

Course guide

210932 - UP - Urbanism and Landscape

Last modified: 14/12/2023

Unit in charge: Barcelona School of Architecture
Teaching unit: 740 - DUTP - Department of Urbanism, Territory and Landscape.
Degree: MASTER'S DEGREE IN LANDSCAPE ARCHITECTURE (Syllabus 2015). (Optional subject).
Academic year: 2023 **ECTS Credits:** 3.0 **Languages:** Catalan, Spanish, English

LECTURER

Coordinating lecturer: ANTONIO MORO DOMINGO

Others: Segon quadrimestre:
ANTONIO MORO DOMINGO - Grup: 1R2S

TEACHING METHODOLOGY

It is a projectual subject, so basically practice will be developed through a theoretical content of 15 hours and practical work with teachers in the classroom 30 hours.

However, the work features that teachers raise (an urban development project) requires a single work which corresponds to 2.3 hours per teaching hour of the subject (105 hours).

LEARNING OBJECTIVES OF THE SUBJECT

The course will include an analysis of the urban form and the study of the project in the background of landscape students, in order to provide them with the knowledge of planning foundations of any intervention on the city and the region.

It consists of theoretical lessons and practical representation exercises of a reality that allow to implement the lessons arguments and, in parallel, to raise interpretation and projectual questions of urban and territorial matters.

The course takes Barcelona as a case study because of the importance and diversity of the urban projects that have been developed throughout the history and green spaces that have given rise to.

Examples of green parks and systems that make up the great cities of the world are referred into the lessons.

Throughout the course there will be visits to some of the Reference parks where can be seen the relationship between green and the urban model where it fits.

STUDY LOAD

Type	Hours	Percentage
Hours large group	22,5	100.00

Total learning time: 22.5 h



CONTENTS

Urban Planning & Landscape. Cityscape

Description:

01. Place and location
02. Green and city
03. Old Town: Gardens and Gardens / Patios / Hiking / Great extramural gardens
04. Bristle: Green on the street and as a reserve
05. The City-Garden as desire of "the house and the garden" in the Park Guell
06. "In the Park": Citadel
07. The novecentista acropolis: Montjuïc and early twentieth century parks
08. The Green Modern, the "Ville Verte": the gap in housing estates
09. Green and hard surface in squares: The start of Urban Parks in the 80s
10. Green structures civic and metropolitan. The profiles of the city, sea and mountain

Related activities:

Proposed exercise:

Compare two cities with different urban green models to analyze:

- City and Geography
- History and key projects
- "Focusing": empty and green

Full-or-part-time: 45h

Theory classes: 30h

Laboratory classes: 15h

GRADING SYSTEM

Continuous assessment:

Continuous assessment will be carried out on the basis of the work to develop by the student during the course through the delivery of jobs or the realization of written or/and oral tests, according to the criteria and timetable to be established.

Final assessment:

If the results of the continuous assessment are not positive, it will be possible to perform a second evaluation which will consist in a global final test that can consist in a written or oral exam or the delivery of jobs, in accordance with the criterion of the responsible teachers.

Continuous telematic evaluation

In online teaching situations, continuous assessment will be carried out synchronously and asynchronously by the means established by the University and the School, with a periodic record of academic activity through submissions, forums, questionnaires or any other means facilitated by the Atenea platform, or the alternatives provided to the teaching staff. In the situations in which this telematic teaching is a product of face-to-face teaching that has already begun, or for questions of extra-academic order, the changes in the weightings or regular control systems of the teaching will be communicated in detail to all students by the Athena of each subject.

Continuous telematic evaluation

In online teaching situations, continuous assessment will be carried out synchronously and asynchronously by the means established by the University and the School, with a periodic record of academic activity through submissions, forums, questionnaires or any other means facilitated by the Atenea platform, or the alternatives provided to the teaching staff. In the situations in which this telematic teaching is a product of face-to-face teaching that has already begun, or for questions of extra-academic order, the changes in the weightings or regular control systems of the teaching will be communicated in detail to all students by the Athena of each subject.

Telematic final evaluation

If the continuous telematic evaluation is not positive, a second evaluation can be carried out, which will consist of a final test of a global nature in telematic format that will be established in accordance with the criteria of the professor responsible and the media and ICTs provided by the University or School.

The measures for adaptation to non-classroom teaching will be implemented in accordance with the criteria of ICT security and personal data protection to ensure compliance with the legislation on Personal Data Protection (RGPD and LOPDGD)

BIBLIOGRAPHY

Basic:

- Rubert de Ventós, Maria; Bohigas, Oriol. Barcelona sense GPS. Primera edició. Barcelona: Icaria Editorial : Ajuntament de Barcelona, gener 2021. ISBN 9788498889901.
- Solà-Morales, Manuel de. Deu lliçons sobre Barcelona: els episodis urbanístics que han fet la ciutat moderna = Ten lessons on Barcelona : urbanistic episodes that have made the modern city. Barcelona: Col·legi d'Arquitectes de Catalunya, 2008. ISBN 9788496842236.
- Kostof, Spiro. The City shaped: urban patterns and meanings through history. London: Thames and Hudson, 1991. ISBN 9780500280997.
- Cirici, A.; González, I. Barcelona pam a pam. Barcelona: Comanegra, 2012. ISBN 9788415097471.
- Kostof, S.; Castillo, G. The City assembled: the elements of urban form through history. London: Thames & Hudson, 1992. ISBN 0821219308.
- Pregill, P.; Volkman, N. Landscapes in history: design and planning in the Eastern and Western tradition. 2nd ed. New York, [NY] [etc.]: John Wiley & sons, 1999. ISBN 0471293288.
- Parcerisa, J.; Rubert de Ventós, M. La Ciudad no es una hoja en blanco: hechos del urbanismo. Santiago de Chile: Ediciones ARQ, 2000. ISBN 9789561406148.

RESOURCES

Other resources:

INTRANET

<https://atenea.upc.edu/moodle/login/index>