

## Course guide

### 310770 - 310770 - Business Law

**Last modified:** 06/06/2024

**Unit in charge:** Barcelona School of Building Construction  
**Teaching unit:** 732 - OE - Department of Management.

**Degree:** BACHELOR'S DEGREE IN ARCHITECTURAL TECHNOLOGY AND BUILDING CONSTRUCTION (Syllabus 2019).  
(Optional subject).

**Academic year:** 2024    **ECTS Credits:** 3.0    **Languages:** Catalan, Spanish

#### LECTURER

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**Coordinating lecturer:** Josep Piqué Hernández

**Others:** Piqué Hernández, Juan-Carlos; Torrents Arévalo, Juan Antonio; Piqué Hernández, Josep

#### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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**Specific:**

FB-06. FB-6 Appropriate knowledge of the business concept, its institutional framework, organisation models, planning, control and strategic decision making in certainty environments, risk and uncertainty; production systems, expenses, planning, financing sources and making of financial plans and budgets.

FB-07. FB-7 Ability to organise small companies and take part as a member of multidisciplinary teams in big companies.

**Transversal:**

04 COE N3. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 3. Communicating clearly and efficiently in oral and written presentations. Adapting to audiences and communication aims by using suitable strategies and means.

01 EIN N3. ENTREPRENEURSHIP AND INNOVATION - Level 3. Using knowledge and strategic skills to set up and manage projects. Applying systemic solutions to complex problems. Devising and managing innovation in organizations.

02 SCS N3. SUSTAINABILITY AND SOCIAL COMMITMENT - Level 3. Taking social, economic and environmental factors into account in the application of solutions. Undertaking projects that tie in with human development and sustainability.

#### TEACHING METHODOLOGY

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- Expository method / master class: Oral presentation by the teaching staff of the contents of the subject.
- Participatory expository class, with spaces for student participation and intervention through brief activities in the classroom.
- Resolution of exercises and problems: The student finds adequate solutions through the application of procedures of transformation of the available information and the interpretation of results.
- Case study: Intensive and complete analysis of a case.

#### LEARNING OBJECTIVES OF THE SUBJECT

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Provide students with the basic training necessary to understand the legal issues of the business world - not dealt with in other Subjects - and so that they can make decisions with trained criteria; For this, an understanding of the operation and application of Law, of basic figures and concepts, and at the same time of specific issues of the business field related to technical architecture and building, is required, placing the emphasis more on practical application than on theory.

## STUDY LOAD

Type	Hours	Percentage
Hours large group	30,0	40.00
Self study	45,0	60.00

**Total learning time:** 75 h

## CONTENTS

### C1. INTRODUCTION: LEGAL RULE AND COMPANY

#### Description:

We work on this content:

- 1.-Function of Law.
- 2.-Spanish Constitution and company: Forecast of and references to the company and related elements, in the EC.
- 3.-Civil law: Tort liability. Classification; Presuppositions: behavior, damage, causality. Responsibility for acts of others. Assumptions of exclusion of illegality. Impact. Prescription.

#### Specific objectives:

Students learn the concept of a company within the legal framework (in the marc of Constitution and civil law) (FB-06). Students learn to communicate clearly (04 COE N3). And they do so through activities, practices and/or works.

#### Related activities:

Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning).

#### Full-or-part-time: 10h

Theory classes: 4h

Self study : 6h

### C2. COMMERCIAL LAW

#### Description:

We work on this content:

- 4.-Commercial companies: steps for the constitution of a company; modalities, statutes, capital, corporate bodies, administrators, partners and non-criminal responsibilities. Companies in liquidation. The contest.
- 5.-Commercial contracts. The insurances.
- 6.-The titles values.

#### Specific objectives:

Students learn more about the concept of a company within the legal framework (commercial law) and on decision making (FB-06). Students are trained to organize small businesses, from a legal point of view (FB-07). Students learn more about communicating clearly. Students learn this through activities, internships, work and/or case studies.

#### Related activities:

Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning). Students will also conduct a case study.

#### Full-or-part-time: 15h

Theory classes: 6h

Self study : 9h

### C3. TAX LAW

**Description:**

We work on this content:

7.-Introduction to the Spanish tax system.

8.- Kinds of tributes. Corporate tax. The individual entrepreneur and personal income tax. The tax over the value added. Tributes of the local Administration.

**Specific objectives:**

Students learn more about the concept of a company within the legal framework (tax law) and on decision making (FB-06).

Students are trained to organize small businesses, from a legal point of view (FB-07). Students learn more about communicating clearly (04 COE N3). Students learn it through activities, internships and/or work.

**Related activities:**

Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning).

**Full-or-part-time:** 10h

Theory classes: 4h

Self study : 6h

### C4. LABOUR LAW

**Description:**

In this content we will work:

9.-Sources of labor law. Workers' rights. Labor contracting: concept, characteristics, elements. Contractual modalities. The suspension of the contract. The termination of the contract.

10.-The representation of the workers. Trade union law. Collective disputes: the strike; the lockout.

11.-The Social Security.

**Specific objectives:**

Students are trained to organize small businesses, from a legal (labour law) point of view, and as a member of a team within a large company(FB-07). Students learn more about communicating clearly (04 COE N3). Students acquire strategic skills and are trained to apply systemic solutions to complex problems (01 EIN N3). Students learn to take into account the social dimension of problems and solutions (02 SCS N3). Students learn it through activities, internships and/or work.

**Related activities:**

Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning).

**Full-or-part-time:** 15h

Theory classes: 6h

Self study : 9h

## C5. CRIMINAL LAW

### Description:

In this content we will work:

12.-The crime. Responsible participation. Liability of legal persons. The sorrow. Civil liability ex crime.

13.-Crimes: fraud, frustration of execution, damage due to imprudence, corruption in business, corporate, money laundering; against the Public Treasury and against Social Security; against the rights of treballadores; against the planning of the territory, the historical heritage and the natural resources; of fire due to negligence.

### Specific objectives:

Students learn more about the concept of a company within the legal framework (criminal law) and on decision making (FB-06). Students are trained to organize small businesses, from a legal point of view and as a member of a team within a large company (FB-07). Students learn more about communicating clearly (04 COE N3). Students learn to take into account the social, economic and environmental dimensions of problems and solutions (02 SCS N3). Students learn this through activities, internships, work and/or case studies.

### Related activities:

Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning). Students will also conduct a case study.

**Full-or-part-time:** 15h

Theory classes: 6h

Self study : 9h

## C6. COMPLIANCE

### Description:

In this content we will work:

14.-Definition and explanation of compliance. Ethical dimension in business management and culture of regulatory compliance.

15.-Criminal compliance: minimum content and application.

### Specific objectives:

Students learn more about the concept of a company within the legal framework and on decision making (FB-06). Students are trained to organize small businesses, from a legal point of view and as a member of a team within a large company (FB-07). Students learn more about communicating clearly (04 COE N3). Students acquire strategic skills and are more trained to apply systemic solutions to complex problems and to manage innovation in the organization (01 EIN N3). Students learn to take into account the social, economic and environmental dimensions of problems and solutions (02 SCS N3). Students learn it through activities, internships and/or work.

### Related activities:

Students will carry out short-term activities in the classroom. Students will do work and solve problems (on the one hand, as a directed activity and, on the other hand, as autonomous learning).

**Full-or-part-time:** 10h

Theory classes: 4h

Self study : 6h

## GRADING SYSTEM

The final grade is the sum of the following partial qualifications:

-continuous evaluation (AC): 9%;

-works and practices (TP): 66% (with three divisions corresponding to blocks C1 and C4, C2 and C3, C5 and C6);

-final test (PF): 25%.

Final note:  $(AC * 0,09) + (TP.C1.C4 * 0,22) + (TP.C2.C3 * 0,22) + (TP.C5.C6 * 0,22) + (PF * 0,25)$ .



## EXAMINATION RULES.

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The completion and presentation of the compulsory practical exercises that represent at least 80% of the maximum weighting (maximum possible grade) corresponding to the practical exercises is a necessary condition to pass the course.

The final test will be taken individually, in writing - except in cases where the oral exam is the best method -, with the possibility of consulting the teaching material on paper for part or all of the test.

## BIBLIOGRAPHY

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### Basic:

- Alonso Olea, Manuel i Casas Baamonde, M<sup>a</sup> Emilia. Derecho del Trabajo. 23<sup>a</sup>. Madrid: Civitas, 2005. ISBN 8447024814.
- Lasarte Álvarez, Carlos. Curso de derecho civil patrimonial: introducción al derecho. 24<sup>a</sup>. Madrid: Tecnos, 2018. ISBN 9788430974320.
- Lasarte Álvarez, Carlos. Principios de derecho civil. 2<sup>a</sup>. Madrid: Marcial Pons, 2002. ISBN 8472489930.
- Muñoz Conde, Francisco y García Arán, Mercedes. Derecho penal: parte general. 9<sup>a</sup>. València: Tirant lo Blanch, 2015. ISBN 9788491190561.
- Silva Sánchez, Jesús-María i Ragués Vallès, Ramon i Castiñeira Palou, M<sup>a</sup> Teresa et al. Lecciones de derecho penal: parte especial. 2<sup>a</sup>. Atelier, 2009. ISBN 9788496758872.
- Lasarte Álvarez, Carlos. Prácticum de derecho civil. 2a ed. Madrid: Marcial Pons, 2004. ISBN 9788497681612.

### Complementary:

- Llovera Laborda, Sara ; Llovera Sáez, Fco. Javier. Derecho de empresa: derecho civil, fiscal, laboral, mercantil y penal. Barcelona: ETSEIB, 2007. ISBN 849842563X.