

# Course guide 230724 - AI5G - Artificial Intelligence-Enabled 5G Radio Networks

**Last modified:** 11/04/2025

**Unit in charge:** Barcelona School of Telecommunications Engineering

**Teaching unit:** 739 - TSC - Department of Signal Theory and Communications.

**Degree:** MASTER'S DEGREE IN TELECOMMUNICATIONS ENGINEERING (Syllabus 2013). (Optional subject).

MASTER'S DEGREE IN ADVANCED TELECOMMUNICATION TECHNOLOGIES (Syllabus 2019). (Optional

subject).

Academic year: 2025 ECTS Credits: 5.0 Languages: English

#### **LECTURER**

Coordinating lecturer: JOSE ORIOL SALLENT ROIG

Others:

#### **PRIOR SKILLS**

Fundamentals on radiocommunications

#### **TEACHING METHODOLOGY**

Use case-oriented

#### **LEARNING OBJECTIVES OF THE SUBJECT**

The main objective of this subject is to gain insight, understand the underlying technological foundations & market forces so that one can guess where 5G & AI will be in Gartner's Technology Forecast 2025.

# **STUDY LOAD**

Туре	Hours	Percentage
Self study	86,0	68.80
Hours large group	39,0	31.20

Total learning time: 125 h

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#### **CONTENTS**

#### ARTIFICIAL INTELLIGENCE-ENABLED 5G RADIO NETWORKS

#### **Description:**

- 1. 5G ecosystem
- 2. 5G system design
- 3. 5G New Radio
- 4. Radio network management in NG-RAN
- 5. Radio resource management in NG-RAN
- 6. Telemetry and data analytics

#### Specific objectives:

- 1. 5G ecosystem
- 2. 5G system design
- 3. 5G New Radio
- 4. Radio network management in NG-RAN
- 5. Radio resource management in NG-RAN
- 6. Telemetry and data analytics

**Full-or-part-time:** 39h Theory classes: 39h

## **GRADING SYSTEM**

Practical use case (80%) Participation (20%) No final exam

#### **BIBLIOGRAPHY**

### Basic:

- Wang, Jingjing... [et al.]. "Thirty Years of Machine Learning: The Road to Pareto-Optimal Wireless Networks". IEEE Communications Surveys & Tutorials, 2020 [on line]. [Consultation: 08/06/2022]. Available on: <a href="https://ieeexplore-ieee-org.recursos.biblioteca.upc.edu/stamp/stamp.jsp?tp=&arnumber=8957702">https://ieeexplore-ieee-org.recursos.biblioteca.upc.edu/stamp/stamp.jsp?tp=&arnumber=8957702</a>.

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