Course guide
330212 - MBE - Basic Engineering Mathematics

|  |  |  | Last modified: 05/09 |
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| Unit in charge: | Manresa School of Engineering |  |  |
| Teaching unit: | 749 - MAT - Department of Mathematics. |  |  |
| Degree: | BACHELOR'S DEGREE IN ICT SYSTEMS ENGINEERING (Syllabus 2010). (Compulsory subject). |  |  |
| Academic year: 2023 | ECTS Credits: 6.0 | Lang |  |
| LECTURER |  |  |  |
| Coordinating lecturer: | Rossell Garriga, Josep Maria |  |  |
| Others: | MONT <br> BLAZQ <br> PUEN | $\begin{aligned} & \text { T ALS } \\ & \text { JOSE } \\ & \text { CAMP } \end{aligned}$ | RGARITA DOMENECH RADALES - M. ALBINA CAPELL |

## DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

## Specific:

1. CE1: Ability to solve mathematical problems that may arise in engineering. Ability to apply knowledge about: linear algebra, geometry, differential geometry, differential and integral calculus, differential and partial differential equations, numerical methods, numerical algorithms, statistics and optimization.

## Transversal:

2. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 1. Planning oral communication, answering questions properly and writing straightforward texts that are spelt correctly and are grammatically coherent.
3. TEAMWORK - Level 1. Working in a team and making positive contributions once the aims and group and individual responsibilities have been defined. Reaching joint decisions on the strategy to be followed.
4. SELF-DIRECTED LEARNING - Level 1. Completing set tasks within established deadlines. Working with recommended information sources according to the guidelines set by lecturers.

## TEACHING METHODOLOGY

Face-to-face sessions in a large group in which the professor explains the foundations of each topic, gives examples and sets the students exercises or tasks.
Independent study sessions in which students study the professor's explanations, look at them in depth with the help of the textbook and do the exercises or tasks proposed.
Face-to-face sessions in a small group in which the professor answers students' queries after their independent study and/or students carry out practicals.

## LEARNING OBJECTIVES OF THE SUBJECT

On completion of the subject Basic Engineering Mathematics, students must be able to:

- Solve linear algebra and single variable calculus problems with the support of Maple software without difficulties.
- Think in increasingly abstract terms.
- Understand and apply deductive reasoning.
- Organise and apply theoretical knowledge to solve concrete problems.
- Interpret the results obtained with the help of computer tools.

STUDY LOAD

| Type | Hours | Percentage |
| :--- | :--- | :--- |
| Hours large group | 30,0 | 20.00 |
| Hours small group | 30,0 | 20.00 |
| Self study | 90,0 | 60.00 |

Total learning time: 150 h

## CONTENTS

## 1. SINGLE VARIABLE DIFERENTIAL CALCULUS

## Description:

Basic functions in engineering.
Differentiation and applications of the derivative.
Linear approximation.
Relative and absolute extrema.
Zeros of functions: bisection and Newton-Raphson methods.

## Related activities:

Activities A1, A2 and P1

## Full-or-part-time: 47h

Theory classes: 10h
Laboratory classes: 10h
Self study : 27h

## 2. SINGLE VARIABLE INTEGRAL CALCULUS

## Description:

Area between curves. Definite integrals: Barrow's rule
Indefinite integrals
Integration techniques: direct integration, by substitution, by parts and rational functions.
Improper integrals
Numerical integration: trapezoidal rule and Simpson's rule

## Related activities:

Activities A2 and P1
Full-or-part-time: 37h
Theory classes: 8h
Laboratory classes: 8h
Self study : 21h

## 3. LINEAR SYSTEMS, MATRICES AND DETERMINANTS

## Description:

Calculation of matrices and determinants
Systems of linear equations
Gauss method: numerical solution
Least squares curve fitting

## Related activities:

Activities A2 and P2
Full-or-part-time: 30h
Theory classes: 6h
Laboratory classes: 6h
Self study : 18h

## 4. LINEAR ALGEBRA

## Description:

Rn spaces
Vector subspaces generated by a set of vectors
Basis, dimension
Change of basis
Eigenvalues and eigenvectors
Diagonalisation

## Related activities:

Activities A2 and P2
Full-or-part-time: 30h
Theory classes: 6h
Laboratory classes: 6h
Self study : 18h

## 5. COMPLEX NUMBERS

## Description:

Basic knowledge of complex numbers.

## Specific objectives:

Students can learn this topic on their own, based on notes and questionnaires that are made available to them.

## Related activities:

P1

Full-or-part-time: 6h
Self study : 6h

## GRADING SYSTEM

The mark NC is calculated from the marks corresponding to activities A1, A2, P1 i P2 in the following way: $\mathrm{NC}=$ $0,4 * \mathrm{P} 1+0,4 * \mathrm{P} 2+0,1 *(\mathrm{~A} 1+\mathrm{A} 2)$
The learning objectives are considered to have been met if the final mark for continuous assessment NC is greater than or equal to 5 . Students with a mark for the subject NC of less than 5 may take a final examination (mark: NF).
The student's final mark ND will be ND=maximum (NC, NF),

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## EXAMINATION RULES.

All the activities are compulsory
If students do not carry out one of the activities for the subject they will be given a mark of 0 .

## BIBLIOGRAPHY

## Basic:

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- Stewart, James. Cálculo de una variable: trascendentes tempranas. 6a ed. México: International Thomson, 2008. ISBN 9789706866530.
- Benavent, Roberto. Cuestiones sobre álgebra lineal. Madrid: Paraninfo, 2010. ISBN 9788428380973.
- Lay, David C. Álgebra lineal y sus aplicaciones [on line]. 5a ed. México: Pearson Educación, 2016 [Consultation: 07/06/2022]. Available
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- Larson, Ron; Hostetler, Robert P.; Edwards, Bruce H. Cálculo y geometría analítica. Vol. 1. 6a ed. Madrid: McGraw-Hill, 1999. ISBN 8448122291
- Smith, Robert T.; Minton, Roland B.; Rafhi, Ziad A. T. Cálculo de una variable: trascendentes tempranas [on line]. 5a. McGraw Hill, $2019 \quad$ [Consultation: $13 / 02 / 2023]$ Available on: https://www-ingebook-com.recursos.biblioteca.upc.edu/ib/NPcd/IB BooksVis?cod primaria=1000187\&codigo libro=8726. ISBN 9781456272340

