

# Course guide 370014 - PROCEDCLIN - Clinical Procedures in Optometry

**Last modified:** 21/03/2024

Unit in charge: Terrassa School of Optics and Optometry

**Teaching unit:** 731 - 00 - Department of Optics and Optometry.

**Degree:** BACHELOR'S DEGREE IN OPTICS AND OPTOMETRY (Syllabus 2020). (Compulsory subject).

Academic year: 2023 ECTS Credits: 6.0 Languages: Catalan

### **LECTURER**

Coordinating lecturer: Guisasola Valencia, Laura (http://futur.upc.edu/LauraGuisasolaValencia)

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### **DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES**

### **Specific:**

CE20. Measure, interpret and treat refractive errors. Describe the sensory and oculomotor mechanisms of binocular vision. Identify the principles of and measure, interpret and treat accommodative and binocular vision anomalies. Demonstrate skills in communication, recording data and writing clinical histories. Demonstrate skills in the interpretation and clinical judgement of results of vision tests, to establish the most suitable diagnosis and treatment. Demonstrate skills in instrumental assessment tests of visual function and eye health. Carry out a complete medical history. Identify, apply and interpret instrumental tests relating to visual health problems. Demonstrate the clinical skills required for the examination and treatment of patients. Examine, diagnose and treat visual anomalies with an emphasis on differential diagnosis. Describe the nature and organisation of types of clinical care. Describe the protocols that are applied to patients.

# Generical:

CG2. Carry out each stage of visual examinations effectively: medical history, selection and implementation of diagnostic tests, establishment of a prognosis, selection and execution of treatment and, if necessary, preparation of referral reports that establish levels of collaboration with other professionals, to ensure the best possible care for the patient.

CG12. (ENG) The ability to understand the general structure of optometry and its connection to other specific disciplines and other complementary ones.

CG14. Demonstrate knowledge, skills and abilities in patient healthcare.

### Transversal:

CT6. Independent learning. Identify and overcome gaps in one's knowledge by thinking critically and choosing the best approach to extending one's knowledge.



# **TEACHING METHODOLOGY**

The methodologies used are:

MD1 - Participatory lecture class of theoretical and practical content

MD3 - Practical class of resolution, with the participation of the students, of practical cases and / or exercises related to the contents of the subject

MD4 - Laboratory practices

MD6 - Carrying out problems, exercises, assignments and resolution of doubts through the Atenea virtual campus

MD7- Tutorials

The subject consists of 1 hour per week of classroom lectures (large group) and 18 two-hour sessions in small groups in the laboratory (practical).

- The theory classes are kind of explanation combined with cooperative learning activities.
- $\cdot$  The practices will be in couples in the optometry 1 lab.
- $\cdot$  The independent learning include: the study by the student, open lab sessions, collect data from patients and complement clinical training.

To take advantage of the course, follow the directions and terms described in Atenea

# **LEARNING OBJECTIVES OF THE SUBJECT**

At the end of the course of clinical procedures in optometry, the student has to have achieved the following objectives:

- 1. Competition in communication, the registry of dades and the elaboration of clinical histories.
- 2. Competition in the realization of the instrumental proves for the evaluation of the visual and ocular health functions.

# **STUDY LOAD**

Туре	Hours	Percentage
Hours medium group	15,0	10.00
Hours small group	45,0	30.00
Self study	90,0	60.00

Total learning time: 150 h

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### **CONTENTS**

# 1.- Introduction to Optometry

### **Description:**

- 1. 1. History of Optometry
- 1. 2. Visual examination scheme
- 1. 3. Preliminary exam
- 1. 3. 1. interpupillary distance
- 1.4.- Visual acuity
- 1.4.1.- Measurement and notations of the VA
- 1.4.2.- AV optotypes
- 1.4.3.- Clinical application of the pinhole
- 1.4.4.- Factors that affect VA

#### Related activities:

Labs Practice:

- The optometric office.

### **Related competencies:**

CG2. Carry out each stage of visual examinations effectively: medical history, selection and implementation of diagnostic tests, establishment of a prognosis, selection and execution of treatment and, if necessary, preparation of referral reports that establish levels of collaboration with other professionals, to ensure the best possible care for the patient.

CE20. Measure, interpret and treat refractive errors. Describe the sensory and oculomotor mechanisms of binocular vision. Identify the principles of and measure, interpret and treat accommodative and binocular vision anomalies. Demonstrate skills in communication, recording data and writing clinical histories. Demonstrate skills in the interpretation and clinical judgement of results of vision tests, to establish the most suitable diagnosis and treatment. Demonstrate skills in instrumental assessment tests of visual function and eye health. Carry out a complete medical history. Identify, apply and interpret instrumental tests relating to visual health problems. Demonstrate the clinical skills required for the examination and treatment of patients. Examine, diagnose and treat visual anomalies with an emphasis on differential diagnosis. Describe the nature and organisation of types of clinical care. Describe the protocols that are applied to patients.

CT6. Independent learning. Identify and overcome gaps in one's knowledge by thinking critically and choosing the best approach to extending one's knowledge.

Full-or-part-time: 3h

Self study: 3h

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### 2. Refractive Exams

### **Description:**

- 2.3. retinoscopy
- 2. 3. 1. Clinical usefulness of retinoscopy
- 2. 3. 2. Characteristics of reflection retinoscópico
- 2. 3. 3. Method of neutralizing ametropia
- 2. 4. Subjective examination of refraction in VL
- 2. 4. 1. Review monocular
- 2. 4. 2. Biocular and binocular balance

### Related activities:

Retinoscopy laboratory practices in artificial eye and human eye, subjective examination in test glasses and phoropter.

### Related competencies:

CG12. (ENG) The ability to understand the general structure of optometry and its connection to other specific disciplines and other complementary ones.

CG2. Carry out each stage of visual examinations effectively: medical history, selection and implementation of diagnostic tests, establishment of a prognosis, selection and execution of treatment and, if necessary, preparation of referral reports that establish levels of collaboration with other professionals, to ensure the best possible care for the patient.

CE20. Measure, interpret and treat refractive errors. Describe the sensory and oculomotor mechanisms of binocular vision. Identify the principles of and measure, interpret and treat accommodative and binocular vision anomalies. Demonstrate skills in communication, recording data and writing clinical histories. Demonstrate skills in the interpretation and clinical judgement of results of vision tests, to establish the most suitable diagnosis and treatment. Demonstrate skills in instrumental assessment tests of visual function and eye health. Carry out a complete medical history. Identify, apply and interpret instrumental tests relating to visual health problems. Demonstrate the clinical skills required for the examination and treatment of patients. Examine, diagnose and treat visual anomalies with an emphasis on differential diagnosis. Describe the nature and organisation of types of clinical care. Describe the protocols that are applied to patients.

**Full-or-part-time:** 41h Theory classes: 6h Self study : 35h

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### 3. Binocular vision and accommodation tests

# **Description:**

- 3. 1. Sensory aspects of binocular vision
- 3. 2. sensory examination
- 3. 2. 1. Simultaneous assessment of Perception
- 3. 2. 2. Assessment of Fusion
- 3. 2. 3. Assessment of stereopsis
- 3. 3. Motor aspects of binocular vision
- 3. 3. 1. Components of the convergence
- 3. 3. 2. Latent and manifest deviations
- 3. 4. Motor examination. Description, normal values "and interpretation of results:
- 3. 4. 1. Lateral phoria and reservations
- 3. 4. 2. Vertical phoria and reservations
- 3. 4. 3. Graphing
- 3. 4. 4. Near point of convergence
- 3. 4. 5. Flexibility of convergence
- 3. 5. Components of accommodation and proximal triad
- 3. 6. Tests accommodative. Description, normal values "and interpretation of results:
- 3. 6. 1. Amplitude of accommodation
- 3. 6. 2. Relative amplitudes: RNA and ARP
- 3. 6. 3. accommodative lag
- 3. 6. 4. Flexible accommodation

#### Related activities:

Laboratory practices of phoria exams, reserves, PPC, flexibility of vergences and quantitative and qualitative tests of accommodation

## **Related competencies:**

CE20. Measure, interpret and treat refractive errors. Describe the sensory and oculomotor mechanisms of binocular vision. Identify the principles of and measure, interpret and treat accommodative and binocular vision anomalies. Demonstrate skills in communication, recording data and writing clinical histories. Demonstrate skills in the interpretation and clinical judgement of results of vision tests, to establish the most suitable diagnosis and treatment. Demonstrate skills in instrumental assessment tests of visual function and eye health. Carry out a complete medical history. Identify, apply and interpret instrumental tests relating to visual health problems. Demonstrate the clinical skills required for the examination and treatment of patients. Examine, diagnose and treat visual anomalies with an emphasis on differential diagnosis. Describe the nature and organisation of types of clinical care. Describe the protocols that are applied to patients.

**Full-or-part-time:** 44h Theory classes: 7h Self study: 37h

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### 4. Eye Health Exams

### **Description:**

- 4. 1. Ophthalmoscopy
- 4. 1. 1. Techniques for observing the fundus
- 4. 1. 2. Exploration of the fundus
- 4. 2. Pupillary function
- 4. 2. 1. Examination of pupillary function
- 4. 2. 2. Disorders of pupillary function
- 4.3. Tonometry
- 4. 3. 1. Factors that alter the intraocular pressure
- 4. 3. 2. Measurement techniques
- 4.4.- Biomicroscopy
- 4.4.1.- Introduction to the biomicroscopy technique
- 4.4.2.- Diffuse lighting
- 4.4.3.- Direct lighting (paral·lepiped)

#### Related activities:

Ophthalmoscopy, Tonometry and evaluation of pupillary reflexes

### **Related competencies:**

CG14. Demonstrate knowledge, skills and abilities in patient healthcare.

CE20. Measure, interpret and treat refractive errors. Describe the sensory and oculomotor mechanisms of binocular vision. Identify the principles of and measure, interpret and treat accommodative and binocular vision anomalies. Demonstrate skills in communication, recording data and writing clinical histories. Demonstrate skills in the interpretation and clinical judgement of results of vision tests, to establish the most suitable diagnosis and treatment. Demonstrate skills in instrumental assessment tests of visual function and eye health. Carry out a complete medical history. Identify, apply and interpret instrumental tests relating to visual health problems. Demonstrate the clinical skills required for the examination and treatment of patients. Examine, diagnose and treat visual anomalies with an emphasis on differential diagnosis. Describe the nature and organisation of types of clinical care. Describe the protocols that are applied to patients.

**Full-or-part-time:** 16h Theory classes: 1h Self study : 15h

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### **ACTIVITIES**

# 1. PRACTICES OF REFRACTIVE EXAM

### **Description:**

Practices are made in the laboratory in sessions of two hours.

They used artificial eyes and then the students will make the eye exams among themselves in pairs.

The student must come to the lab with the corresponding contents of similar theory. The laboratory will have to carry out the experimental recording the results of the optometric tab.

Will be performed the VA measurement, the retinoscopy technique in the artificial eye and later in human eye and the subjective examination technique.

## Specific objectives:

At the end of the block of refractive practice exam the student must be able to:

- Get the objective and subjective refraction of a patient.

#### Material:

Optotypes, occluders, retinoscopes, artificial eyes, trial lens box and phoropter.

#### **Delivery:**

Review of the records recorded in the session

### **Related competencies:**

CG12. (ENG) The ability to understand the general structure of optometry and its connection to other specific disciplines and other complementary ones.

CE20. Measure, interpret and treat refractive errors. Describe the sensory and oculomotor mechanisms of binocular vision. Identify the principles of and measure, interpret and treat accommodative and binocular vision anomalies. Demonstrate skills in communication, recording data and writing clinical histories. Demonstrate skills in the interpretation and clinical judgement of results of vision tests, to establish the most suitable diagnosis and treatment. Demonstrate skills in instrumental assessment tests of visual function and eye health. Carry out a complete medical history. Identify, apply and interpret instrumental tests relating to visual health problems. Demonstrate the clinical skills required for the examination and treatment of patients. Examine, diagnose and treat visual anomalies with an emphasis on differential diagnosis. Describe the nature and organisation of types of clinical care. Describe the protocols that are applied to patients.

**Full-or-part-time:** 27h Laboratory classes: 27h

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### 2. BINOCULAR VISION AND ACCOMMODATION PRACTICE

### **Description:**

Practices are made in the laboratory, in sessions of two hours.

Students will make visual examinations among themselves in pairs.

The student must come to the lab with the corresponding contents of similar theory. The laboratory will have to carry out the experimental recording the results of the optometric tab.

Forias, Reserves, PPC, Vergence Flexibility, Accommodation Amplitude, Negative and positive Relative Amplitude, Accommodation Flexibility and Accommodative Delay will be measured.

### Specific objectives:

At the end of the block practice of binocular vision and accommodation, students must be able to:

- Measure and interpret anomalies accommodative and binocular vision.

#### Material:

Prisms, Prism Bars, Occluders, Filters, Flippers, Retinoscopes and Phoropter There are demonstration videos of each technique in Atenea

#### **Delivery:**

The records of the session are reviewed

### **Related competencies:**

CG12. (ENG) The ability to understand the general structure of optometry and its connection to other specific disciplines and other complementary ones.

CE20. Measure, interpret and treat refractive errors. Describe the sensory and oculomotor mechanisms of binocular vision. Identify the principles of and measure, interpret and treat accommodative and binocular vision anomalies. Demonstrate skills in communication, recording data and writing clinical histories. Demonstrate skills in the interpretation and clinical judgement of results of vision tests, to establish the most suitable diagnosis and treatment. Demonstrate skills in instrumental assessment tests of visual function and eye health. Carry out a complete medical history. Identify, apply and interpret instrumental tests relating to visual health problems. Demonstrate the clinical skills required for the examination and treatment of patients. Examine, diagnose and treat visual anomalies with an emphasis on differential diagnosis. Describe the nature and organisation of types of clinical care. Describe the protocols that are applied to patients.

**Full-or-part-time:** 15h Laboratory classes: 15h

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### 3. EYE HEALTH PRACTICES

### **Description:**

The practice is done in the laboratory, in sessions of two hours

Students will take eye health exams in pairs, among themselves.

The student body has to come to the laboratory with the corresponding assimilated theory content. In the laboratory, the experimental part will have to be carried out noting the results obtained on the eye chart.

The techniques of Ophthalmoscopy, Pupil exploration, Tonometry and Biomicroscopia are performed.

### Specific objectives:

At the end of the pad eye care practices the student must be able to:

- Perform and interpret the exhibits for the evaluation of visual function and eye health.

#### Material:

Ophthalmoscope, Spot Light, Tonometer and Biomicroscopy

### **Delivery:**

The records made in each practice are reviewed

### Related competencies:

CG12. (ENG) The ability to understand the general structure of optometry and its connection to other specific disciplines and other complementary ones.

CE20. Measure, interpret and treat refractive errors. Describe the sensory and oculomotor mechanisms of binocular vision. Identify the principles of and measure, interpret and treat accommodative and binocular vision anomalies. Demonstrate skills in communication, recording data and writing clinical histories. Demonstrate skills in the interpretation and clinical judgement of results of vision tests, to establish the most suitable diagnosis and treatment. Demonstrate skills in instrumental assessment tests of visual function and eye health. Carry out a complete medical history. Identify, apply and interpret instrumental tests relating to visual health problems. Demonstrate the clinical skills required for the examination and treatment of patients. Examine, diagnose and treat visual anomalies with an emphasis on differential diagnosis. Describe the nature and organisation of types of clinical care. Describe the protocols that are applied to patients.

Full-or-part-time: 3h Laboratory classes: 3h

### 4.- Theoretical AV and Refraction test

### **Description:**

Theory test on VA contents and objective and subjective refraction The weight of the test represents 20% of the total of the subject

**Full-or-part-time:** 1h Theory classes: 1h

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### 5. GLOBAL THEORY TEST

### **Description:**

Theoretical global exam of short questions based on the relationship of concepts.

The weight of the exam is 40%

### Specific objectives:

The student must demonstrate that he has achieved the objectives of the course.

### Related competencies:

CG12. (ENG) The ability to understand the general structure of optometry and its connection to other specific disciplines and other complementary ones.

CE20. Measure, interpret and treat refractive errors. Describe the sensory and oculomotor mechanisms of binocular vision. Identify the principles of and measure, interpret and treat accommodative and binocular vision anomalies. Demonstrate skills in communication, recording data and writing clinical histories. Demonstrate skills in the interpretation and clinical judgement of results of vision tests, to establish the most suitable diagnosis and treatment. Demonstrate skills in instrumental assessment tests of visual function and eye health. Carry out a complete medical history. Identify, apply and interpret instrumental tests relating to visual health problems. Demonstrate the clinical skills required for the examination and treatment of patients. Examine, diagnose and treat visual anomalies with an emphasis on differential diagnosis. Describe the nature and organisation of types of clinical care. Describe the protocols that are applied to patients.

### 6. GLOBAL PRACTICE TEST

### **Description:**

Prectice Examination consisting of the execution of any of the methods of measuring the refraction binocular vision, accommodation or eye health of a patient

The weight of the exam is 25%

### Specific objectives:

The student must demonstrate that it has achieved the objectives and implementing clinical studies that are part of the course

### Related competencies:

CG12. (ENG) The ability to understand the general structure of optometry and its connection to other specific disciplines and other complementary ones.

CE20. Measure, interpret and treat refractive errors. Describe the sensory and oculomotor mechanisms of binocular vision. Identify the principles of and measure, interpret and treat accommodative and binocular vision anomalies. Demonstrate skills in communication, recording data and writing clinical histories. Demonstrate skills in the interpretation and clinical judgement of results of vision tests, to establish the most suitable diagnosis and treatment. Demonstrate skills in instrumental assessment tests of visual function and eye health. Carry out a complete medical history. Identify, apply and interpret instrumental tests relating to visual health problems. Demonstrate the clinical skills required for the examination and treatment of patients. Examine, diagnose and treat visual anomalies with an emphasis on differential diagnosis. Describe the nature and organisation of types of clinical care. Describe the protocols that are applied to patients.

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### 7.- PRACTICAL TEST OF RETINOSCOPY IN THE ARTIFICIAL EYE

### **Description:**

Practical test consisting of determining the refraction of two artificial eyes with the retinoscopy technique. The weight of proof is 15%

### Specific objectives:

Correctly perform the retinoscopy technique

### Related competencies:

CG12. (ENG) The ability to understand the general structure of optometry and its connection to other specific disciplines and other complementary ones.

CE20. Measure, interpret and treat refractive errors. Describe the sensory and oculomotor mechanisms of binocular vision. Identify the principles of and measure, interpret and treat accommodative and binocular vision anomalies. Demonstrate skills in communication, recording data and writing clinical histories. Demonstrate skills in the interpretation and clinical judgement of results of vision tests, to establish the most suitable diagnosis and treatment. Demonstrate skills in instrumental assessment tests of visual function and eye health. Carry out a complete medical history. Identify, apply and interpret instrumental tests relating to visual health problems. Demonstrate the clinical skills required for the examination and treatment of patients. Examine, diagnose and treat visual anomalies with an emphasis on differential diagnosis. Describe the nature and organisation of types of clinical care. Describe the protocols that are applied to patients.

### 8. OPEN THE DOORS IN LAB

### **Description:**

The student has the option to attend complementary practices in the laboratory

### **Related competencies:**

CG12. (ENG) The ability to understand the general structure of optometry and its connection to other specific disciplines and other complementary ones.

CE20. Measure, interpret and treat refractive errors. Describe the sensory and oculomotor mechanisms of binocular vision. Identify the principles of and measure, interpret and treat accommodative and binocular vision anomalies. Demonstrate skills in communication, recording data and writing clinical histories. Demonstrate skills in the interpretation and clinical judgement of results of vision tests, to establish the most suitable diagnosis and treatment. Demonstrate skills in instrumental assessment tests of visual function and eye health. Carry out a complete medical history. Identify, apply and interpret instrumental tests relating to visual health problems. Demonstrate the clinical skills required for the examination and treatment of patients. Examine, diagnose and treat visual anomalies with an emphasis on differential diagnosis. Describe the nature and organisation of types of clinical care. Describe the protocols that are applied to patients.

### 9. EUROPEAN DIPLOMA COMPETENCIES

### **GRADING SYSTEM**

The evaluation of the subject is obtained as follows:

- 1.- Theoretical test on refractive aspects, retinoscopy and subjective examination. Test type 20%
- 2. Global theoretical test 40%
- 3.- Practical examination of artificial eye retinoscopy 15%
- 4.- Practical exam on clinical procedures in the laboratory 25%

REEVALUATION: The reevaluation consists of a single exam that is worth 100% of the subject. In no case can a student who has less than a 3 or one not presented NP be accepted. To apply, you must have passed the practices of the subject with a grade of 5. Three unexcused absences from practice sessions can be grounds for penalties.

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# **EXAMINATION RULES.**

In case of partial or total copy in any of the evaluations of the subject will apply what prevents the General Academic Regulations of the UPC: "The irregular actions that can lead to a significant variation of the qualification of one or more students constitutes an accomplishment This action entails the descriptive and numerical rating of 0 of the evaluation act and of the subject, without prejudice to the disciplinary process that may arise as a result of the acts performed.

- The grade of not presented, which means that the student has not been evaluated, is granted when he has not participated in any of the evaluation acts planned for the subject, except in the case that the teaching guide of the published subject specifies something different.

### **BIBLIOGRAPHY**

#### Basic

- Borràs, M. Rosa [et al.]. Optometría: manual de exámenes clínicos. 3a ed. Barcelona: Edicions UPC, 1999. ISBN 8483013096.
- Carlson, Nancy B. Procedimientos clínicos en el examen visual. Madrid: Ciagami, DL 1994. ISBN 8488985002.
- Llewellyn, Richard; Edwards, Keith (eds.). Optometria. Barcelona: Masson: Salvat, cop. 1993. ISBN 8445800574.
- Eskridge, J.B.; Amos, J.F.; Bartlett, J.D. Clinical procedures in optometry. Philadelphia: J.B. Lippincott Company, cop. 1991. ISBN 0397509847.
- Benjamin, William J.; Borish, Irvin M. Borish's clinical refraction. 2nd ed. St. Louis, Missouri: Butterworth Heinemann/Elsevier, cop. 2006. ISBN 9780750675246.

### **Complementary:**

- Antona Peñalba, B. Fiabilidad intraexaminador y concordancia de pruebas clínicas de evaluación de la visión binocular [on line]. Madrid: Universidad Complutense de Madrid, 2010 [Consultation: 10/05/2022]. Available on: <a href="https://eprints.ucm.es/id/eprint/10149/">https://eprints.ucm.es/id/eprint/10149/</a>. ISBN 9788469306574.

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