNOLOGIES AND SERVICES ENGINEERING (Syllabus 2015). (Optional subject).

**Academic year:** 2025    **ECTS Credits:** 6.0    **Languages:** Catalan, Spanish

### LECTURER

---

**Coordinating lecturer:** LUIS JAVIER DE LA CRUZ LLOPIS - ESTEVE PALLARES SEGARRA

**Others:** Primer quadrimestre:  
LUIS JAVIER DE LA CRUZ LLOPIS - 51

### PRIOR SKILLS

---

Probability and stochastic processes

### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

---

#### Generical:

1. ABILITY TO IDENTIFY, FORMULATE AND SOLVE ENGINEERING PROBLEMS Level 3. To identify and model complex systems. To identify methods and tools appropriate to pose the equations and descriptions associated with the models and to solve them. To carry out qualitative analysis and approaches. To determine the uncertainty of the results. To formulate hypotheses and experimental methods to validate them. To set up and manage undertakings. To identify major components and establish priorities. To develop critical thinking.
2. They will have acquired knowledge related to experiments and laboratory instruments and will be competent in a laboratory environment in the ICC field. They will know how to use the instruments and tools of telecommunications and electronic engineering and how to interpret manuals and specifications. They will be able to evaluate the errors and limitations associated with simulation measures and results.
- 12 CPE N3. They will be able to identify, formulate and solve engineering problems in the ICC field and will know how to develop a method for analysing and solving problems that is systematic, critical and creative.

### TEACHING METHODOLOGY

---

Lectures  
Application classes  
Laboratory classes  
Laboratory sessions  
Individual work (not presential)  
Group work (not presential)  
Short-answer tests (Control)  
Short-answer tests (Test)  
Extended-response tests (Final Exam)

## LEARNING OBJECTIVES OF THE SUBJECT

The aim of this course is to train students in methods of design, dimensioning and evaluation of data communication networks. First of all, the parameters of interest and the mathematical tools are studied. Then, using this knowledge, real transmission systems are modelled and studied, as well as congestion control mechanisms and multiple access techniques.

Learning outcomes:

- Ability to build, operate and manage networks, services, processes and telecommunications applications from the point of view of telematic services.
- Ability to apply management techniques, signaling, switching and network routing in fixed and mobile environments.
- Ability to perform network analysis using traffic engineering (graph theory, queuing theory and teletraffic).
- Knowledge in charging systems design and reliability.
- Knowledge of the technological progress of transmission, switching and the process to improve networks and telematic services.
- Undertake tasks from the guidelines set by the teacher, taking the required time and resources. Assess own strengths and weaknesses and act accordingly.
- Identify, model and set out problems from open situations. Explore and apply alternatives to solve them. Be able to use approximations.

## STUDY LOAD

Type	Hours	Percentage
Hours large group	52,0	34.67
Self study	85,0	56.67
Hours small group	13,0	8.67

**Total learning time:** 150 h

## CONTENTS

### Lesson 1. Introduction.

#### Description:

Access and transport networks.  
Transmission system model.  
Parameters of interest.

#### Full-or-part-time: 6h

Theory classes: 2h  
Self study : 4h

## Lesson 2. Transmission systems modelling and evaluation.

### Description:

Markov processes and Birth-Death processes.

Birth-Death processes in equilibrium.

Delay systems.

- M/M/1

- M/M/oo

- M/M/m

Loss systems

- M/M/1/K

- M/M/m/m

Finite population

- M/M/1//M

Semimarkovian systems

- M/G/1

- Non-preemption priority

- Preemption priority

**Full-or-part-time:** 65h

Theory classes: 22h

Laboratory classes: 7h

Self study : 36h

## Lesson 3. Network functions analysis.

### Description:

Burke's theoreme.

Number of hops through the network and transit time.

Load balancing.

Congestion control.

- Token bucket.

- Slow-down mechanisms.

- Sliding window mechanisms (fixed or variable size).

**Full-or-part-time:** 36h

Theory classes: 12h

Laboratory classes: 4h

Self study : 20h

## Lesson 4. Multiple access techniques evaluation.

### Description:

Deterministic or contentionless techniques.

- TDMA.

- FDMA.

- Polling.

Random or contention techniques.

- Aloha and slotted aloha.

- CSMA.

- CSMA/CD and CSMA/CA.

**Full-or-part-time:** 40h

Theory classes: 16h

Self study : 24h

## ACTIVITIES

### LABORATORY SESSION 1. STUDY OF THE PROBABILITY DENSITY FUNCTION OF RANDOM VARIABLES WITH MATLAB.

**Description:**

Random variables generation.  
Functions and scripts in MATLAB.

**Material:**

MATLAB.

**Related competencies :**

10 ECI N2. They will have acquired knowledge related to experiments and laboratory instruments and will be competent in a laboratory environment in the ICC field. They will know how to use the instruments and tools of telecommunications and electronic engineering and how to interpret manuals and specifications. They will be able to evaluate the errors and limitations associated with simulation measures and results.

### LABORATORY SESSION 2. SIMULATION AND PERFORMANCE EVALUATION OF DELAY SYSTEMS.

**Description:**

Delay systems  $M/M/1$  and  $M/M/\infty$  and  $M/M/m$  are thoroughly studied.

**Material:**

Scalev Lite simulation tool.  
MATLAB.

**Delivery:**

Previous study. It must be made before the laboratory session. It is an essential requirement to perform the session and therefore to be evaluated.

**Related competencies :**

10 ECI N2. They will have acquired knowledge related to experiments and laboratory instruments and will be competent in a laboratory environment in the ICC field. They will know how to use the instruments and tools of telecommunications and electronic engineering and how to interpret manuals and specifications. They will be able to evaluate the errors and limitations associated with simulation measures and results.

### LABORATORY SESSION 3. SIMULATION AND PERFORMANCE EVALUATION OF LOSS SYSTEMS.

**Description:**

Loss systems  $M/M/1/K$  and  $M/M/m/m$  are thoroughly studied.

**Material:**

Scalev Lite simulation tool.  
MATLAB.

**Delivery:**

Previous study. It must be made before the laboratory session. It is an essential requirement to perform the session and therefore to be evaluated.

**Related competencies :**

10 ECI N2. They will have acquired knowledge related to experiments and laboratory instruments and will be competent in a laboratory environment in the ICC field. They will know how to use the instruments and tools of telecommunications and electronic engineering and how to interpret manuals and specifications. They will be able to evaluate the errors and limitations associated with simulation measures and results.

#### LABORATORY SESSION 4. SEMIMARKOVIAN AND PRIORITY SYSTEMS.

**Description:**

M/G/1 and priority systems are thoroughly studied.

**Material:**

Scalev Lite simulation tool.  
MATLAB.

**Delivery:**

Previous study. It must be made before the laboratory session. It is an essential requirement to perform the session and therefore to be evaluated.

**Related competencies :**

10 ECI N2. They will have acquired knowledge related to experiments and laboratory instruments and will be competent in a laboratory environment in the ICC field. They will know how to use the instruments and tools of telecommunications and electronic engineering and how to interpret manuals and specifications. They will be able to evaluate the errors and limitations associated with simulation measures and results.

#### LABORATORY CONTROL.

**Description:**

Laboratory control to be done individually by the students.

**Related competencies :**

10 ECI N2. They will have acquired knowledge related to experiments and laboratory instruments and will be competent in a laboratory environment in the ICC field. They will know how to use the instruments and tools of telecommunications and electronic engineering and how to interpret manuals and specifications. They will be able to evaluate the errors and limitations associated with simulation measures and results.

08 CRPE N3. ABILITY TO IDENTIFY, FORMULATE AND SOLVE ENGINEERING PROBLEMS Level 3. To identify and model complex systems. To Identify methods and tools appropriate to pose the equations and descriptions associated with the models and to solve them. To carry out qualitative analysis and approaches. To determine the uncertainty of the results. To formulate hypotheses and experimental methods to validate them. To set up and manage undertakings. To identify major components and establish priorities. To develop critical thinking.

#### THEORETICAL MIDTERM CONTROL.

**Description:**

Theoretical midterm control to be done individually by the students.

**Related competencies :**

08 CRPE N3. ABILITY TO IDENTIFY, FORMULATE AND SOLVE ENGINEERING PROBLEMS Level 3. To identify and model complex systems. To Identify methods and tools appropriate to pose the equations and descriptions associated with the models and to solve them. To carry out qualitative analysis and approaches. To determine the uncertainty of the results. To formulate hypotheses and experimental methods to validate them. To set up and manage undertakings. To identify major components and establish priorities. To develop critical thinking.



## GRADING SYSTEM

---

- This course has evaluation of theory (80%) and of laboratory (20%).
- The theoretical grade consists of a midterm control (40% of the grade of theory) and a final exam (60% of the grade of theory).
- The laboratory grade consists of a laboratory control (80% of the laboratory grade) and a subjective grade assigned by the professor (20% of the laboratory grade).
- The laboratory attendance must be 100% to pass the course, unless the absences are justified in writing.

This course evaluates these generic skills:

- Ability to identify, formulate and solve engineering problems (Level 2). For the evaluation, the grades obtained in the different tests and exams done during the semester, in which engineering problems appear, are taken into account.
- Experimentation and knowledge of tools and instruments (Level 2). The evaluation is carried out based on the work done in the laboratory.

## BIBLIOGRAPHY

---

### Basic:

- Pallarès Segarra, Esteve; Cruz Llopis, Luis Javier de la. Anàlisi i avaluació de xarxes [on line]. Primera edició. Barcelona: Iniciativa Digital Politècnica, Oficina de Publicacions Acadèmiques Digitals de la UPC, 2022 [Consultation: 06/06/2023]. Available on: <https://upcommons.upc.edu/handle/2117/370153>. ISBN 9788419184337.
- Cruz Llopis, Luis Javier de la. Redes, sistemas y servicios de comunicación : exámenes resueltos [on line]. Barcelona: Iniciativa Digital Politècnica, 2011 [Consultation: 06/06/2023]. Available on: <https://upcommons.upc.edu/handle/2099.3/36648>. ISBN 9788476535301.
- Kleinrock, L. Queueing systems: vol 1: theory. New York: John Wiley & Sons, 1975. ISBN 0471491101 (V. 1).

### Complementary:

- Bertsekas, D. P.; Gallager, R. G. Data networks. 2nd ed. Englewood Cliffs, NJ: Prentice-Hall, 1992. ISBN 0132009161.
- Walrand, J.; Varaiya, P.P. High-performance communication networks [on line]. 2nd ed. San Francisco, CA: Morgan Kaufmann, 2000 [Consultation: 10/06/2020]. Available on: <http://www.sciencedirect.com/science/book/9781558605749>. ISBN 1558605746.