



# Course guide

## 240715 - 240715 - Programming

Last modified: 29/08/2023

**Unit in charge:** Barcelona School of Industrial Engineering  
**Teaching unit:** 723 - CS - Department of Computer Science.

**Degree:** BACHELOR'S DEGREE IN INDUSTRIAL TECHNOLOGIES AND ECONOMIC ANALYSIS (Syllabus 2018).  
(Compulsory subject).

**Academic year:** 2023    **ECTS Credits:** 6.0    **Languages:** English

### LECTURER

---

**Coordinating lecturer:** Vila Grabulosa, Lluís

**Others:** Grup: 11: Vila Grabulosa, Lluís  
Grup: 12: Vila Grabulosa, Lluís

### PRIOR SKILLS

---

English language, both written and conversational.  
User-level computer skills (including good keyboard typing).

### REQUIREMENTS

---

Installing the Anaconda platform <http://www.anaconda.com/> at your personal computer. go to <https://docs.anaconda.com/free/anaconda/install/index.html/>

### TEACHING METHODOLOGY

---

Classes combine the following pedagogical, practice-oriented activities all based on programming Python functions using a common Python IDE (Integrated Development Environment):

- 1.- Very short lectures: Practical lectures on Python programming ideas, language components and methodological recipes all illustrated by hands-on programming using the Python IDE (everything shown to the class using the classroom beamer) interleaved with examples for the students to try and experiment with using the same IDE.
- 2.- Practice: Student practice on solving small problems using the Python IDE under the professor supervision and guidance.
- 3.- Student Presentations: Optional, upon request, short (15' max) lectures exposed by student teams (2 students max) on popular Python modules such as Pandas or Numpy (a full list of options will be published in the Atenea course). Students are encouraged to attend the lectures and pose questions (the questions round is 5' max).
- 4.- Tests: Short individual tests on topics recently studied in class, including the student lectures previously mentioned.

Classes are organized as follows:

- Two classes per week in a computer classroom.
- All classes are two hours long.
- All classes start at 5 minutes past the hour o'clock, finish 5 minutes before the hour and do not include breaks yet students are allowed to leave the classroom anytime they need.
- The time devoted to each type of activity is not fixed a priori but is variable depending on the development of the class.
- The number of tests is not less than 4 and no more than 12.

## LEARNING OBJECTIVES OF THE SUBJECT

---

Main skills:

- Learning the basic concepts and processes of computer programming.
- Programming small Python functions to solve small problems.
- Develop basic skills in the main phases of computer programming skills, namely: problem specification, simple program analysis, coding, testing via doctests and debugging.
- Using an Integrated Development Environment.

Additional skills:

- Planning and following a study calendar.
- Preparing and performing a public presentation of a technical subject: including: oral expression, slides design, technical report writing.
- Team working.

## STUDY LOAD

Type	Hours	Percentage
Hours medium group	60,0	40.00
Self study	90,0	60.00

**Total learning time:** 150 h

## CONTENTS

---

### Introduction

#### Description:

Algorithm, program, programming language  
 Compiled and interpreted languages  
 Python interpreter (shell)  
 Shell scripts  
 Values and types  
 Basic types: integer numbers (int), float numbers (float), characteres, strings (str), booleans (bool)  
 Expressions, operands, operators  
 Comparison operations  
 Variables: name, type and value  
 Assignment statement  
 Sequential composition  
 Input/Output  
 Program comments

**Full-or-part-time:** 10h

Practical classes: 4h

Self study : 6h



## Functions

### Description:

Syntax: def, parameters, body, indentation.  
Function: definition and call.  
Formal and actual parameters, local variables.  
Name space, scope.

**Full-or-part-time:** 10h

Practical classes: 4h

Self study : 6h

## Conditionals

### Description:

Boolean expression (condition)  
Simple Conditional statement.  
(full) Conditional Statement.  
Sequential and nested conditionals.

**Full-or-part-time:** 10h

Practical classes: 4h

Self study : 6h

## Strings

### Description:

Definition: characters, ASCII table, type str, empty string, valid string.  
Functions: len( )  
Boolean operators: in, not in, ==, Construction operators: +, \*  
Indexing. Access operator [ ]  
Slice operator [ : ]  
Methods: .find, .count, .index, .replace, .reverse, ...  
Properties: Immutability.  
Route: for ... in ... :

**Full-or-part-time:** 10h

Practical classes: 4h

Self study : 6h



## Lists

### Description:

Definition and commonalities with strings:

- Funcions: len( )
- Operacions: +, \*, in, not in, ...
- Acces and Slice:
- Methods: .count, .index,
- Traversal
- String-List methods: .split, .join, .sorted,
- Heterogeneity property.
- Imbrication property.
- Mutability property:
- Modifier methods: .append .extend. sort .reverse
- Deleting elements
- Aliasing and cloning
- Function parameters and aliasing
- List index traversal
- Index generation functions: range( ), enumerate( ).
- Application

**Full-or-part-time:** 28h 45m

Practical classes: 11h 30m

Self study : 17h 15m

## Tuples

### Description:

Definition and commonalities with lists

Immutability property

Applicability

**Full-or-part-time:** 1h 15m

Practical classes: 0h 30m

Self study : 0h 45m

## Dictionaries

### Description:

Definition: key:value pairs

Indexing (key)

Operations: [ ], len, in, not in

Methods: .items, .keys, .values, .get

Dictionary traversal

Mutability, aliasing and cloning

**Full-or-part-time:** 10h

Practical classes: 4h

Self study : 6h



## Files

### Description:

Sequential text files

The "representative" of a file

File opening, modes:

- open( ) function
- with ... as , ... : instruction
- Methods: .read, .readline, .readlines, .write
- Lines traversal

**Full-or-part-time:** 10h

Practical classes: 4h

Self study : 6h

## Iterations with while

### Description:

The while statement:

- syntax: comparison with if and for.
- semantics

while versus for

Infinite loops

Iteration counter

**Full-or-part-time:** 20h

Practical classes: 8h

Self study : 12h

## Libraries

### Description:

Student Presentation made by teams (2 or 3 people) of a Python library to choose upon the following:

- Pandas
- NetworkX
- Matplotlib
- Seaborn
- Tkinter
- Scrapy
- Flask
- Kivy
- NumPy
- SciPy
- Sci-Kit Learn
- TensorFlow
- PyTorch
- Keras
- OpenCV
- Pygame

**Full-or-part-time:** 10h

Practical classes: 4h

Self study : 6h



## Problem Solving

### Description:

Problem Solving

**Full-or-part-time:** 10h

Practical classes: 4h

Self study : 6h

## GRADING SYSTEM

---

The course grade is based on the following evaluation activities:

### 1.- Tests:

- Eval: Average of all the grades but one (the lowest one) from the tests done in class. Tests not attended by the student will be computed as 0.0 unless a written justification is presented.
- Grade: Ranges from 0.0 to 10.0.
- Schedule: Tests are scheduled throughout the lective weeks of the course during class hours.
- Organization: Previous registration is not necessary.

### 2.- Presentations:

- Eval: Average of the oral presentation, quality of the slides, and the enclosed short report.
- Grade: Ranges from 0.0 to 2.0. This grade is \*optional\* (meaning that the course grade can still reach the 10.0 maximum without doing any).
- Schedule: Student lectures will be scheduled during the last weeks of the lective period and will be done during class hours.
- Organization: All students can prepare a lecture upon request only by both members of the students team.

### 3.- Final Exam:

- Eval: Long exam (between 3 and 5 questions in 2 hours max) covering all the contents of the course including the student lectures.
- Grade: Ranges from 0.0 to 10.0.
- Schedule: this exam is scheduled during the last week of the lective period outside class hours.
- Organization: All students are allowed to attend this exam. Previous registration is no necessary.

### 4.- Re-evaluation Exam:

- Eval: Long exam (between 3 and 5 questions in 2 hours max) covering all the contents of the course.
- Grade: Ranges from 0.0 to 10.0.
- Schedule: This exam scheduled during the January exam period (possibly under the "final exam" label).
- Organization: All students are allowed to attend this exam, but it is mandatory to register beforehand.

The Course Grade is computed according to the following rules:

- Rule #1:  $\text{Course Grade} = 0.5 * \text{Tests Grade} + 0.5 * \text{Final Grade}$
- Rule #2: If the student passed the Course Grade (grade  $\geq 5.0$ ) and he/she has done a presentation then  $\text{Course Grade} += \text{presentation grade}$  (with a max of 10.0).
- Rule #3: If the student has done the Re-evaluation exam then  $\text{Course Grade} = \text{Re-evaluation Grade}$ . In this case Rule #2 equally applies as well.

## EXAMINATION RULES.

---

As specified in the Atenea course.

## RESOURCES

---



**Other resources:**

As specified in the Atenea course.