

# Course guide 390226 - PV - Plant Production

**Last modified:** 22/01/2025

**Unit in charge:** Barcelona School of Agri-Food and Biosystems Engineering

**Teaching unit:** 745 - DEAB - Department of Agri-Food Engineering and Biotechnology.

Degree: BACHELOR'S DEGREE IN FOOD ENGINEERING (Syllabus 2009). (Compulsory subject).

Academic year: 2024 ECTS Credits: 6.0 Languages: Catalan

#### **LECTURER**

**Coordinating lecturer:** Gil Gorchs Altarriba

Others: Nuria Carazo Gómez, Ana Gras Moreu, Xavier Sorribas Royo, Associat

# **DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES**

#### Specific:

CE-BC-10.1. Fundamentals of vegetal production.

CE-BC-10.2. Systems of production, protection and exploitation of vegetals

#### Transversal:

04 COE N2. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 2. Using strategies for preparing and giving oral presentations. Writing texts and documents whose content is coherent, well structured and free of spelling and grammatical errors.

#### **TEACHING METHODOLOGY**

In the classes of theoretical explanation (large grup) concepts to know, to understant and to use will be presented to reach the learning objectives of the subject. Applied examples and questions are raised by teachers and students to capture transcendence and facilitate discussion within the group.

In the practical sessions, in Small group, the student leads the activity raised. The basic capacity that is varied varies with the session, ranging from the ability to observe, solve problems, locate data or information, prepare and present reports with the results obtained, propose actions, individually or in a group.

# **LEARNING OBJECTIVES OF THE SUBJECT**

The main objective of Crop Production is that students achieve a comprehensive view of the factors that determine the quality of a plant product according to its final use, from how to define and measure and preserve and manages the quality of these products.

On the other hand, students should acquire the basic vocabulary and understand the basics of plant production, from agronomy (irrigation management, fertilization and plant protection) to cropping systems (rotation and technical route) and cultivation technology that allows obtaining safe, high quality and environmentally friendly products.

#### **STUDY LOAD**

Туре	Hours	Percentage
Hours small group	20,0	13.33
Hours large group	40,0	26.67
Self study	90,0	60.00

Total learning time: 150 h

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# **CONTENTS**

# **Principles of crop production**

#### **Description:**

This content is devoted to the basic aspects of plant production, particularly to understand the technical solutions that allow a production environmentally friendly:

Challenges of agriculture and structure of agricultural production. Concept of croping systems and types

Basic agronomic tools to establish and manage efficient and sustainable farming systems: rotation, soil work and other complementary elements

#### **Related activities:**

Activity 1: Theory lessons

Activity 2: Individual assessment test Activity 3. Classroom or computer practices

Activity 4: Laboratory practices

**Full-or-part-time:** 56h Theory classes: 15h Laboratory classes: 8h Self study: 33h

# Field crops for agri-food industries

#### **Description:**

This content is aimed at knowing the field crops and understanding how genetics, environment and culture technology affect quality and safety of its products.

Agronomic features of large herbaceous crops

Cereals, oleoproteaginous and other crops

Factors, production techniques and quality management in large crops

Grain preservation

Effect of pests and diseases on the quality of the products of large crops

# **Related activities:**

Activity 1: Theory lessons

Activity 2: Individual assessment test Activity 4: Laboratory practices Activity 5: Field practices

**Full-or-part-time:** 30h Theory classes: 9h Laboratory classes: 3h Self study: 18h



# Vegetable and fruit products

# **Description:**

This content is dedicated to:

Systems, factors, production process and fruit and vegetable plant material.

Factors that determine the quality of fruit and vegetable products

Post-harvest of vegetables and fruits

Effect of pests and diseases on the quality of horticultural and fruit products

# **Related activities:**

Activity 1: Theory lessons

Activity 2: Individual assessment test

Activity 4: Laboratory practices

Activity 5: Field practices

**Full-or-part-time:** 64h Theory classes: 16h Laboratory classes: 9h Self study: 39h

# **GRADING SYSTEM**

The overall assessment of the subject will be done taking into account the following partial assessments:

N1 is the result of the two individual assessment tests described in activity 2 (50% P1, plus 50% P2)
N2 is the note of the reports and questionnaires of practices: A1 and C weigh twice more than other activities

Final mark = 0.7 \* N1 + 0.3 \* N2

# **EXAMINATION RULES.**

Attendance and completion of the proposed activities is mandatory The work must be submitted by the deadline

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# **BIBLIOGRAPHY**

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- Wilensky, Uri. An Introduction to agent-based modeling: modeling natural, social, and engineered complex systems with netlogo. Cambridge (Mass.): MIT Press, 2015. ISBN 9780262731898.

#### Complementary:

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