



## Course guide

### 320053 - CEM - Science and Engineering of Materials

**Last modified:** 31/08/2023

**Unit in charge:** Terrassa School of Industrial, Aerospace and Audiovisual Engineering

**Teaching unit:** 712 - EM - Department of Mechanical Engineering.

**Degree:** BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Compulsory subject).

**Academic year:** 2023

**ECTS Credits:** 6.0

**Languages:** Catalan

#### LECTURER

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**Coordinating lecturer:** Condal Margarit, Jordi  
Alvarez Del Castillo, Javier

**Others:** Marin Sierra, Jose

#### PRIOR SKILLS

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This subject is related to the subjects Materials Science and Technology, Strength of Materials and Manufacturing Technology.

#### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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**Specific:**

3. MEC: Knowledge and capability for the Implementation of Engineering Materials

**Transversal:**

1. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.
2. TEAMWORK - Level 3. Managing and making work groups effective. Resolving possible conflicts, valuing working with others, assessing the effectiveness of a team and presenting the final results.

## TEACHING METHODOLOGY

- Face-to-face lecture sessions.
- Face-to-face sessions featuring case studies and specific problems.
- Independent study.
- Cooperative work on a project: research and the selection of content, structure, presentation, etc.
- Lecturer-directed activities aimed at developing skills for independent and cooperative work.
- Tutoring sessions, at which students are welcome to share questions that have arisen in the course of studying the material and completing the exercises.
- Oral presentation sessions, which include discussion of the activities and projects.

In the lecture sessions, the lecturer introduces each topic's theoretical foundations, concepts, methods and results, providing illustrative examples to facilitate comprehension. The main objective of the theory-oriented sessions is for students to acquire fundamental knowledge of the subject, which they subsequently use in the problem-solving and laboratory sessions.

There are three types of face-to-face practical work sessions:

- a) Sessions in which the lecturer guides students in the search for information, the analysis of data and the application of techniques, concepts and theoretical results to solve problems.
- b) Sessions in which students present group projects.
- c) Individual and/or group assessment sessions.

The classes featuring application problems complement the lectures and enable students to develop critical-thinking skills and gain experience that will enable them to solve other problems independently. In these sessions, students will carry out projects and solve problems that, to the extent possible, reflect the complexity of the subject and its connection to professional activity. Students will also be encouraged to solve problems cooperatively.

Students are expected to study independently in order to grasp the concepts and solve the assigned exercises, either alone or with the help of a computer.

In 4- or 5-person groups, students will complete group projects and present their work at application sessions using any of various media: PowerPoint presentation, flash presentation, website or a physical medium (e.g. poster). Each group must submit a project report detailing the progress of the group's work, the research carried out and the results obtained.

## LEARNING OBJECTIVES OF THE SUBJECT

Upon completion of this subject, students will have acquired:

An in-depth understanding of the structure, properties and transformation methods of the main materials used in industrial applications. An understanding of the technological features and optimisation techniques of the materials, as well as the treatments and processes used to modify their properties.

The ability to select appropriate materials and transformation methods for particular applications. An understanding of the main materials-testing methods and inspection and control techniques, as well as the most common defects in processed components produced and their influence on final properties and in-service performance.

An understanding of the importance of components and the proper use of materials, as well as the ability to recognise their problems and apply the correct treatment. The ability to select the most efficient material-transformation processes from an environmental standpoint.

## STUDY LOAD

| Type               | Hours | Percentage |
|--------------------|-------|------------|
| Hours medium group | 15,0  | 10.00      |
| Hours large group  | 30,0  | 20.00      |
| Hours small group  | 15,0  | 10.00      |
| Self study         | 90,0  | 60.00      |

**Total learning time:** 150 h

## CONTENTS

### TOPIC 1: TECHNOLOGY AND TREATMENT OF FERROUS METALLIC MATERIALS

#### Description:

1.1. Introduction to metallic materials technology: Historical overview of materials technology; the economic importance of materials and their applications. Classification of ferrous metal alloys: steels. Iron-carbon diagram (Fe-Fe<sub>3</sub>C). Alloying elements and their effects. Microscopic constituents. Properties.

Heat treatment of ferrous alloys: general classification of heat treatments; heat treatment of steels and cast irons; Quenching and hardenability. Jominy test. Effects of treatments on microstructure. Isothermal and continuous-cooling transformations.

Problems. Environmental considerations: waste and recycling.

Surface treatment of metal components: surface cleaning; coating processes; surface treatments. Environmental considerations: waste and recycling.

#### Related activities:

- Metallography practical (I). Using optical and electron microscopy techniques and other educational resources, we observe the microstructures of various metallic samples consisting of base materials under equilibrium conditions, analyse the most important aspects of their morphology and compare them with the expected properties. We review the main concepts of metallurgy and examine examples of unusual microstructures, which students identify by relating them with the resulting properties.

#### Full-or-part-time: 20h

Theory classes: 4h

Practical classes: 2h

Laboratory classes: 4h

Self study : 10h

### TOPIC 2: TECHNOLOGY AND TREATMENT OF NON-FERROUS METALLIC MATERIALS

#### Description:

2.1. Aluminium and its alloys: production, properties and characteristics. Main aluminium alloys: heat treatments and applications.

2.2. Titanium and its alloys: production, properties and characteristics. Main titanium alloys: heat treatments and applications.

2.3. Other metal alloys: magnesium, copper, zinc, beryllium, nickel and cobalt. Refractory metals and precious metals: properties and characteristics. Applications.

2.4. Superalloys: microstructure, properties, heat treatments, applications.

#### Related activities:

Metallography practical (II). Using optical and electron microscopy techniques and other educational resources, we observe the microstructures of metallic samples that have undergone various kinds of processing and analyse the most important aspects of their morphology. Given a particular phase diagram and the resulting microstructures, students infer the process that the alloy has undergone by relating the observed phases with the heat treatment that the element has undergone and deduce its final properties.

#### Full-or-part-time: 23h

Theory classes: 4h

Practical classes: 2h

Laboratory classes: 3h

Self study : 14h

### TOPIC 3: PROCESSING OF MATERIALS AND METAL COMPONENTS: INFLUENCE ON PROPERTIES

#### Description:

- 3.1. Melting and casting: stages of the process, solidification of metals and alloys, permanent and non-permanent moulds.
- 3.2. Formation by plastic deformation. Hardening and softening mechanisms. Effect of temperature. Adequacy of alloys formed by plastic deformation.
- 3.3. Powder metallurgy: preparation and characterisation of metal powder; compacting and sintering; advanced powder-metallurgy techniques.
- 3.4. Most common problems in processes of forming metallic materials.
- 3.5. Environmental considerations: waste and recycling.

#### Related activities:

Heat treatments. In this practical activity, students become familiar with various simple heat treatments and gain an understanding of how they affect the (mainly mechanical) properties of materials. The activity involves subjecting metallic, plastic and ceramic test pieces to different heat treatments and evaluating and verifying the properties of the parts both before and after the process.

#### Full-or-part-time: 21h

Theory classes: 3h

Practical classes: 1h

Laboratory classes: 4h

Self study : 13h

### TOPIC 4: POLYMERIC MATERIALS: PROPERTIES, MANUFACTURING AND PROCESSING

#### Description:

- 4.1 Polymeric materials: general information and classification. Technical and high-performance polymers. Polymer treatments.
- 4.2 Polymer-forming processes: extrusion parameters and variables, transport processes, plastification, mixture and defects.
- 4.3 Injection: cycle, parameters and variables of the process; moulds and dies; injection-related processes.
- 4.4 Other forming processes: thermoforming, rotational moulding. Special processes.

#### Related activities:

Injection practical. In this practical activity, carried out at the Catalan Plastics Centre, students make plastic parts using the injection method on a commercial machine. They also analyse the effects of the main process variables: injection pressure, temperature and speed on the final quality of the parts.

#### Full-or-part-time: 28h

Theory classes: 6h

Practical classes: 2h

Laboratory classes: 2h

Self study : 18h

### TOPIC 5: CERAMIC AND GLASS MATERIALS: PROPERTIES, MANUFACTURING AND PROCESSING

#### Description:

- 5.1 Ceramic materials: traditional ceramics; technical ceramics; forming processes.
- 5.2 Glasses: general information, raw materials and glass preparation; forming processes; Heat treatments. defects.
- 5.3 Heat treatments and defects in ceramics and glass.
- 5.4 Environmental considerations: waste and recycling.

#### Full-or-part-time: 11h

Theory classes: 3h

Practical classes: 1h

Self study : 7h

## TOPIC 6: COMPOSITE MATERIALS: FORMING TECHNIQUES AND THEIR INFLUENCE ON PROPERTIES

### Description:

6.1. Components of a composite material. Matrix, reinforcement and interface. Classification of composite materials. Effects of the type, form and content of the reinforcement. Particles and fibres. Matrix/reinforcement adhesives. Thermal and chemical mechanical properties. Nanocomposites. Basics and applications.

6.2. Metal-matrix composites, metal-metal composites and cermets. Ceramic-matrix composites materials. Special forming processes. Applications. Polymer-matrix composites. Forming techniques. Environmental considerations: environmental impact and recycling.

### Full-or-part-time: 17h

Theory classes: 4h

Practical classes: 2h

Self study : 11h

## TOPIC 7: IN-SERVICE PERFORMANCE AND FRACTURE OF COMPONENTS: TRIBOLOGY AND DEFECT AND CORROSION CONTROL

### Description:

7.1. In-service performance: techniques and processes for joining materials.

7.2. Creep and fatigue of in-service materials; mechanical characterisation and microstructural aspects.

7.3. Introduction to fracture mechanics.

7.4. Corrosion of metals; chemical resistance of polymers; SCC; degradation of ceramic materials.

7.5. Introduction to defect analysis: destructive and non-destructive tests; determination of surface and internal defects.

7.6. Tribology: friction and the prevention of wear.

### Related activities:

Corrosion (I): Students apply the criteria of brine electrolysis, in which chemical transfers enable the flow of the current. The purpose of this activity is to test how the factors indicated in Faraday's law influence nickel coatings on metal components of different types (i.e. substrates).

Corrosion (II): Students observe the behaviour of different types of materials, or different areas of a single component, in a corrosive environment. They classify metallic materials by chemical nobility on the basis of their behaviour in a saline environment. They also analyse the aging and associated changes in properties of different polymeric samples subjected to environmental and/or accelerated aging.

### Full-or-part-time: 30h

Theory classes: 6h

Practical classes: 5h

Laboratory classes: 2h

Self study : 17h

## GRADING SYSTEM

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- First examination: 45%
- Second examination: 45%
- Presentation- Laboratory practicals: 10%

### REMARKS:

The unsatisfactory results of the partial exam can be

re-evaluated on the date of the second evaluation, by opting for the final exam. The final mark will be calculated as an average of the two partials or as the single note reached in the final exam. The new recovery exam's mark will only substitute the previous one if it is higher.

Each partial will score from 1 to 10. 10 is equivalent to 45% of the final mark for the subject.

The final exam option can be chosen by all students who wish to improve the grade obtained in the first partial, whether a pass or a fail.

The assessment will be on a score from 0 to 10. 10 is equivalent to 90% of the subject.

To be awarded a pass mark for laboratory practice, you have to attend ALL the scheduled sessions. In the case of an attendance record below 50%, an assignment will be given which will include a written report and an oral presentation to all course peer students. The subject of the assignment will be designated by the teacher and will be linked to the matter of the subject. The dates of the oral presentation will be agreed on by the teacher and student together, always within the academic calendar.

The mark will be a score of 0 to 10. A score of 10 is equivalent to 10% of the final subject mark.

If the attendance of the laboratory sessions falls below 50%, the student will be obliged to sit the final exam and the mark given on a score from 0 to 10 will be 100% of the final subject mark.

For those students who meet the requirements and submit to the reevaluation examination, the grade of the reevaluation exam will replace the grades of all the on-site written evaluation acts (tests, midterm and final exams) and the grades obtained during the course for lab practices, works, projects and presentations will be kept.

If the final grade after reevaluation is lower than 5.0, it will replace the initial one only if it is higher. If the final grade after reevaluation is greater or equal to 5.0, the final grade of the subject will be pass 5.0.

## BIBLIOGRAPHY

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### Basic:

- Kalpakjian, Serope. Manufactura, ingeniería y tecnología [on line]. 7a ed. México [etc.]: Pearson Educación, 2014 [Consultation: 20/09/2022]. Available on:

[https://www-ingebook-com.recursos.biblioteca.upc.edu/ib/NPcd/IB\\_BooksVis?cod\\_primaria=1000187&codigo\\_libro=5323](https://www-ingebook-com.recursos.biblioteca.upc.edu/ib/NPcd/IB_BooksVis?cod_primaria=1000187&codigo_libro=5323).

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<https://ebookcentral-proquest-com.recursos.biblioteca.upc.edu/lib/upcatalunya-ebooks/detail.action?pq-origsite=primo&docID=4585363>. ISBN 9789701062401.

- Apraiz Barreiro, José. Tratamientos térmicos de los aceros. 9a ed. Madrid: Dossat, 1997. ISBN 84896656207.

- Salán, M. N. Tecnología de proceso y transformación de materiales [on line]. Barcelona: Edicions UPC, 2005 [Consultation: 12/05/2020]. Available on: <http://hdl.handle.net/2099.3/36673>. ISBN 848301789X.

### Complementary:

- Gil Mur, Francisco Javier [et al.]. Aleaciones ligeras [on line]. Barcelona: Edicions UPC, 2001 [Consultation: 12/05/2020]. Available on: <http://hdl.handle.net/2099.3/36151>. ISBN 8483014807.