

## Course guide

# 230728 - CAPE - Control and Applications in Power Electronics

**Last modified:** 30/05/2025

**Unit in charge:** Barcelona School of Telecommunications Engineering  
**Teaching unit:** 710 - EEL - Department of Electronic Engineering.

**Degree:** MASTER'S DEGREE IN TELECOMMUNICATIONS ENGINEERING (Syllabus 2013). (Optional subject).  
MASTER'S DEGREE IN ADVANCED TELECOMMUNICATION TECHNOLOGIES (Syllabus 2019). (Optional subject).  
MASTER'S DEGREE IN ELECTRONIC ENGINEERING (Syllabus 2022). (Compulsory subject).

**Academic year:** 2025    **ECTS Credits:** 5.0    **Languages:** English

### LECTURER

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**Coordinating lecturer:** DOMINGO BIEL SOLE - FRANCISCO JUAN GUINJOAN GISPERT

**Others:** Primer quadrimestre:  
DOMINGO BIEL SOLE - 20  
FRANCISCO JUAN GUINJOAN GISPERT - 20

### PRIOR SKILLS

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Basic knowledge on linear control systems and power electronics

### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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**Specific:**

CMEE1. Understand and apply the principles of operation of power electronic systems in regulation, ripple and amplification applications.

CMEE3. Apply state control techniques to the design of controllers for power electronic systems.

CMEE2. Understand and apply the operating principles of current control and its applications to battery charging, power supply for LED lighting, power factor correction, low consumption power supplies.

CMEE4. Analyze and design power factor correction circuits.

**Transversal:**

CTMEE4. Solvent use of information resources. Manage the acquisition, structuring, analysis and visualization of data and information in the field of specialty and critically assess the results of said management.

### TEACHING METHODOLOGY

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- Lectures
- Exercises
- Other activities

## LEARNING OBJECTIVES OF THE SUBJECT

The aim of this course is to introduce the students in several techniques of modelling, design and control of power processing systems for regulation, wide-band amplification and waveform generation in different applications.

Requisites: Students coming from academic studies other than B. Sc.in Electronics Engineering or equivalent ones, should have successfully passed the examinations of the bridging course Principles of Control and Power Electronics (PCPE)

Learning results of the subject:

- Know how to obtain state models of power converters.
- Know how to design state linear controllers for power converters in regulation, ripple and amplification applications and verify their performance by numerical simulation.
- Know how to analyze and design power factor correction circuits.

## STUDY LOAD

Type	Hours	Percentage
Hours large group	39,0	31.20
Self study	86,0	68.80

**Total learning time:** 125 h

## CONTENTS

### 1.Introduction to control in power electronics

#### Description:

- Control goals in power electronics. Examples: voltage regulation in DC-DC power converters, grid-connected power inverters, PFC in AC-DC converters.
- Power converters modelling

**Full-or-part-time:** 16h

Theory classes: 6h

Self study : 10h

### 2.Control design for DC-DC switching voltage regulation

#### Description:

- Single voltage loop control design
- Average current loop control design
- Peak current mode control

**Full-or-part-time:** 56h

Theory classes: 18h

Self study : 38h

### 3.Power factor correction

#### Description:

- Power and harmonics in systems with nonsinusoidal (but periodic) signals
- Pulse width modulated (PWM) rectifiers

**Full-or-part-time:** 12h

Theory classes: 4h

Self study : 8h

#### 4.DC-AC conversion principles and control

**Description:**

- Principles on DC-AC single phase voltage conversion
- Resonant control applied to inverters
- Grid-connected inverters

**Full-or-part-time:** 18h

Theory classes: 6h

Self study : 12h

#### 5. Applications of power electronics

**Description:**

- Study of integrated circuits for switching converters applied to voltage regulation, power factor correction and other power electronics applications.

**Full-or-part-time:** 15h

Theory classes: 5h

Self study : 10h

#### Deliverables

**Description:**

Deliverables are a set of exercises proposed in advance that must be returned throughout the course. The deliverables focus on:

- 1- Modeling of DC-DC converters
- 2- Single-loop control of DC-DC converters
- 3- Sustainability in power circuits
- 4- Average and peak current control in DC-DC converters

**Full-or-part-time:** 8h

Self study : 8h

#### Exams

**Description:**

For grading purposes, the course is divided in two parts, namely:

Part 1: Subjects 1 and 2, excluding the peak-current mode control.

Part 2: subject 2 only the peak-current control part, and subjects 3,4,5

Students are graded by:

- 1) Solving a set of deliverables (D) consisting in proposed exercises to be done at home, uploading them in the digital campus before the established dead-line.
- 2) Solving a mid-term exam (ME) dealing with Part 1
- 3) Solving a final exam (FE), including two parts noted as FE1 and FE2, dealing with Parts 1 and 2 of the course respectively.

The final mark (FM) is given by the expression  $FM = 25\% * D + 75\% * FE$ , where D is the mark for the deliverables and FE is the mark obtained applying the formula  $FE = 50\% \text{ MAX}(ME, FE1) + 50\% FE2$ , being FE1, FE2 the final exam marks of parts 1 and 2 and ME the mid-term exam mark. A student can decide to solve only the part 2 of the final exam (FE2) if he/she considers that his/her mid-term exam mark (ME) is high enough.

**Full-or-part-time:** 5h

Theory classes: 5h

## ACTIVITIES

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### Lectures and exercises

**Full-or-part-time:** 39h

Theory classes: 39h

### Mid-term and Final exams

**Description:**

Final examination.

**Full-or-part-time:** 5h

Theory classes: 5h

## GRADING SYSTEM

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For grading purposes, the course is divided in two parts, namely:

Part 1: Subjects 1 and 2, excluding the peak-current mode control.

Part 2: subject 2 only the peak-current control part, and subjects 3,4,5

Students are graded by:

- 1) Solving a set of deliverables (D) consisting in proposed exercises to be done at home, uploading them in the digital campus before the established dead-line. Ono deliverable is specifically devoted to sustainability in power electronics circuits.
- 2) Solving a mid-term exam (ME) dealing with Part 1
- 3) Solving a final exam (FE), including two parts noted as FE1 and FE2, dealing with Parts 1 and 2 of the course respectively.

The final mark (FM) is given by the expression  $FM = 25\% * D + 75\% * FE$ , where D is the mark for the deliverables and FE is the mark obtained applying the formula  $FE = 50\% \text{ MAX}(ME, FE1) + 50\% FE2$ , being FE1, FE2 the final exam marks of parts 1 and 2 and ME the mid-term exam mark. A student can decide to solve only the part 2 of the final exam (FE2) if he/she considers that his/her mid-term exam mark (ME) is high enough.

## BIBLIOGRAPHY

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**Basic:**

- Åström, K.J.; Murray, R.M. Feedback systems: an introduction for scientists and engineers. Princeton: Princeton University Press, 2008. ISBN 9780691135762.
- Erickson, R.W.; Maksimovic, D. Fundamentals of power electronics [on line]. 3rd ed. Cham: Springer, 2020 [Consultation: 28/09/2023]. Available on: <https://link-springer-com.recursos.biblioteca.upc.edu/book/10.1007/978-3-030-43881-4>. ISBN 9783030438814.

**Complementary:**

- Golnaraghi, F.; Kuo, B.C. Automatic control systems. 10th ed. New York: McGraw Hill Education, 2017. ISBN 9781259643835.