

Course guide

290288 - GAUARQ - Architect Gaudí

Last modified: 05/02/2026

Unit in charge: Vallès School of Architecture
Teaching unit: 756 - THATC - Department of History and Theory of Architecture and Communication Techniques.

Degree: DEGREE IN ARCHITECTURE STUDIES (Syllabus 2014). (Optional subject).

Academic year: 2025 **ECTS Credits:** 4.0 **Languages:** Catalan

LECTURER

Coordinating lecturer: JOSEP GINER OLCINA

Others: Josep Giner i Olcinal

TEACHING METHODOLOGY

Analysis of the precedents of the projects under study, based on the bibliography existing at the time of their definition, in class, with the drafting of written and drawn documents.

Visit to the buildings, in the four cases where it is possible.

LEARNING OBJECTIVES OF THE SUBJECT

The course seeks to understand each of the five projects it studies in their specificity as architectural objects, dispensing with all kinds of superimposed readings. The projects are all clearly different from each other and particularly clear within the architect's production at each moment.

CONTENTS

Casa Palau Güell 1886-1888

Description:

24.02. Class. Analysis of the precedents of the Güell Palace House.

07.03. Visit: Güell Palace House

10.03. Class: Analysis of the Güell Palace House

Full-or-part-time: 10h

Theory classes: 10h

Missions Franciscanes a Tànger 1892-1893

Description:

24.03. Class. Analysis of the precedents and the project of the Franciscan Missions in Tangier

Full-or-part-time: 3h 20m

Theory classes: 3h 20m



Parc Güell 1900-1914

Description:

07.04. Class. Analysis of the precedents of Park Güell.

11.04. Visit: Park Güell.

14.04. Class. Analysis of Park Güell.

Full-or-part-time: 10h

Theory classes: 10h

Casa Milà 1906-1912

Description:

21.04. Class. Analysis of the precedents of Casa Milà.

25.04. Visit: Casa Milà.

28.04. Class. Analysis of Casa Milà.

Full-or-part-time: 10h

Theory classes: 10h

Cripta i església de la Colònia Güell, 1908-1915

Description:

content english

Full-or-part-time: 10h

Theory classes: 10h

GRADING SYSTEM

Assessment of the work done daily in class, 50%

Assessment of participation and contributions to the discussion during the visits, 50%