

## Course guide

# 340453 - DAMO-I7P23 - Mobile Application Development

**Last modified:** 08/04/2024

**Unit in charge:** Vilanova i la Geltrú School of Engineering  
**Teaching unit:** 723 - CS - Department of Computer Science.

**Degree:** BACHELOR'S DEGREE IN INFORMATICS ENGINEERING (Syllabus 2018). (Optional subject).

**Academic year:** 2024    **ECTS Credits:** 6.0    **Languages:** Catalan

### LECTURER

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**Coordinating lecturer:** Alejandro Ríos

**Others:** Alejandro Ríos

### PRIOR SKILLS

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Basic knowledge about Java programming language.  
Knowledge about OOP (Object Oriented Programming).  
Being able to understand diagrams of classes and sequence.  
Indispensable: having a laptop with at least 4Gb of RAM storage.  
Advisable: having an Android device

### REQUIREMENTS

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knowledge about JAVA programming language  
Knowledge about programming driven by objects

### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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#### Specific:

2. CEFC1. Ability to design, develop, select and value applications and informatic systems affirming its reliability, security and quality corresponding to ethical principals and legislation and current rules.
3. CEFC17. Ability to design and evaluate computer interfaces that guarantee accessibility and usability of informatic systems, services and applications.
4. CEFC8. Ability to analyze, to design, to construct and to maintain applications in a well built, secure and efficient way choosing the most adequated paradigms and languages.
5. CEIS4. Ability to identify and analyze problems and design, develop, deploy, test and document software solutions based on an adequate knowledge of theories, models and techniques.
1. CESI3. Ability to actively participate in the specification, design, implementation and maintenance of information and communication systems.
14. CETI3. Ability to set up methodologies focused on user and development organization, valuation and application management and systems based on information technologies which secure ergonomic accessibility and use of
- I\_CETI6. CETI6. Ability to design systems, applications and services based on network technologies, including internet, website, e-commerce, multimedia, interactive services and mobile computing.

**Transversal:**

6. SELF-DIRECTED LEARNING - Level 1. Completing set tasks within established deadlines. Working with recommended information sources according to the guidelines set by lecturers.
7. SELF-DIRECTED LEARNING - Level 2: Completing set tasks based on the guidelines set by lecturers. Devoting the time needed to complete each task, including personal contributions and expanding on the recommended information sources.
8. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.
9. SELF-DIRECTED LEARNING. Detecting gaps in one's knowledge and overcoming them through critical self-appraisal. Choosing the best path for broadening one's knowledge.
10. EFFICIENT ORAL AND WRITTEN COMMUNICATION. Communicating verbally and in writing about learning outcomes, thought-building and decision-making. Taking part in debates about issues related to the own field of specialization.
12. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.
13. EFFECTIVE USE OF INFORMATION RESOURCES. Managing the acquisition, structure, analysis and display of information from the own field of specialization. Taking a critical stance with regard to the results obtained.

**TEACHING METHODOLOGY**

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Classes will be given in Catalan.

This is a mainly practical course, as students will be working with their computers under the professor's guidance.

Students are regarded as the main responsible of their own learning.

The course comprises two main periods, with the first one lasting a 60% of it, and the second one a 40%, approximately.

During the first period of the course, the teacher introduces training pills on different aspects of the Android operating system and its programming in Java and then proposes exercises to be delivered.

During the second period of the course, a team project is developed using the ABP methodology. In each class, the teacher evaluates the work of the students and supports them to advance in their project.

**LEARNING OBJECTIVES OF THE SUBJECT**

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Being able to build an application for a mobile device.

Understanding the environment and implications of building for mobile devices.

Being able to seek and find the necessary information during the development process when required.

Acquiring the skills necessary to stay updated and adapt in such a fast-changing career.

**STUDY LOAD**

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Type	Hours	Percentage
Hours large group	30,0	20.00
Hours small group	30,0	20.00
Self study	90,0	60.00

**Total learning time:** 150 h

## CONTENTS

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### Introduction, installation of Android Studio and first app

**Description:**

Know the current moment in terms of mobile OS, types of devices, development tools and create the first simple app.

**Specific objectives:**

What is Android and what is its competency context

Install Android and work with a development tool.

Create the first simple app.

**Full-or-part-time:** 2h

Theory classes: 2h

### Interfaces and events

**Description:**

How to create interfaces and how to inter communicate the different elements through the programming of events.

**Specific objectives:**

Estructure of an Android application

Interface elements

The class R

The layouts

**Related activities:**

Creating a simple game with colors

**Full-or-part-time:** 8h

Theory classes: 4h

Self study : 4h

### Multimedia

**Description:**

How to use multimedia elements in an Android application

**Specific objectives:**

Resources Manager

Images

Sounds

The MediaPlayer class

The SoundPool class

**Related activities:**

Implementation of an app with images, sounds and music

**Full-or-part-time:** 6h

Theory classes: 1h

Self study : 5h



### Databases with Android

**Description:**

How to manage data with a database in Android

**Specific objectives:**

SQLite

Recycler View

**Full-or-part-time:** 2h

Theory classes: 2h

### Activities and fragments

**Description:**

Build activities with fragments and connect activities with other activities

**Specific objectives:**

Lifecycle of activities

Intents. Mechanisms for passing messages

Solving and filtering intents

**Full-or-part-time:** 3h

Theory classes: 3h

### Access to API's

**Description:**

Implementation of applications that access to REST API's with JSON

**Related activities:**

Creating a simple app that accesses a REST API

**Full-or-part-time:** 5h

Theory classes: 3h

Self study : 2h

### Final project

**Description:**

Development of a final project that incorporates APIs and databases

**Specific objectives:**

Develop a team project using the ABP methodology

**Full-or-part-time:** 26h

Guided activities: 26h



## ACTIVITIES

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### Delivery exercise 1

**Full-or-part-time:** 4h

Self study: 4h

### Delivery exercise 2

**Full-or-part-time:** 6h

Self study: 6h

### Delivery exercise 3

**Full-or-part-time:** 10h

Self study: 10h

### Final project

**Description:**

A team app is developed by putting into practice the knowledge and skills acquired during the course. It will also be necessary to acquire new knowledge and know how to work cooperatively with the other members of the team

**Delivery:**

During the last days of the course or an ulterior meeting

**Full-or-part-time:** 28h

Laboratory classes: 16h 40m

Self study: 11h 20m

## GRADING SYSTEM

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80% attendance is required in order to have the right to evaluation.

The evaluation of the exercises of the first period is worth 60% of the overall grade.

The project carried out in class during the second period of the course and attendance are worth 40% of the overall grade.

## EXAMINATION RULES.

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Individual work and teamwork.

Code cleanliness and originality is valued

The ability to search for information and find solutions for oneself is valued

An active and participatory attitude is expected from students.

## BIBLIOGRAPHY

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**Basic:**

- MacLean, Dave; Komatineni, Satya; Allen, Grant. Pro Android 5 [Recurs electrònic] [on line]. 5th ed. Berkeley: Apress, 2015  
[ Consultation : 05/05/2020 ]. Available on :  
<https://ebookcentral.proquest.com/lib/upcatalunya-ebooks/detail.action?pq-origsite=primo&docID=2093705>. ISBN 9781430246817.

**Complementary:**

- Meier, Reto. Professional Android 4 application development. Indianapolis: John Wiley & Sons, 2012. ISBN 9781118262153.