

Course guide 330212 - MBE - Basic Engineering Mathematics

Unit in charge: Teaching unit:	Last modified: 28/04/2025 Manresa School of Engineering 749 - MAT - Department of Mathematics.	
Degree:	BACHELOR'S DEGREE IN ICT SYSTEMS ENGINEERING (Syllabus 2010). (Compulsory subject).	
Academic year: 2025	ECTS Credits: 6.0 Languages: Catalan	
LECTURER		
Coordinating lecturer:	Rossell Garriga, Josep Maria	

 Others:
 MONTSERRAT ALSINA AUBACH - JOSEP M. CORS IGLESIAS - MARGARITA DOMENECH

 BLAZQUEZ - JOSEP FREIXAS BOSCH - JOSE MIGUEL GIMENEZ PRADALES - M. ALBINA

 PUENTE DEL CAMPO - JOSEP RUBIÓ MASSEGÚ - ENRIC VENTURA CAPELL

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:

1. CE1: Ability to solve mathematical problems that may arise in engineering. Ability to apply knowledge about: linear algebra, geometry, differential geometry, differential and integral calculus, differential and partial differential equations, numerical methods, numerical algorithms, statistics and optimization.

Transversal:

2. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 1. Planning oral communication, answering questions properly and writing straightforward texts that are spelt correctly and are grammatically coherent.

3. TEAMWORK - Level 1. Working in a team and making positive contributions once the aims and group and individual responsibilities have been defined. Reaching joint decisions on the strategy to be followed.

4. SELF-DIRECTED LEARNING - Level 1. Completing set tasks within established deadlines. Working with recommended information sources according to the guidelines set by lecturers.

TEACHING METHODOLOGY

Face-to-face sessions in a large group in which the professor explains the foundations of each topic, gives examples and sets the students exercises or tasks.

Independent study sessions in which students study the professor's explanations, look at them in depth with the help of the textbook and do the exercises or tasks proposed.

Face-to-face sessions in a small group in which the professor answers students' queries after their independent study and/or students carry out practicals.

LEARNING OBJECTIVES OF THE SUBJECT

On completion of the subject Basic Engineering Mathematics, students must be able to:

- Solve linear algebra and single variable calculus problems with the support of Maple software without difficulties.
- Think in increasingly abstract terms.
- Understand and apply deductive reasoning.
- Organise and apply theoretical knowledge to solve concrete problems.
- Interpret the results obtained with the help of computer tools.



STUDY LOAD

Туре	Hours	Percentage
Hours large group	30,0	20.00
Hours small group	30,0	20.00
Self study	90,0	60.00

Total learning time: 150 h

CONTENTS

1. SINGLE VARIABLE DIFERENTIAL CALCULUS

Description:

Basic functions in engineering. Differentiation and applications of the derivative. Linear approximation. Relative and absolute extrema. Zeros of functions: bisection and Newton-Raphson methods.

Related activities: Activities A1, A2 and P1

Full-or-part-time: 47h Theory classes: 10h Laboratory classes: 10h Self study : 27h

2. SINGLE VARIABLE INTEGRAL CALCULUS

Description:

Area between curves. Definite integrals: Barrow's rule Indefinite integrals Integration techniques: direct integration, by substitution, by parts and rational functions. Improper integrals Numerical integration: trapezoidal rule and Simpson's rule

Related activities: Activities A2 and P1

Full-or-part-time: 37h Theory classes: 8h Laboratory classes: 8h Self study : 21h



3. LINEAR SYSTEMS, MATRICES AND DETERMINANTS

Description:

Calculation of matrices and determinants Systems of linear equations Gauss method: numerical solution Least squares curve fitting

Related activities: Activities A2 and P2

Full-or-part-time: 30h Theory classes: 6h Laboratory classes: 6h Self study : 18h

4. LINEAR ALGEBRA

Description:

Rn spaces Vector subspaces generated by a set of vectors Basis, dimension Change of basis Eigenvalues and eigenvectors Diagonalisation

Related activities: Activities A2 and P2

Full-or-part-time: 30h Theory classes: 6h Laboratory classes: 6h Self study : 18h

5. COMPLEX NUMBERS

Description: Basic knowledge of complex numbers.

Specific objectives: Students can learn this topic on their own, based on notes and questionnaires that are made available to them.

Related activities: P1

Full-or-part-time: 6h Self study : 6h

GRADING SYSTEM

The mark NC is calculated from the marks corresponding to activities A1, A2, P1 i P2 in the following way: NC = 0,4*P1+0,4*P2+0,1*(A1+A2)

The learning objectives are considered to have been met if the final mark for continuous assessment NC is greater than or equal to 5. Students with a mark for the subject NC of less than 5 may take a final examination (mark: NF). The student's final mark ND will be ND=maximum (NC, NF).



EXAMINATION RULES.

All the activities are compulsory.

If students do not carry out one of the activities for the subject they will be given a mark of 0.

Basic:

- Nakos, George; Joyner, David. Álgebra lineal con aplicaciones. México: Thomson, 1999. ISBN 9687529865.

- Lay, David C. Álgebra lineal y sus aplicaciones [on line]. 5ª ed. México: Pearson Educación, 2016 [Consultation: 07/06/2022]. A v a i l a b l e o n :

https://www-ingebook-com.recursos.biblioteca.upc.edu/ib/NPcd/IB_BooksVis?cod_primaria=1000187&codigo_libro=6765. ISBN 9786073237451.

- Larson, Ron; Hostetler, Robert P.; Edwards, Bruce H. Cálculo y geometría analítica. Vol. 1. 6ª ed. Madrid: McGraw-Hill, 1999. ISBN 8448122291.

- Stewart, James. Cálculo de una variable: trascendentes tempranas. 6ª ed. México: International Thomson, 2008. ISBN 9789706866530.

- Yasskin, Philip B. CalcLabs with Maple for Stewart's single variable calculus. 5th ed. [Toronto, Ontario]: Thomson. Brooks/Cole, cop. 2003. ISBN 0534393705.

- Benavent, Roberto. Cuestiones sobre álgebra lineal. Madrid: Paraninfo, 2010. ISBN 9788428380973.

- Smith, Robert T.; Minton, Roland B.; Rafhi, Ziad A. T. Cálculo de una variable: trascendentes tempranas [on line]. 5a. McGraw Hill, 2019 [Consultation: 13/02/2023]. Available on: https://www-ingebook-com.recursos.biblioteca.upc.edu/ib/NPcd/IB BooksVis?cod primaria=1000187&codigo libro=8726. ISBN 9781456272340.