

# Course guide 804389 - HMA - Audiovisual History and Models

Unit in charge: Teaching unit:	Last modified: 04/09/2024 Image Processing and Multimedia Technology Centre 804 - CITM - Image Processing and Multimedia Technology Centre.		
Degree:	BACHELOR'S DEGREE IN DESIGN, ANIMATION AND DIGITAL ART (Syllabus 2023). (Compulsory subject).		
Academic year: 2024	ECTS Credits: 6.0 Languages: Catalan		

## LECTURER

Coordinating lecturer:	Torelló Oliver, Josep
	Bellmunt Soler, Marc

Others:

# **TEACHING METHODOLOGY**

- Expository method
- Participatory class
- Study of cases
- Autonomous work

# LEARNING OBJECTIVES OF THE SUBJECT

- Identify the different historical, aesthetic and technological stages in the production of films, advertising spots, animation or digital art and the contributions of women throughout history in various roles to artistic creation

## **STUDY LOAD**

Туре	Hours	Percentage
Self study	90,0	60.00
Guided activities	12,0	8.00
Hours medium group	18,0	12.00
Hours large group	30,0	20.00

Total learning time: 150 h



# **CONTENTS**

### **History of animation**

#### **Description:**

Origins and proto-animation First-time animation disney Fleischer Warner/MGM and comedy animation Mitjans of the 20th century and the world wars Animation and propaganda Neixement de l'anime Post WWII animation to the Soviet bloc Post-WWII animation to the Western bloc Appeared on TV and impacted animation New contexts in the late SXX The appearance of the videojoc and its impact on animation The Disney Renaissance CGI Animation Evolution of anime

Full-or-part-time: 37h 30m Theory classes: 15h Self study : 22h 30m

#### Video game history

## **Description:**

Protovideogame Birth of the video game Atari, the first generation of consoles and the arcade Home computers and hobby programmers Second generation of consoles American video game crisis Transition to the Japanese console model, 3rd generation of consoles Portable consoles Impact of CD-ROM technology, Sony's entry into the video game market eSports, the impact of Korea Internet, new distribution models and indie games Sixth, seventh and eighth generations of consoles

## Full-or-part-time: 37h 30m

Theory classes: 15h Self study : 22h 30m



### History of advertising

## **Description:**

Pamphlets and magazines – from Gutenberg's press to the modern magazine Radio advertising - SXX TV advertising – media SXX The 90s of SXX – emergence of the Internet Blogs and video blogs Social Networks Digital advertising and SEO Streaming and influencers

**Full-or-part-time:** 37h 30m Theory classes: 15h Self study : 22h 30m

#### **History of cinema**

#### **Description:**

First cinema First decade of the 20th century. Towards narrativity (1910-1920) The splendor of silent cinema and sound (1920-1930) The standardization of classicism (1930-1940) The Decade of War (1940-1950) The last classicism and the birth of modernity (1950-1960) Cinematic modernity (1960-1970). The essay as a form From modernity to Blockbuster (1970-1980) Postmodernity. TV and digitization (1980-1990) Globalization and digitalization (1990-2000) 21st century New screens (2000-2010). The present of cinema (2010-2024)

Full-or-part-time: 37h 30m Theory classes: 15h Self study : 22h 30m

## **GRADING SYSTEM**

10% Joint partial 20% Final Exam 15% Exercise 1 15% Exercise 2 30% Final Work 10% Attitude and learning



# **EXAMINATION RULES.**

- The practices will be carried out during autonomous work hours.

- The late delivery of the practice will entail suspending it.

- Due to the nature of the subject and the university nature of the degree, the content of the exercises will be valued as well as their correct writing and layout.

Irregular actions that can lead to a significant variation in the grade of one or more students constitute a fraudulent performance of an assessment act. This action entails the descriptive qualification of suspension and a numerical grade of 0 in the overall ordinary assessment of the subject, without the right to re-evaluation.

If the teachers have indications of the use of AI tools not allowed in the assessment tests, they can call the students involved to an oral test or a meeting to verify their authorship.

# **BIBLIOGRAPHY**

#### **Basic:**

- Casetti, Francesco; Di Chio, Federico. Cómo analizar un film . Barcelona [etc.] : Paidós, DL 1991. ISBN 8475096689.