

## Course guide

### 210772 - EPRC - The Public Space in Urban Reform

Last modified: 14/12/2023

**Unit in charge:** Barcelona School of Architecture

**Teaching unit:** 740 - DUTP - Department of Urbanism, Territory and Landscape.

**Degree:** MASTER'S DEGREE IN ADVANCED STUDIES IN ARCHITECTURE-BARCELONA (Syllabus 2015). (Optional subject).  
MASTER'S DEGREE IN ARCHITECTURE (Syllabus 2015). (Optional subject).

**Academic year:** 2023

**ECTS Credits:** 5.0

**Languages:** English

#### LECTURER

**Coordinating lecturer:** ÁLVARO CLÚA UCEDA

**Others:**

Primer quadrimestre:

ÁLVARO CLÚA UCEDA - Grup: CP1

CARLES CROSAS ARMENGOL - Grup: CP1

EULÀLIA MARIA GÓMEZ ESCODA - Grup: CP1

#### TEACHING METHODOLOGY

Go to Spanish or Catalan version

#### LEARNING OBJECTIVES OF THE SUBJECT

Go to Spanish or Catalan version

#### STUDY LOAD

Type	Hours	Percentage
Self study	80,0	64.00
Hours small group	30,0	24.00
Hours large group	15,0	12.00

**Total learning time:** 125 h

## CONTENTS

### title english

#### Description:

The public space in the reform of the city of Barcelona 1981\_2011

0. Introduction to the public spaces of Barcelona 1981\_2011 (Class 1)

1. Birth and evolution of the city of Barcelona. The forms of urban growth (1)

2. The public space in the city (2 i 3)

3. The elements of the project of public space (4)

4. New public space in the forms of urban growth

a. The old town (5 + Visit 1)

b. ?L?Eixample? (6 + V2)

c. Suburban growth (7 + V3)

d. Urban layouts (8 + V3)

e. Housing states (9 + V4)

f. The informal grown (9)

5. The large-scale intervention in the city (10 + V5)

a. Harbour reform

b. Barcelona opens the waterfront.

c. ?Rondas? of Barcelona (11 + V6)

d. The wide open spaces of the city (12)

e. The space of large infrastructure (13 + V7)

f. The interstices (13)

g. Redevelopment boulevards

h. The recovery of rivers

i. Recovery beaches

j. Recovery landfills

k. Recovery quarries

6. From the city to the metropolis

a. The multifunctional center of Can Mulà in Mollet del Vallès (2000)

#### Specific objectives:

This course aims to show the value of public space in the renovation project of the city.

The public space is the social and functional space par excellence of the city. The streets, squares, gardens and parks give structure to buildings, facilities and equipments of the city. The image of the city is, in most cases, the image of its public space.

The city project layout incorporates the city public spaces, but when the initial offer is low or in highly dense areas of the urban fabric, a greater allocation of public spaces is required. In other cases it is necessary to improve or adapt the existing public space to new social and functional needs.

The course uses the city of Barcelona and its growth forms as reference. The object of study are the public space projects in the city between 1981 and 2011. It is a set of very significant projects about public space in general, published and internationally awarded. The recent renown of the city, from both professional and academics points of view, is mainly due to these interventions. A comprehensive set of institutional publications includes the projects done in this period of time. This is a set of equity value projects, although 25 more years may still be needed for people to appreciate them enough.

The main objective of the course is that students, analyze, visit, understand these public spaces recently developed in Barcelona and project or amend a specific space of the city.

**Full-or-part-time:** 125h

Theory classes: 15h

Laboratory classes: 30h

Self study : 80h



## GRADING SYSTEM

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Continuous evaluation (%) Final evaluation (%)

Course notebook 50% 50%

Basic project of public space 50% 50%

The student will conduct a course notebook with notes on classes and visits made. Assistance and synthesis capacity will be assessed. Also perform a basic project management on a new public space or reforming an existing one, which will assess their design skills.

Continuous telematic evaluation

In online teaching situations, continuous assessment will be carried out synchronously and asynchronously by the means established by the University and the School, with a periodic record of academic activity through submissions, forums, questionnaires or any other means facilitated by the Atenea platform, or the alternatives provided to the teaching staff. In the situations in which this telematic teaching is a product of face-to-face teaching that has already begun, or for questions of extra-academic order, the changes in the weightings or regular control systems of the teaching will be communicated in detail to all students by the Athena of each subject.

Telematic final evaluation

If the continuous telematic evaluation is not positive, a second evaluation can be carried out, which will consist of a final test of a global nature in telematic format that will be established in accordance with the criteria of the professor responsible and the media and ICTs provided by the University or School.

The measures for adaptation to non-classroom teaching will be implemented in accordance with the criteria of ICT security and personal data protection to ensure compliance with the legislation on Personal Data Protection (RGPD and LOPDGDD)

## BIBLIOGRAPHY

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### Basic:

- P.G.Rowe. Building Barcelona: a second Renaixença. Barcelona: Actar, 2006. ISBN 8496540286.
- Barcelona espai públic: homenatge a Josep Maria Serra Martí. Barcelona: Ajuntament de Barcelona, 1992. ISBN 8476095244.
- The Urban Public Spaces of Barcelona 1981-1987. Cambridge, MA: Harvard University Graduate School of Design, 1991. ISBN 0935617167.
- Busquets, J. Barcelona: evolución urbanística de una ciudad compacta. 2ª ed. Madrid: Mapfre, 1994. ISBN 8471005360.
- Plans i projectes per a Barcelona 1981-1982. 2a ed. Barcelona: Ajuntament . Àrea d'Urbanisme, 1983. ISBN 8450083435.