

# Course guide 320015 - CAI - Industrial Automation and Control

Last modified: 29/01/2025

Unit in charge:	Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit:	707 - ESAII - Department of Automatic Control.
	710 - EEL - Department of Electronic Engineering.
	709 - DEE - Department of Electrical Engineering.
Degree:	BACHELOR'S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2009). (Compulsory subject).
	BACHELOR'S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Compulsory subject).
	BACHELOR'S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus
	2009). (Compulsory subject).
	BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Compulsory subject).
	BACHELOR'S DEGREE IN TEXTILE TECHNOLOGY AND DESIGN ENGINEERING (Syllabus 2009). (Compulsory
	subject).
Academic year: 2024	ECTS Credits: 6.0 Languages: Catalan

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Coordinating lecturer: Masip-Álvarez, Albert

**Others:** 

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Esta asignatura tiene algunas clases en catalán y algunas en castellano. Consultar el idioma concreto de cada clase/grupo en horarios.

# **PRIOR SKILLS**

it is recommended to have passed the following subjects:

- Maths (I, II and III)
- Physics
- Electrical systems
- Mechanical systems
- Fundamentals of computer science

for the proper understanding of the subject.

# **DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES**

# Specific:

CE12-INDUS. Knowledge of the basics of automation and control methods. (Common module in the industrial branch)



### **Generical:**

CG04-INDUS. Ability to solve problems with initiative, decision-making, creativity, critical reasoning, and to communicate and transmit knowledge, skills, and abilities in the field of Industrial Engineering.

#### Transversal:

CT05 N2. Effective use of information resources - Level 2. Designing and executing a good strategy for advanced searches using specialized information resources, once the various parts of an academic document have been identified and bibliographical references provided. Choosing suitable information based on its relevance and quality.

# **TEACHING METHODOLOGY**

- In-class lecture sessions.
- In-class practical work sessions.
- Autonomous learning and exercises.

- Preparation and completion of group activities subject to assessment.

The lecturer will introduce the theoretical fundamentals of the subject, concepts, methods and results during the in-class lectures. Every concept will be illustrated with relevant examples to ease their understanding.

Students will be expected to study in their own time so that they are familiar with concepts and are able to solve the exercises set.

Regarding the generic competence "Proficient use of information resources," a two-hour training session will be held in February at the Digital Resources Area of the Terrassa Campus Library. Thanks to this session, students will be able to complete the evaluative tasks related to this transversal competence.

### LEARNING OBJECTIVES OF THE SUBJECT

Establish the theoretical fundamentals of automatic control. Link the techniques in this discipline to others previously learnt (mathematics, physics, circuits). Solve automatic control problems that may go beyond what is strictly covered in theoretical sessions by working in teams, finding information and taking decisions.

Describe the structure and importance of systems that make possible the automation of manufacturing and production processes in industrial environments. Identify and apply the various types of components used in automation processes. Use the tools and criteria to ensure that the most suitable components are selected. Establish the settings for programming programmable industrial systems and solve basic automation problems using the tools available.

### **STUDY LOAD**

Туре	Hours	Percentage
Hours small group	30,0	20.00
Hours large group	30,0	20.00
Self study	90,0	60.00

Total learning time: 150 h



# CONTENTS

### TOPIC 1 on INDUSTRIAL CONTROL: MODELLING AND ANALYSIS OF DYNAMIC SYSTEMS

### **Description:**

- 1.1. Fundamental concepts in dynamic systems: systems, models, linearity, static behaviour, dynamic behaviour
- 1.2. Modelling of continuous dynamic systems
- 1.3. Definition of transfer function. Block diagrams
- 1.4. Time response in linear systems

### **Specific objectives:**

For students to:

- Understand and have a full command of the basic concepts of continuous control.
- Understand and have a full command of modelling and simulation in continuous systems.
- Outline and solve problems in the field of industrial automation and control.

### **Related activities:**

Activity 1: Laboratory deliverables

- Activity 2: Individual assessment test on problems based on theory sessions
- Activity 3: Individual assessment test on problems based on laboratory sessions

Full-or-part-time: 35h Theory classes: 7h Laboratory classes: 7h Self study : 21h

### **TOPIC 2 on INDUSTRIAL CONTROL: AUTOMATIC CONTROL**

#### **Description:**

- 2.1. Concepts of feedback. Robustness, stability, accuracy, ability to follow set-points
- 2.2. PID control. Empirical tuning and analytical tuning
- 2.3. Feedback loop instrumentation
- 2.4. Control structures

### Specific objectives:

For students to:

- Analyse dynamic systems and design control systems.
- Outline and solve problems in the field of industrial automation and control.

### **Related activities:**

Activity 1: Laboratory deliverables

- Activity 2: Individual assessment test on problems based on theory sessions
- Activity 3: Individual assessment test on problems based on laboratory sessions

### Full-or-part-time: 40h

Theory classes: 8h Laboratory classes: 8h Self study : 24h



### **TOPIC 3 on AUTOMATION: INTRODUCTION TO INDUSTRIAL AUTOMATION**

### **Description:**

- 3.1. Concept of industrial automation
- 3.2. Continuous and discrete systems
- 3.3. Integrated production systems: CAD/CAM, CAE and CIM
- 3.4. General structure of an automated system
- 3.5. Examples of automated production systems

#### Specific objectives:

For students to:

- Understand and have a full command of the basic concepts of automation.
- Identify the components used in automated processes.

#### **Related activities:**

Activity 1: Laboratory practicals Activity 2: Individual assessment test

# Full-or-part-time: 10h

Theory classes: 2h Laboratory classes: 2h Self study : 6h

### **TOPIC 4 on AUTOMATION: COMPONENTS OF AN AUTOMATED SYSTEM**

#### **Description:**

- 4.1. Control devices
- 4.2. Sensors
- 4.3. Actuators

### Specific objectives:

- Select and connect the peripherals used in automated processes.
- Select and connect the control devices used in automated processes.

### **Related activities:**

Activity 3: Laboratory practicals Activity 4: Individual assessment test

**Full-or-part-time:** 25h Theory classes: 5h

Laboratory classes: 5h Self study : 15h



### **TOPIC 5 on AUTOMATION: PROGRAMMABLE CONTROLLERS**

### **Description:**

- 5.1. General structure. Scan cycles
- 5.2. Programming programmable controllers
- 5.3. Selection criteria of automation components

#### **Specific objectives:**

- Design and programming of automated industrial processes.

**Related activities:** Activity 3: Laboratory practicals Activity 4: Individual assessment test

**Full-or-part-time:** 30h Theory classes: 4h Laboratory classes: 8h Self study : 18h

#### **TOPIC 6 on AUTOMATION: DISTRIBUTED PROGRAMMABLE CONTROLLER SYSTEMS**

### **Description:**

6.1. Interconnection of components: Industrial communication networks

- 6.2. Monitoring and control systems
- 6.3. Remote control

### **Specific objectives:**

- Gain an initial understanding of the distributed automated systems used in industrial communication networks and process monitoring systems.

#### **Related activities:**

Activity 3: Laboratory practicals Activity 4: Individual assessment test

**Full-or-part-time:** 10h Theory classes: 4h Self study : 6h

### ACTIVITIES

# THEORY LECTURES ON AUTOMATIC CONTROL

#### **Description:**

In the content presentation sessions, the Professor will introduce the theoretical bases of the subject, concepts, methods and results, illustrating them with convenient examples to facilitate their understanding.

#### Material:

Classnotes and presentation slides

### **Related competencies :**

CE12-INDUS. Knowledge of the basics of automation and control methods. (Common module in the industrial branch) CG04-INDUS. Ability to solve problems with initiative, decision-making, creativity, critical reasoning, and to communicate and transmit knowledge, skills, and abilities in the field of Industrial Engineering.

Full-or-part-time: 12h Theory classes: 12h



## LABORATORY WORK ON AUTOMATIC CONTROL

### **Description:**

Control laboratory practice; the student, at the end of the laboratory work, must be able to design and carry out, using classical techniques, a PID monovariable analog regulator to control a dynamic system by means a closed loop strategy (feedback). The activities are:

- Basic concepts of Automatic Control
- Identification of dynamic systems
- Feedback in dynamic systems
- Effects of P, I and D control actions
- PID tuning

### Specific objectives:

- Understanding and mastering the basic concepts of continuous control.
- Understanding and mastering the concepts of modeling and simulation of continuous systems.
- Train the student for the synthesis and resolution of problems in the field of industrial control.

#### Material:

Laboratory Practice Statements

**Delivery:** Laboratory work reports

Full-or-part-time: 15h Laboratory classes: 15h

### INDIVIDUAL EXAM ON AUTOMATIC CONTROL

#### **Description:**

Written test of the subject

### Specific objectives:

- Understanding and mastering the basic concepts of continuous control.
- Understanding and mastering the concepts of modeling and simulation of continuous systems.
- Train the student for the synthesis and resolution of industrial control problems.

Material: Exam statement

**Delivery:** Answered exam

Full-or-part-time: 3h Theory classes: 3h



## THEORY LECTURES ON AUTOMATION

#### **Description:**

In the content presentation sessions, the Professor will introduce the theoretical bases of the subject, concepts, methods and results, illustrating them with convenient examples to facilitate their understanding.

#### Material:

Classnotes and presentation slides

#### **Related competencies :**

CE12-INDUS. Knowledge of the basics of automation and control methods. (Common module in the industrial branch) CG04-INDUS. Ability to solve problems with initiative, decision-making, creativity, critical reasoning, and to communicate and transmit knowledge, skills, and abilities in the field of Industrial Engineering.

Full-or-part-time: 12h

Theory classes: 12h

### **AUTOMATION LABORATORY PRACTICE**

#### **Description:**

Industrial automation practice

#### **Specific objectives:**

Understanding and mastering the basic concepts of automation.

Identification of the elements involved in an automated process.

Train the student for the selection and connection of the peripherals involved in an automated process.

Train the student to select and connect the command teams involved in an automated process.

Design and programming of automated industrial processes.

#### Material:

Automation laboratory practice statements

**Delivery:** Laboratory reports

# Full-or-part-time: 15h

Laboratory classes: 15h

### INDIVIDUAL EXAM ON AUTOMATION

### **Description:**

Written exam on automation

#### **Specific objectives:**

Understanding and mastering the basic concepts of automation.

Identification of the elements involved in an automated process.

Train the student for the selection and connection of the peripherals involved in an automated process. Train the student to select and connect the command teams involved in an automated process. Design and programming of automated industrial processes.

Material: Exam statement

**Delivery:** Answered exam

**Full-or-part-time:** 3h Theory classes: 3h



## SELF-STUDY

### **Related competencies :**

CE12-INDUS. Knowledge of the basics of automation and control methods. (Common module in the industrial branch) CG04-INDUS. Ability to solve problems with initiative, decision-making, creativity, critical reasoning, and to communicate and transmit knowledge, skills, and abilities in the field of Industrial Engineering.

CT05 N2. Effective use of information resources - Level 2. Designing and executing a good strategy for advanced searches using specialized information resources, once the various parts of an academic document have been identified and bibliographical references provided. Choosing suitable information based on its relevance and quality.

Full-or-part-time: 90h

Self study: 90h

### **GRADING SYSTEM**

The final grade of the subject is obtained from two individual written tests:

- Control Test (midterm exam): 50%
- Automation Test (final exam): 50%

The weekly group laboratory is formative; it is not necessary to produce laboratory reports since it is directed work on laboratory processes.

The subject also works on the generic competence "Proficient use of information resources" at level 2. The assessment of this competence, which is provided by the Terrassa Campus Library, is included in the written evaluation tests of the subject.

To improve unsatisfactory results from the individual test of the first midterm, there is the possibility to take, during the evaluation of the second midterm, a final exam that covers the contents of both the first and the second parts. All students of the subject can opt for this modality. The grade of this final exam corresponding to the first midterm syllabus will replace the grade obtained in the first midterm only if it is higher.

Anyone who wishes to opt for this correction mechanism can do so by registering on the subject's Digital Campus up to 48 hours before the final exam date.

For those students who meet the requirements and take the re-evaluation exam, the grade of the re-evaluation exam will replace the grades of all written on-site evaluation acts (controls, midterm, and final exams).

If the final grade after re-evaluation is below 5.0, it will replace the initial one only if it is higher. If the final grade after re-evaluation is 5.0 or higher, the final grade of the subject will be a pass (5.0).

### **EXAMINATION RULES.**

Laboratory attendance is mandatory.



# **BIBLIOGRAPHY**

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