

Course guide

230328 - AP - Learning with Python

Last modified: 24/05/2024

Unit in charge: Barcelona School of Telecommunications Engineering
Teaching unit: 701 - DAC - Department of Computer Architecture.

Degree: BACHELOR'S DEGREE IN TELECOMMUNICATIONS TECHNOLOGIES AND SERVICES ENGINEERING (Syllabus 2015). (Optional subject).

Academic year: 2024 **ECTS Credits:** 2.0 **Languages:** Catalan

LECTURER

Coordinating lecturer: MONTSERRAT FARRERAS ESCLUSA

Others: Segon quadrimestre:
MONTSERRAT FARRERAS ESCLUSA - 11, 13

PRIOR SKILLS

Students should have taken a first course on Object Oriented Programming

TEACHING METHODOLOGY

First half: Problem based learning
Second half: Project development

LEARNING OBJECTIVES OF THE SUBJECT

At the end of the course, students should:

- 1) Be familiar with the programming framework Spyder.
- 2) Given a set of language constructions and primitives, students should be able to solve particular programming problems.
- 3) Have improved their algorithmic programming skills.
- 4) Be familiar with scientific programming in Python with NumPy (Matlab style).
- 5) Be familiar with the graphic primitives of Matplotlib (Matlab-style graphics).
- 6) Students will have build a guided project of medium size in Python.
- 7) Students will have participated in a project that shows the MVC application architecture (Model ? Vision ? Control).

STUDY LOAD

Type	Hours	Percentage
Self study	30,0	60.00
Hours small group	20,0	40.00

Total learning time: 50 h

CONTENTS

Contents

Description:

Python

- The Python Interpreter (IPython). Python, a non-typed programming language.
- Data and variables. Objects and references (everything is an object in Python). Mutable and immutable data.
- Elementary sentences: multiple assignment, flow control, etc.
- Function and object calls. Passing parameters by reference.
- Data structures: strings, tuples, lists, maps, sets. Sequences.
- List comprehensions
- Modules in Python: functions and classes.
- Inheritance. In Python, everything is polymorphic.
- Exceptions

NumPy

- Arrays i matricial calculus. Some basic primitives.

Matplotlib

- Plot, scatter plot, ticks, labels, etc.

Related activities:

Guided working sessions at the lab. An example: a particular programming problem is formulated by the teacher, somehow related to the project, together with a few language constructs. Students should solve the problem with this constructs, and then compare their solution with an equivalent solution based on NumPy.

Full-or-part-time: 20h

Practical classes: 20h

GRADING SYSTEM

By attendance (students with more than two unjustified absences will be marked NP). Other than that, course marks will be determined by self-assessment, with the consensus from the teacher, based on specific tasks.

RESOURCES

Hyperlink:

- Nom recurs. Resource

Other resources:

The Python Tutorial: <https://docs.python.org/2/tutorial/index.html> />Tutorial interactiu: <https://www.learnpython.org/>
NumPy quickstart tutorial: <https://docs.scipy.org/doc/numpy-dev/user/quickstart.html> />Matplotlib tutorial: https://matplotlib.org/users/pyplot_tutorial.html />