

## Course guide

### 390351 - TURA - Waste and Water Treatment and Use

**Last modified:** 15/01/2024

**Unit in charge:** Barcelona School of Agri-Food and Biosystems Engineering  
**Teaching unit:** 745 - DEAB - Department of Agri-Food Engineering and Biotechnology.

**Degree:** BACHELOR'S DEGREE IN AGRONOMIC SCIENCE ENGINEERING (Syllabus 2018). (Compulsory subject).

**Academic year:** 2023    **ECTS Credits:** 6.0    **Languages:** Catalan, Spanish

#### LECTURER

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**Coordinating lecturer:** López Martínez, Marga

**Others:** Pastor Zegarra, Rosario Margarita  
López Martínez, Marga

#### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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**Specific:**

CE-CA-22HJ. (ENG) Ingeniería del medio ambiente y del paisaje. Legislación y gestión medioambiental. Principios del de desarrollo sostenible; Estrategias de mercado y del ejercicio profesional; Valoración de activos ambientales.

**Generical:**

CG8. (ENG) Capacidad de resolución de problemas con creatividad, iniciativa, metodología y razonamiento crítico.

CG10. (ENG) Capacidad para la búsqueda y utilización de la normativa y reglamentación relativa a su ámbito de actuación.

**Transversal:**

CT5. (ENG) Uso solvente de los recursos de información. Gestionar la adquisición, la estructuración, el análisis y la visualización de datos e información en el ámbito de especialidad y valorar de forma crítica los resultados de dicha gestión.

CT6. (ENG) Aprendizaje autónomo. Detectar deficiencias en el propio conocimiento y superarlas mediante la reflexión crítica y la elección de la mejor actuación para ampliar dicho conocimiento.

#### TEACHING METHODOLOGY

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Learning without an inescapable determination and personal effort is not possible. From the first day of class, students will have support material that they will find in ATENEA. Therefore, they can begin to learn autonomously the basic concepts. In this way, students can participate more actively during classes. They will be able to take advantage of the concepts explained by the teaching staff. The student must understand that classes are complementary elements, and they have to work hard.

The classes will be participatory. During theory classes, teachers will raise questions to encourage student participation. The support material will be located in ATENEA. The small group activities will allow a closer interaction between students and teachers and between the students themselves. In these sessions, students will have a more relevant weight. The teaching staff will act as a facilitating agent to guide student activities.

#### LEARNING OBJECTIVES OF THE SUBJECT

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Students must be able to demonstrate that they acquired the scientific and technical foundations that determine the use of wastewater and organic waste. However, they should be able to project an irrigation program for a farm, when using reclaimed water, and a good fertilization program using organic waste, taking into account agronomic, environmental and regulatory aspects.

## STUDY LOAD

Type	Hours	Percentage
Hours large group	40,0	26.67
Self study	90,0	60.00
Hours small group	20,0	13.33

**Total learning time:** 150 h

## CONTENTS

### Organic waste: sustainability and social commitment

#### Description:

This content shows the origin of waste and organic products. These products can be at the same time, just like with reclaimed waters, a resource if they are used appropriately or be an environmental problem if they are not managed correctly. The importance of the main waste (FORM, sludge, livestock manure, etc.) will be analyzed.

#### Specific objectives:

- To achieve the knowledge to decide the use of different organic waste produced in agriculture, livestock, municipal and industrial

#### Related activities:

Activity 1: Theory classes

Activity 2: Individual evaluation test

Activity 4: Directed sessions of exercises

Activity 5: Visits

#### Full-or-part-time: 14h

Theory classes: 4h

Self study : 10h

### Wastewater treatment

#### Description:

This content is about the origin of wastewater. It is noted that wastewater represents both a resource and an environmental problem if they are not managed correctly. They are characterized from a physico-chemical and microbiological point of view, taking into account their possible reutilization in agriculture. The main treatment technologies to reclaim wastewater are announced. The main physical, chemical and biological processes are described. Highlights include aerobic and anaerobic biological treatments.

#### Related activities:

Activity 1: Theory classes

Activity 2: Individual assessment test

Activity 4: Classroom practices

Activity 5: Visits

#### Full-or-part-time: 34h

Theory classes: 9h

Laboratory classes: 5h

Self study : 20h

### Agricultural use of reclaimed water

**Description:**

Once the wastewater treated has been characterized, an assessment is made about the ability to be used as non-conventional irrigation water. State regulations that determine its use will be studied. The agronomic criteria, that allow to use these waters in agriculture or gardening, will be presented. The bases for the programming of irrigation with reclaimed water will be established.

**Related activities:**

Activity 1: Theory classes

Activity 2: Individual assessment test

Activity 4: Classroom practices

Activity 5: Visits

**Full-or-part-time:** 34h

Theory classes: 9h

Laboratory classes: 5h

Self study : 20h

### Organic waste treatment

**Description:**

In this content, the organic waste is characterized physically, chemically and microbiologically according its treatment. The main treatment technologies are evaluated in relation to their use in agriculture, suchs as composting and anaerobic digestion

**Specific objectives:**

- To identify the biological and environmental aspects of the biological treatments
- To identify the main characteristics of the products of the biological treatments

**Related activities:**

Activity 1: Theory classes

Activity 2: Individual evaluation test

Activity 4: Classroom practices

Activity 5: Visits

**Full-or-part-time:** 34h

Theory classes: 9h

Laboratory classes: 5h

Self study : 20h

### Agricultural use of organic waste

**Description:**

The regulations that determine the use, as fertilizers and / or organic amendments, of the main products and treated organic waste organically are considered. The agronomic criteria that must be considered for its application in agriculture will be examined. There will be examples of programming of the fertilization of an operation with by-products and organic waste treated.

**Specific objectives:**

- To understand the main features of the use of organic waste and products
- To be able to program the fertilisation

**Related activities:**

Activity 1: Theory classes

Activity 2: Individual evaluation test

Activity 4: Classroom practices

Activity 5: Visits

**Full-or-part-time:** 34h

Theory classes: 9h

Laboratory classes: 5h

Self study : 20h

## ACTIVITIES

### Theory sessions

**Description:**

40 h classroom sessions. Items for this activity are described in the contents section.

**Specific objectives:**

Indicated in the contents of each topic.

**Material:**

Slides, bibliography. Calculator

**Delivery:**

Tasks in Atenea

**Full-or-part-time:** 94h

Theory classes: 38h

Self study: 56h

### Projects

**Description:**

These are oral presentations in the middle of the course and at the end of the course. They will contain questions about the concepts and skills related to the learning objectives of the subject. Presentations will be assessed by teachers and students.

**Specific objectives:**

Ensure that the student has acquired the concepts, knowledge and skills that are the object of the subject

**Delivery:**

Delivery of presentations in PPT format

**Full-or-part-time:** 22h

Theory classes: 2h

Self study: 20h



### Practical classes

**Description:**

2 h sessions. The teachers will propose problems related to use of regenerated water and treatment and use of organic waste. The class will split in groups 3-4 people to promote assistance as well as participation and discussion. Before starting, the main contents of the theory necessary to the development of the session will be explained. The exercises will be returned to the students once marked.

**Specific objectives:**

At the end of the course, the student will be able to:

- Assess the composition of a regenerated water to be used in agriculture or other purpose
- Design watering programs with regenerated waters
- Assess the composition of organic waste and products of their treatment to be use with fertilising or amending purposes
- Desing fertilisation programs

**Material:**

Documents available in ATENEA, paper, calculator

**Delivery:**

The students will deliver the reports when proposed.

**Full-or-part-time:** 12h

Laboratory classes: 6h

Self study: 6h

### Thematic visits

**Description:**

Different visits related to the subject will be performed:

- Waste water treatment plant
- Solid organic waste treatment plant

**Full-or-part-time:** 20h

Laboratory classes: 12h

Self study: 8h

### Exam

**Description:**

Individual test at the end of each part.

The assistance is compulsory.

**Specific objectives:**

To assess the maturity of the knowledge and skills acquired in the sessions of lectures and in the resolution of problems and applied cases.

**Material:**

Test, calculator.

**Delivery:**

Solved exam.

**Full-or-part-time:** 2h

Theory classes: 2h

## GRADING SYSTEM

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The evaluable sections of the subject are the following:

- N1: treatment and use of water
- N2: treatment and use of waste
- N3: participation and delivery of reports
- N4: technical visits

Final score:  $0.35N1 + 0.35N2 + 0.20N3 + 0.10N4$

## EXAMINATION RULES.

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The assistance and implementation of the proposed activities is mandatory. Reports and exercises must be delivered within the established deadline.

## BIBLIOGRAPHY

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### Basic:

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### Complementary:

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- Epstein, Eliot. Land application of sewage sludge and biosolids. Boca Raton [Fl.] [etc.]: Lewis Publishers, cop. 2003. ISBN 1566706246.
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