

## Course guide

### 2500014 - GECPROBEST - Probability and Statistics

**Last modified:** 19/06/2025

**Unit in charge:** Barcelona School of Civil Engineering  
**Teaching unit:** 751 - DECA - Department of Civil and Environmental Engineering.

**Degree:** BACHELOR'S DEGREE IN CIVIL ENGINEERING (Syllabus 2020). (Compulsory subject).

**Academic year:** 2025    **ECTS Credits:** 6.0    **Languages:** Catalan, English

#### LECTURER

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**Coordinating lecturer:** MARÍA ISABEL ORTEGO MARTÍNEZ

**Others:** MARÍA ISABEL ORTEGO MARTÍNEZ, MIQUEL AGUIRRE FONT

#### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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**Specific:**

14392. Ability to solve mathematical problems that may arise in engineering. Ability to apply knowledge about: linear algebra; geometry; differential geometry; differential and integral calculation; differential equations and partial derivatives; numerical methods; numerical algorithmic; Statistics and optimization. (Basic training module)

#### TEACHING METHODOLOGY

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The course is given at 4 lecture hours per week. These lecture hours include theory, problems and laboratory sessions and they are not strictly distinguished. Full size, medium size and small teaching groups are combined, following the teaching program.

Statistics has an eminently applied and computational component. Therefore, practical classes, that are taught in the same classroom, should be followed using a laptop. Specific software is used (R + RStudio, among others).

Students should use the support materials that will be available in the virtual campus ATENEA: updated information about subject organization, contents, scheduling of activities, learning assessment and bibliography.

The main language of instruction will be English/Catalan, depending on the group. Teaching materials may be written in any of the three languages (English/Catalan/Spanish).

Although most of the sessions will be given in the language indicated, sessions supported by other occasional guest experts may be held in other languages.

## LEARNING OBJECTIVES OF THE SUBJECT

Development of the fundamental concepts and the methodology of Probability and Statistics. Application of non-deterministic analysis methods to problems of Civil and Environmental Engineering: probability, descriptive statistics, random variables, statistical inference. Basic use of specific computer software for the application of these methodologies (R+RStudio and others)

At the end of the semester, students must have:

- 1 Ability to carry out a data analysis of a problem in Civil Engineering using a computer tool that uses the techniques studied.
- 2 Ability to perform multiple linear regression analysis through computer programs.
- 3 Ability to perform data simulations and transformation of random variables, as well as the study of distributions of probability of common use.

And it must have:

- 4 Knowledge of measurement of uncertainty and probability
- 5 Knowledge of usual probability models in Civil and Environmental Engineering
- 6 Basic knowledge of time and interval estimation; Capacity to perform hypotheses contrasts in normal situations.
- 7 Knowledge of linear regression models of least squares. Ability to apply them to civil engineering problems.

## STUDY LOAD

Type	Hours	Percentage
Self study	90,0	60.00
Hours large group	30,0	20.00
Hours medium group	22,0	14.67
Hours small group	8,0	5.33

**Total learning time:** 150 h

## CONTENTS

### Data exploration

#### Description:

Scale, support and data transformation. Location and dispersion measures  
Graphic representations. Sample distribution.  
Multivariate data. Covariance and linear correlation.  
Minimum square line fit. Trends

**Full-or-part-time:** 14h 23m

Theory classes: 4h

Laboratory classes: 2h

Self study : 8h 23m

### Elemental Probability

**Description:**

Definition and properties of probability  
Total probability theorem and Bayes theorem.  
Probability calculation

**Full-or-part-time:** 14h 23m

Theory classes: 4h  
Practical classes: 2h  
Self study : 8h 23m

### Univariate probabilistic models

**Description:**

Random variable  
General discrete models. Commonly used discrete models.  
Continuous models. Frequently used continuous models.  
Normal distribution. LogNormal and logitNormal distributions  
Simple transformations of random variables.  
Model applications

**Full-or-part-time:** 26h 24m

Theory classes: 8h  
Practical classes: 3h  
Self study : 15h 24m

### Simulation of random variables

**Description:**

Elementary simulation methods. Simulation and representation of samples. Basic MonteCarlo method.

**Full-or-part-time:** 4h 48m

Laboratory classes: 2h  
Self study : 2h 48m

### Multivariate probabilistic models

**Description:**

Multivariate probabilistic models  
Multivariate normal distribution and Central limit theorem

**Full-or-part-time:** 7h 11m

Theory classes: 3h  
Self study : 4h 11m

### Evaluation

**Full-or-part-time:** 24h

Laboratory classes: 10h  
Self study : 14h

### Parameter estimation

**Description:**

Statistics. Estimators. Method of moments  
Likelihood of a sample. Maximum likelihood method.  
Properties of estimators  
Applications of point parameter estimation.  
Central limit theorem. Distributions of usual statistics.

**Full-or-part-time:** 16h 48m

Theory classes: 3h

Practical classes: 2h

Laboratory classes: 2h

Self study : 9h 48m

### Contrast of statistical hypotheses

**Description:**

Hypothesis tests  
Contrasts in normal context  
Contrasts in Normal context  
Simulated contrasts. Other contrast statistics

**Full-or-part-time:** 19h 12m

Theory classes: 3h

Practical classes: 3h

Laboratory classes: 2h

Self study : 11h 12m

### Multiple linear regression

**Description:**

Linear regression least squares model. Hypotheses and assessment of the model  
More Linear Model. ANOVA

**Full-or-part-time:** 16h 48m

Laboratory classes: 7h

Self study : 9h 48m

## GRADING SYSTEM

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The global mark of the course is obtained as a weighted average of the marks of the continuous assessment activities.

There will be continuous assessment activities of different types, performed individually and in groups. These assessment activities are carried out during the academic year (both in and out of the classroom).

The partial exams consist of two parts: one with theoretical questions, and a second part with a set of application exercises.

The final qualification of the subject is obtained by weighted average of the marks of different assessment activities. Each of the partial exams will consist of two parts, one for assessment of concepts (Theoretical questions) and the other for assessment of applications (Problems):

1. Assessment of concepts: the assimilation of concepts is evaluated through theoretical questions in which both the knowledge of the subject and the capacity for rigor in written expression are valued.

2. Applications to practical cases.

The first partial will correspond approximately to the Probability part of the subject and the second to the Statistics part (non-strict division, depending on the calendar). The second partial exam includes the concepts of the first (the subject's syllabus is cumulative).

The mark of this part is the arithmetic mean of the marks of the two partial exams.

3. Course project. The project is assessed considering the assimilation of statistical and probabilistic methods taught in class, such as the use of computing and representation tools. Other transversal competencies, such as working in a group or expression are also considered in the assessment.

4. Self-assessment questionnaires. Several questionnaires are carried out on the subject. For each questionnaire, the materials taught in class in the period prior to the questionnaire are considered.

5. Lab Sessions Deliverables

6. Other activities.

The final grade for the subject (out of 10) is obtained by the weighted sum of the evaluations of each of the five described blocks. The weighted values of the assessment items are

1. Partial exams (average of the marks): 6.5 points

2. Course project evaluation: 2.0 points

3. Lab Sessions Deliverables: 0.5 points

4. Self-assessment quizzes and other activities: 1.0 points

Criteria for re-evaluation qualification and eligibility: Students whose marks have not reached a minimum of five and have a score strictly greater than zero in the assessment activities will have the opportunity of carrying out a re-evaluation exam during the period specified in the academic calendar. The maximum mark for the re-evaluation exam will be five over ten (5.0). The non-attendance of a student to the re-evaluation test, in the date specified will not grant access to further re-evaluation tests.

## EXAMINATION RULES.

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The materials and resources to carry out the tests (calculator, forms ...) will be determined for each exam session. Information will be posted on Atenea.

In the deliverables and practical exercises, it is mandatory to express explicitly if the student has used LLM tools and which content has been generated by the LLM. The original content generated by the student will be valued. In the exams it is explicitly prohibited the use of LLM tools or materials not authorized explicitly

## BIBLIOGRAPHY

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### Basic:

- Kottegoda, N.T.; Rosso, R. Applied statistics for civil and environmental engineers [on line]. 2nd ed. Oxford: Blackwell, 2008 [Consultation: 01/10/2024]. Available on: <https://ebookcentral-proquest-com.recursos.biblioteca.upc.edu/lib/upcatalunya-ebooks/detail.action?pq-origsite=primo&docID=428240>. ISBN 9781405179171.
- Devore, J.L. Probabilidad y estadística para ingeniería y ciencias. 9a ed. México: Cengage Learning, 2016. ISBN 9786075228280.
- Ross, S.M. Introduction to probability and statistics for engineers and scientists. 6th ed. London: Academic Press, 2021. ISBN 9780128243466.
- DeGroot, M.H.; Schervish, M.J. Probability and statistics. 4th ed. Harlow: Pearson Education Limited, 2014. ISBN 9781292025049.
- Ang, A.H-S.; Tang, W.H. Probability concepts in engineering: emphasis on applications in civil & environmental engineering. 2nd ed. New York: Wiley, 2007. ISBN 9780471720645.

### Complementary:

- Kabacoff, R.I. R in action: data analysis and graphics with R and Tidyverse [on line]. 3rd ed. Shelter Island, NY: Manning Publications Co., 2022 [Consultation: 08/10/2024]. Available on: <https://ebookcentral-proquest-com.recursos.biblioteca.upc.edu/lib/upcatalunya-ebooks/detail.action?pq-origsite=primo&docID=7002471>. ISBN 9781638357018.
- Pawlowsky-Glahn, V. [et al.] (eds.). Modeling and analysis of compositional data: theory and applications [on line]. Hoboken, N.J.: Wiley, 2015 [Consultation: 01/10/2024]. Available on: <https://onlinelibrary.wiley.com/doi/book/10.1002/9781119003144>. ISBN 9781119003144.
- Castillo, E. [et al.]. Extreme value and related models with applications in engineering and science. Hoboken, New Jersey: John Wiley & Sons, 2005. ISBN 047167172X.
- Canavos, G.C. Probabilidad y estadística: aplicaciones y métodos. México: McGraw-Hill/ Interamericana de México, 1988. ISBN 9684518560.
- Mood, A.M.; Graybill, F.A.; Boes, D.C. Introduction to the theory of statistics. 3rd ed. New York (N.Y.): McGraw-Hill, 1974. ISBN 0070428646.