



## Course guide

# 230900 - CCE - Components and Circuits

Last modified: 11/04/2025

**Unit in charge:** Barcelona School of Telecommunications Engineering  
**Teaching unit:** 710 - EEL - Department of Electronic Engineering.

**Degree:** BACHELOR'S DEGREE IN ELECTRONIC ENGINEERING AND TELECOMMUNICATION (Syllabus 2018).  
(Compulsory subject).

**Academic year:** 2025    **ECTS Credits:** 6.0    **Languages:** Catalan, Spanish

## LECTURER

**Coordinating lecturer:** ALBERTO ORPELLA GARCIA

**Others:** Primer quadrimestre:  
JUAN DE DIOS CASTILLO MACHICADO - 12  
ALBERTO ORPELLA GARCIA - 11, 12, 13  
PABLO RAFAEL ORTEGA VILLASCLARAS - 11, 13

## PRIOR SKILLS

Linear systems resolution

## DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

### Specific:

CE1. (ENG) GREELEC: Capacitat per a la resolució dels problemes matemàtics que poguin plantejar-se a l'enginyeria. Aptitud per aplicar els coneixements sobre àlgebra lineal, geometria, geometria diferencial, càlcul diferencial i integral, equacions diferencial i en derivades parcials, mètodes numèrics, algorítmica numèrica, estadística i optimització. (Mòdul de formació bàsica).

### General:

CG3. (ENG) GREELEC: Coneixmetn de matèries bàsiques i tecnològiques que el capacitin per a l'aprenentatge de nous mètodes i tecnologies, així com que el dotin d'una gran versatilitat per adaptar-se a noves situacions.

### Transversal:

CT6. (ENG) GREELEC:APRENENTATGE AUTÒNOM: Detectar deficiències en el propi coneixement i superarles mitjançant la reflexió crítica i l'elecció de la millor actuació per ampliar coneixements.

### Basic:

CB5. (ENG) GREELEC: Que els estudiants pugin desenvolupar habilitats d'aprenentatge per emprendre estudis superiors amb un alt grau d'autonomia.

## TEACHING METHODOLOGY

Lectures  
Application classes  
Laboratory activities  
Individual work  
Exercises  
Short answer test (Control)  
Extended answer test (Final Exam)  
Laboratory  
Laboratory examination



## LEARNING OBJECTIVES OF THE SUBJECT

Learn to analyze basic linear circuits using different possible methods. Understand the operation of nonlinear elements: Diode, bipolar transistor and operational amplifier. Study their equivalent circuits, and learn to analyze basic circuits using these models.

## STUDY LOAD

Type	Hours	Percentage
Self study	85,0	56.67
Hours large group	52,0	34.67
Hours small group	13,0	8.67

**Total learning time:** 150 h

## CONTENTS

### Part 1. Introduction to electronic circuits

#### Description:

Electrical variables: Difference of potential, current intensity, power. Concept of circuit. Kirchhoff's Current Law (KCL) and Kirchhoff's Voltage Law(KVL). Basic circuit elements. Voltage-current characteristics.

#### Full-or-part-time: 15h

Theory classes: 6h

Self study : 9h

### Part 2. Resistive circuits. Simplification techniques

#### Description:

Concept of equivalent circuit. Elements in series and parallel. Resistances and sources in series and parallel. Voltage and current dividers. Irrelevant elements. Load effects. Circuit reduction techniques.

#### Full-or-part-time: 20h

Theory classes: 8h

Self study : 12h

### Part 3. Circuit analysis methods

#### Description:

Node-voltage analysis method. Mesh-current analysis method. Examples

#### Full-or-part-time: 24h

Theory classes: 10h

Self study : 14h



#### Part 4. Linear circuit theorems

**Description:**

Concept of linearity. Superposition theorem. Thévenin and Norton equivalent circuits. Signal transfer. Maximum power transfer.

**Full-or-part-time:** 20h

Theory classes: 8h

Self study : 12h

#### Part 5. Introduction to the modeling of electronic components. Applications

**Description:**

Diode: ideal diode. Exponential and piecewise linear models. Circuit analysis with diodes.

Bipolar NPN Transistor: Input and Output characteristics. Working regions and equivalent circuits. Circuit analysis with bipolar transistors.

Operational amplifier: Ideal operational amplifier. Output characteristic and operating zones. Equivalent circuits. Basic circuit analysis using ideal operational amplifiers.

**Full-or-part-time:** 44h 40m

Theory classes: 18h

Self study : 26h 40m

#### Laboratory activities

**Description:**

Lab 0.- Presentation of the laboratory course

Lab 1.- Introduction to the multimeter, the protoboard and circuits with resistors

Lab 2.- The power supply

Lab 3.- Measures in continuous. Voltage and current divider. The potentiometer

Lab 4.- The oscilloscope and the generator of functions

Lab 5.- Introduction to the operational amplifier (I)

Lab 6.- Introduction to the operational amplifier (II)

**Full-or-part-time:** 26h 20m

Laboratory classes: 13h

Self study : 13h 20m

### GRADING SYSTEM

Laboratory mark (LAB): 10%

Homework (PROB): 10%

Theory midterm exam during the course (EXPAR): 30%

Theory final exam (EXFIN): 50%

Final mark (NF) is the major of the two following expressions:

$$NF = 0,1*LAB + 0,1*PROB + 0,3*EXPAR + 0,5*EXFIN \text{ , or}$$

$$NF = 0,1*LAB + 0,1*PROB + 0,8*EXFIN \text{ , in case the result of this expression is greater than the previous one.}$$

The reassessment only includes the theory exam of the course with a weight of 90%. Mark related to the laboratory remain the same as the previous assessment with a weight of 10%.



## BIBLIOGRAPHY

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### Basic:

- Thomas, R.E.; Rosa, A.J.; Toussaint, G.J. The analysis and design of linear circuits. 7th ed. Hoboken, NJ: John Wiley & Sons, 2012. ISBN 9781118065587.
- Prat, L.; Bragós, R. Circuits i dispositius electrònics: fonaments d'electrònica. 2a ed. Barcelona: Edicions UPC, 2002. ISBN 8483015749.