

# Course guide

## 240761 - 240761 - Electrotechnics

**Last modified:** 15/06/2023

**Unit in charge:** Barcelona School of Industrial Engineering  
**Teaching unit:** 709 - DEE - Department of Electrical Engineering.

**Degree:** BACHELOR'S DEGREE IN INDUSTRIAL TECHNOLOGIES AND ECONOMIC ANALYSIS (Syllabus 2018).  
(Compulsory subject).

**Academic year:** 2023    **ECTS Credits:** 6.0    **Languages:** English

### LECTURER

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**Coordinating lecturer:** Arnau Dòria Cerezo

**Others:**

### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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**Specific:**  
CEGTI 9. (ENG) Coneixement d'electrònica, electricitat, teoria de circuits i màquines elèctriques.

### TEACHING METHODOLOGY

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The total teaching load of the subject is 60 hours: 46 hours are taught in slate classrooms, and 14 hours are dedicated to lab practices. The weekly distribution is as follows:

- Two weekly work sessions in a class (with a duration between one hour and a half and two hours, until the total load of 50 hours), which outlines the basic theory aspects with the support of teaching material and many practical examples.
- Six practical lab sessions of two hours each session (approximately, one session every two weeks), and a laboratory exam.

An additional dedication of one hour and a half for every hour of class is expected from the student, with a slight increase in the last themes.

### LEARNING OBJECTIVES OF THE SUBJECT

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The overall objective of the subject is providing students with the basic skills which are necessary for the electrical circuit analysis in sinusoidal steady-state.

The specific objectives are:

- knowledge of the models for the active and passive components of the electrical circuits,
- Kirchoff's laws,
- electrical circuits general solution,
- ability of analysis and solution of electrical circuits in direct current and sinusoidal steady-state, the latter using the phasor domain technique,
- learn the notion of instantaneous, active, reactive and apparent power associated with electrical circuits in sinusoidal steady-state,
- use the Node Analysis (NA) for electrical circuit analysis,
- (grounded and isolated) wye and delta connections,
- power measurement in three phase systems,
- choose the capacitor to improve the installation power factor,
- analyze the distribution system configurations more common (radial and meshed), and
- model transformers as components of the distribution networks, with preferable use of pu values.



## STUDY LOAD

Type	Hours	Percentage
Hours small group	10,0	6.67
Hours large group	50,0	33.33
Self study	90,0	60.00

Total learning time: 150 h

## CONTENTS

### Alternating current circuits

#### Description:

- 2.1. AC current justification
- 2.2. Periodic signals
- 2.3. Circuits in permanent sinusoidal regime
- 2.4. Magnetic coupling

#### 1.2 Circuit analysis

Analysis of circuits containing voltage and current sources

#### 1.3 Circuits in sinusoidal steady-state

Introduction of the phasors. Voltage-current relationships in passive and active two-terminal elements. Series-parallel association of impedances. Ammeters and voltmeters. Passive four-terminal elements (magnetic coupling): overview and characterization in sinusoidal steady-state

#### 1.4 Power in sinusoidal steady-state circuits

Instantaneous power absorbed and delivered by an active or passive two-terminal element. Active, reactive, and apparent power in AC circuits. Additivity of active, reactive and apparent complex powers. Power factor. Wattmeters. Reactive power consumption. Power factor correction.

#### 1.5 Thévenin and Norton equivalent circuits

Thévenin and Norton theorems. Short circuit power. Thévenin-load problems.

**Full-or-part-time:** 8h

Practical classes: 8h



## Analysis of electrical circuits

### Description:

- 1.1. Kirchhoff's laws
  - 1.2. Active and passive elements
  - 1.3. Analysis of electrical circuits
  - 1.4. Equivalent circuits: definition, Thévenin and Norton Theorems
- 1.2 Circuit analysis  
Analysis of circuits containing voltage and current sources

### 1.3 Circuits in sinusoidal steady-state

Introduction of the phasors. Voltage-current relationships in passive and active two-terminal elements. Series-parallel association of impedances. Ammeters and voltmeters. Passive four-terminal elements (magnetic coupling): overview and characterization in sinusoidal steady-state

### 1.4 Power in sinusoidal steady-state circuits

Instantaneous power absorbed and delivered by an active or passive two-terminal element. Active, reactive, and apparent power in AC circuits. Additivity of active, reactive and apparent complex powers. Power factor. Wattmeters. Reactive power consumption. Power factor correction.

### 1.5 Thévenin and Norton equivalent circuits

Thévenin and Norton theorems. Short circuit power. Thévenin-load problems.

**Full-or-part-time:** 8h

Theory classes: 8h

## Electric power in alternating current circuits

### Description:

- 3.1. Instant power
- 3.2. Powers in alternating current circuits
- 3.3. Power factor improvement

**Full-or-part-time:** 8h

Theory classes: 8h

## Three-phase systems

### Description:

- 4.1. Justification of three-phase systems
- 4.2. Definitions of symmetrical and balanced voltage / current systems
- 4.3. Three-phase loads
- 4.4. Electrical power in three-phase systems: powers per phase, total powers

**Full-or-part-time:** 8h

Theory classes: 8h



### Electrical transformers

**Description:**

- 5.1. Ideal single phase transformer
- 5.2. Non-ideal single-phase transformer: equivalent circuits
- 5.3. Reduced models: pu model, reduction to primary / secondary
- 5.4. Three-phase transformer
- 5.5. Plate features of a transformer
- 5.6. Cascading and parallel transformers

**Full-or-part-time:** 8h

Theory classes: 8h

### Analysis of distribution lines

**Description:**

- 6.1. Neutral phase equivalent
- 6.2. Calculation of voltage drops, losses / performance and conductor cross section
- 6.3. Study of networks with P-Q loads

**Full-or-part-time:** 6h

Theory classes: 6h

## GRADING SYSTEM

In the case of ordinary assessment, the grade of the subject will be

$$N\_FINAL = 0,1 * N\_Lab + 0,1 * N\_ExLab + 0,8 * N\_E$$

$$N\_E = \text{MAX} (0,35 * N\_P + 0,65 * N\_F, N\_F)$$

where N\_Lab is the lab grade, N\_ExLab is the grade of the laboratory exam, N\_E is the exam grade, N\_P is the midterm grade, and N\_F is the final exam grade.

There will be an act of re-evaluation of the subject to which all students who, having enrolled in one or both semesters, have suspended the subject will be able to present themselves. In this case, the grade for the subject will be

$$N\_FINAL = 0,1 * N\_Lab + 0,1 * N\_ExLab + 0,8 * \text{MAX}(N\_R, N\_E)$$

where N\_R is the grade for the reassessment exam.

It is not necessary to take the partial and final exams to be entitled to the reassessment exam, it is only necessary to have a grade of laboratory practice (N\_L).

## BIBLIOGRAPHY

**Basic:**

- Hayt, W.H. ; J.E. Kemmerly ; S.M. Durbin. Engineering Circuit Analysis. 8th ed. New York: McGraw-Hill, 2012. ISBN 9780071317061.

- Irwin, J.D.. Basic engineering circuit analysis. 12th ed. Singapore: Wiley, 2022. ISBN 9781119667964.