

## Course guide

### 230477 - PEF2 - Projects of Engineering Physics 2

Last modified: 24/05/2024

**Unit in charge:** Barcelona School of Telecommunications Engineering  
**Teaching unit:** 739 - TSC - Department of Signal Theory and Communications.  
748 - FIS - Department of Physics.  
710 - EEL - Department of Electronic Engineering.  
713 - EQ - Department of Chemical Engineering.

**Degree:** BACHELOR'S DEGREE IN ENGINEERING PHYSICS (Syllabus 2011). (Compulsory subject).

**Academic year:** 2024    **ECTS Credits:** 6.0    **Languages:** Catalan, Spanish, English

#### LECTURER

---

**Coordinating lecturer:** PERE BRUNA ESCUER

**Others:** Segon quadrimestre:  
ALBERTO AGUASCA SOLE - 13, 15  
DOMINGO BIEL SOLE - 14, 17, 23  
PERE BRUNA ESCUER - 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23  
CRINA MARIA COJOCARU - 14, 16, 19  
MARIA DEL BARRIO CASADO - 11, 15, 16, 18, 19, 22  
RICARDO GONZALEZ CINCA - 11, 12, 15, 16, 18, 21  
NÚRIA JIMÉNEZ DIVINS - 17, 18, 21  
JOSE ANTONIO LAZARO VILLA - 13, 14, 15, 17, 22, 23  
JORDI LLORCA PIQUE - 11, 13, 22  
MIREIA MAS I MÉNDEZ - 11, 13, 19, 21, 23  
ROSANNA PEREZ PUEYO - 13, 14, 15, 17, 18  
JUAN PEREZ TORRES - 11, 12, 14, 16, 21, 22  
TRINITAT PRADELL CARA - 12, 16, 17, 19, 21, 23  
JOAQUIN PUIGDOLLERS GONZALEZ - 12, 14, 18, 19, 22, 23  
VÍCTOR REPECHO DEL CORRAL - 16, 19, 22  
JOSE FRANCISCO TRULL SILVESTRE - 11, 12, 13

#### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

---

**Specific:**

1. Knowledge of experimental techniques and procedures in the field of physics, engineering and nanotechnology. Ability to design experiments using the scientific method and criteria of efficiency, rationality and cost.
2. Knowledge of experimental data analysis techniques. Knowledge of statistical methods for experimental data treatment. Ability to process, analyze and graphically present experimental data.

**Generical:**

5. ABILITY TO IDENTIFY, FORMULATE, AND SOLVE PHYSICAL ENGINEERING PROBLEMS. Planning and solving physical engineering problems with initiative, making decisions and with creativity. Developing methods of analysis and problem solving in a systematic and creative way.

6. ABILITY TO CONCEIVE, DESIGN, IMPLEMENT, AND OPERATE COMPLEX PHYSICAL ENGINEERING SYSTEMS.

Ability to conceive, design, implement, and operate complex systems in the fields of micro and nano technology, electronics, advanced materials, photonics, biotechnology, and space and nuclear sciences.

3. They will have acquired knowledge related to experiments and laboratory instruments and will be competent in a laboratory environment in the ICC field. They will know how to use the instruments and tools of telecommunications and electronic engineering and how to interpret manuals and specifications. They will be able to evaluate the errors and limitations associated with simulation measures and results.

#### Transversal:

1. ENTREPRENEURSHIP AND INNOVATION - Level 3. Using knowledge and strategic skills to set up and manage projects. Applying systemic solutions to complex problems. Devising and managing innovation in organizations.
4. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 3. Communicating clearly and efficiently in oral and written presentations. Adapting to audiences and communication aims by using suitable strategies and means.
2. TEAMWORK - Level 3. Managing and making work groups effective. Resolving possible conflicts, valuing working with others, assessing the effectiveness of a team and presenting the final results.
5. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.

## TEACHING METHODOLOGY

There will be six practical sessions in research laboratories (to choose between several options). To perform these laboratory experiments, that will be carried out in small groups, the students will have a working script with all the necessary information prior to the correct understanding and implementation of the practice.

Also in small groups, each one will carry out a different project (to choose from the list) during six weeks in which it should work independently.

## LEARNING OBJECTIVES OF THE SUBJECT

After the course Physical Engineering Projects 2, the student should be able to:

- Work with various professional laboratory equipment.
- Know the basics of experimental data treatment and extract reasoned conclusions based on these data
- Consider experimental problems, design experiments appropriate for their resolution and analyze the results thereof.
- Teamwork.

## STUDY LOAD

| Type              | Hours | Percentage |
|-------------------|-------|------------|
| Hours large group | 13,0  | 8.67       |
| Hours small group | 30,0  | 20.00      |
| Guided activities | 6,0   | 4.00       |
| Self study        | 101,0 | 67.33      |

**Total learning time:** 150 h

## CONTENTS

### 0. Physical Engineering Projects

#### Description:

Course presentation, working groups formation and group distribution between the several experiments in laboratories.

#### Full-or-part-time: 10h

Theory classes: 10h

### 1. Thermodynamical, cristalographic and dielectric characterization of amorphous materials

**Description:**

Location: GCM laboratory in EEBE

Person in charge: Maria del Barrio

**Full-or-part-time:** 12h

Laboratory classes: 6h

Self study : 6h

### 2. Optical and surface characterization of materials

**Description:**

Location: GCM laboratory in EEBE

Person in charge: Trinitat Pradell

**Full-or-part-time:** 12h

Laboratory classes: 6h

Self study : 6h

### 3. Infrared Spectroscopy

**Description:**

Location: Barcelona Research Centre in Multiscale Science and Engineering (EEBE)

Person in charge: Jordi Llorca

**Full-or-part-time:** 12h

Laboratory classes: 6h

Self study : 6h

### 4. Organic Thin-Film Transistors (TFT)

**Description:**

Location: Laboratory of the micro and nano-Technologies group (Campus Nord)

Person in charge: Joaquim Puigdollers

**Full-or-part-time:** 12h

Laboratory classes: 6h

Self study : 6h

### 5. Maxwell at Work. The Doppler Radar

**Description:**

Location: RSLab laboratory in Campus Nord

Persons in charge: Albert Aguasca and Jordi Romeu

**Full-or-part-time:** 12h

Laboratory classes: 6h

Self study : 6h

## 6. My first graphene transistor

### Description:

Location: ICFO (Castelldefels)

Persons in charge: David Artigas

**Full-or-part-time:** 12h

Laboratory classes: 6h

Self study : 6h

## 7A. Photonics in fiber telecommunications

### Description:

Location: GCO laboratory in Campus Nord

Person in charge: José Antonio Lázaro and Joan Gené

**Full-or-part-time:** 12h

Laboratory classes: 6h

Self study : 6h

## 7B. From quantized energy levels to a telecommunications revolution

### Description:

Location: GCO laboratory in Campus Nord

Person in charge: José Antonio Lázaro and Joan Gené

**Full-or-part-time:** 18h

Theory classes: 6h

Laboratory classes: 6h

Self study : 6h

## 8A. Laser Range Finder

### Description:

Location: DONLL laboratory in Terrassa Campus.

Persons in charge: Crina Cojocaru and Jose Trull

**Full-or-part-time:** 12h

Laboratory classes: 6h

Self study : 6h

## 10. Line tracker robot

### Description:

Location Laboratori IOC (ETSEIB)

Person in charge: Domingo Biel, Arnau Dòria, Josep Maria Olm i Víctor Repecho

**Full-or-part-time:** 12h

Laboratory classes: 6h

Self study : 6h

### 8B. Nd:Y AG-Laser

**Description:**

Location: DONLL laboratory in Terrassa Campus.

Persons in charge: Crina Cojocaru and Jose Trull

**Full-or-part-time:** 12h

Laboratory classes: 6h

Self study : 6h

### 9. Fluid physics in microgravity

**Description:**

Location: Laboratori de microgravetat a Castelldefels (EETAC)

Person in charge: Ricard González

**Full-or-part-time:** 12h

Laboratory classes: 6h

Self study : 6h

### 11. Mössbauer spectroscopy of disordered materials.

**Description:**

Location: Laboratory of particle acceleration (EEBE)

Person in charge: Pere Bruna

**Full-or-part-time:** 12h

Laboratory classes: 6h

Self study : 6h

### 12. Projects

**Description:**

The students can choose between several projects that change from academic year to academic year and they can propose own projects if they are coherent with the subject aims. Some project may be developed in collaboration with the ICFO with the assistance of students at the Research Center

Some of the most done projects in the past years (in parenthesis the person in charge):

- a) Design and aerodynamics measures of objects (Jordi Gutierrez)
- b) Electronic plastics. Fabrication of organic devices (Joaquim Puigdollers)
- c) Design, constructions and application of an Erbium-fiber laser for the study of carcinogenic cells (José Antonio Lázaro)
- d) Extragalactic nova explosions (Glòria Sala)
- e) Design, simulation and measures of a microwave circuit (Maria Concepción Santos)

You can find all the past projects in the web:

<https://enginyeriafisica.etsetb.upc.edu/ca/estudis/pla-estudis/pef2>

**Full-or-part-time:** 68h

Guided activities: 6h

Self study : 62h



## GRADING SYSTEM

---

The six laboratory experiments have a weight of 50% on the final mark while the project will have the remaining 50%.

The final score (N) will be obtained from each of the 6 laboratory experiments (Prn where  $n=1,2,\dots,6$ ) and from the Physical Engineering Project (PEF) according to the following expression:

$$N=0.5*(Pr1+Pr2+Pr3+Pr4+Pr5+Pr6)/6+0.5*PEF$$

None of these activities is reevaluable.

## BIBLIOGRAPHY

---

### Basic:

- Kirkup, L. Experimental methods : an introduction to the analysis and presentation of data. Brisbane: Wiley, 1994. ISBN 0471335797.

### Complementary:

- Isaacson, E. St. Q. Dimensional methods in engineering and physics. Edward Arnold, 1975. ISBN 047042866X.