

# Course guide 390433 - DIB - Design of Biosystems Facilities

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Unit in charge: Teaching unit:	Barcelona School of Agri-Food and Biosystems Engineering 745 - DEAB - Department of Agri-Food Engineering and Biotechnology.		
Degree:	BACHELOR'S DEGREE IN BIOSYSTEMS ENGINEERING (Syllabus 2009). (Compulsory subject).		
Academic year: 2024	ECTS Credits: 6.0	Languages: Catalan, Spanish	

### **LECTURER**

Coordinating lecturer:	EDUARD HERNANDEZ YAÑEZ
Others:	INGRID MASALO - FRANCISCO IRANZO

# DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

#### Specific:

1. Design of processes and facilities for production of biological materials.

# **TEACHING METHODOLOGY**

The teaching methodology is based on learning through practical cases. For this, the necessary information to carry out the following calculations will be provided in groups of three students:

- Control and programming of activities of an engineering project
- Definition of an aquaculture production process
- Design and calculations of the hydraulic installation of the process
- Design and calculations of the Low Voltage electrical installation of the process

Students must carry out a Technical Project at the Executive level that integrates the designs and calculations made and that contains the following documents:

- Doc I Memory and Calculation Annexes
- Doc II Plans
- Doc III Budgets

# LEARNING OBJECTIVES OF THE SUBJECT

With the follow-up of this subject it is intended that the student reaches a series of knowledge, skills and abilities that allow them to approach the integral design of a facility for the production of biological material. After taking this course, the student will have the basic knowledge to understand what an Executive Engineering Project consists of in their professional field.

### **STUDY LOAD**

Туре	Hours	Percentage
Hours large group	40,0	26.67
Hours small group	20,0	13.33
Self study	90,0	60.00

#### Total learning time: 150 h



# CONTENTS

### INTRODUCTION

#### **Description:**

Introduction to the course. Design concept. Engineering projects: typology. Production Planning. Legal, environmental and technical constraints Production systems. Process systems.

**Related activities:** Task 1: Class theoretical explanation

**Full-or-part-time:** 14h Theory classes: 6h

Self study : 8h

### PLANNING THE PRODUCTION OF AQUATIC ORGANISMS

#### **Description:**

General data. Legal conditions. Production systems. Production scheduling. Technologies. Parameters of the production process. Environmental conditions. Choice and dimensioning of tanks. Space needs. Support systems (water, air, gases). Environmental aspects.

### **Related activities:**

(ENG) Task 1: Theoretical explanation Task 2: Resolution of exercises and cases

### Full-or-part-time: 24h

Theory classes: 6h Practical classes: 2h Self study : 16h

### **DESIGN OF THE HYDRAULIC SYSTEM**

#### **Description:**

Summary of the main parameters of the production process. Design flow. Conditioning factors and design parameters of pipes (pressure, speed, pressure drops). Selection of pipes. Typology and characterization of the control elements. Selection of pumping equipment. Expression of the results in annexes, plans and budget.

#### **Related activities:**

Activity 1: Theoretical explanation classes Activity 2: Solving exercises and cases Activity 3: Project of basic facilities of an aquaculture production process

**Full-or-part-time:** 41h Theory classes: 9h Practical classes: 8h Self study : 24h



### **DESIGN OF THE ELECTRICAL INSTALLATION**

### **Description:**

Lighting: regulations, types of light sources, parameters (qualitative and quantitative), calculation process (manual and with Dialux software). Low Voltage electrical installation: Regulations. Type of receptors (force, lighting). Design process. Sizing of electrical lines (maximum intensity, voltage drop, short circuit). Protections Line diagram. Implementation of the results in the Project that is developed by each group of students.

#### **Related activities:**

Activity 1: Theoretical explanation classes Activity 2: Solving exercises and cases Activity 3: Project of basic facilities of an aquaculture production process

### Full-or-part-time: 71h Theory classes: 18h Practical classes: 12h Self study : 41h

# ACTIVITIES

### TASK 1: LECTURES

**Full-or-part-time:** 100h Self study: 60h Theory classes: 40h

#### **TASK 2: RESOLUTION OF EXERCISES AND CASES**

#### **Description:**

This activity takes place in a conventional classroom, in the context of small groups. The students carry out the activity in small work groups, referring to the contents on PLANNING THE PRODUCTION OF AQUATIC ORGANISMS The teacher will guide the students during the presentation of cases. He will also teach examples of computational techniques that students will use during the activity.

Material: Statements of exercises and cases Use of spreadsheet (excel)

**Full-or-part-time:** 7h Self study: 5h Practical classes: 2h



#### TASK 3: PROJECT OF BASIC FACILITIES OF AN AQUACULTURE PRODUCTION PROCESS

#### **Description:**

Students must carry out an Executive Project that integrates the designs made and contains the following documents:

- Doc-I: Memory and Annexes
- Doc-II. Plans
- Doc-III. Budgets

The following calculation annexes will be developed:

Hydraulic installation indicating the following information: Purpose of the annex; Calculation bases with information on the nominal pressure, speed and load losses in the design pipes; pumping head and equipment selection. Low Voltage electrical installation, containing the following data: Purpose of the annex; application regulations; relation of electric receivers of force and illumination; design principles; calculation formulas; results. This annex incorporates the lighting calculation using the Dialux Software.

Plans (Situation and location; Plant of each installation: electrical, hydraulic; section; hydraulic diagram of principle and singleline diagram)

#### Budget

Full-or-part-time: 43h Self study: 25h Laboratory classes: 18h

### **GRADING SYSTEM**

The final note will be the result of the polynomial,

- N1: multiple choice test on aquatic orgnanisms programming
- N2: Individual assessment of hydraulic installation work, by monitoring each group
- N3: Correction of the delivery of the hydraulic installation of the Project (activity 3 of the theoretical content)
- N4: Final correction of the work that integrates activities no. 3 of the contents of theory, electrical installation

Nfinal: 0.20N1 + 0.25N2 + 0.15N3 + 0.40N4

# **EXAMINATION RULES.**

Attendance and performance of the proposed activities is mandatory and if they are not carried out they will be evaluated with a 0 The works must be delivered within the term established by the teacher

### **BIBLIOGRAPHY**

### **Basic:**

- Portocarrero, Felipe; Gironella, Natalia. Redacción profesional : técnicas de redacción para la empresa del siglo XXI. Oleiros, La Coruña: Netbiblo, DL 2009. ISBN 9788497452472.

#### **Complementary:**

- Díaz Fernández, Mario. Ingeniería de bioprocesos. Madrid: Paraninfo, 2012. ISBN 9788428381239.
- Casp Vanaclocha, Ana. Diseño de industrias agroalimentarias. Madrid [etc.]: Mundi-Prensa, 2005. ISBN 848476219X.

### **RESOURCES**

### Audiovisual material:

- Nom recurs. Resource