

Course guide 220552 - 220552 - Quantitative Methods in Management

Last modified: 19/04/2023

Unit in charge: Terrassa School of Industrial, Aerospace and Audiovisual Engineering

Teaching unit: 732 - OE - Department of Management.

Degree: MASTER'S DEGREE IN MANAGEMENT ENGINEERING (Syllabus 2012). (Compulsory subject).

Academic year: 2023 ECTS Credits: 5.0 Languages: Catalan, Spanish

LECTURER

Coordinating lecturer: CARLES FERRER FERRER

Others: Primer quadrimestre:

CARLES FERRER FERRER - 1

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:

- 1. Acquire concepts and techniques related to descriptive and statistical inference.
- 2. Acquire concepts and techniques relating to quantitative and experimental methods for analysis and decision making.
- 3. Apply quantitative and experimental methods for making decisions in situations where intangibles appear

Generical:

- 4. Ability to apply knowledge to solve problems in new environments or unfamiliar environments within broader contexts (or multidisciplinary) related to engineering.
- 5. Self-learning capacity to independent continuous training.
- 6. Ability to integrate knowledge and formulate judgments with the aim of making decisions based on information that, with incomplete or limited include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.



TEACHING METHODOLOGY

The	course	is	divided	into	three	parts:
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Theory classes

Practical classes

Self-study for doing exercises and activities.

In the theory classes, teachers will introduce the theoretical basis of the concepts, methods and results and illustrate them with examples appropriate to facilitate their understanding.

In the practical classes (in the classroom), teachers guide students in applying theoretical concepts to solve problems, always using critical reasoning. We propose that students solve exercises in and outside the classroom, to promote contact and use the basic tools needed to solve problems.

Students, independently, need to work on the materials provided by teachers and the outcomes of the sessions of exercises/problems, in order to fix and assimilate the concepts.

The teachers provide the curriculum and monitoring of activities (by ATENEA).

LEARNING OBJECTIVES OF THE SUBJECT

The course Quantitative Methods in Management introduces students to the concepts, principles and fundamentals of linear programming, integer-mixed linear programming, Markov chains for analysis and decision making in different contexts.

STUDY LOAD

Туре	Hours	Percentage
Hours medium group	15,0	12.00
Self study	80,0	64.00
Guided activities	22,0	17.60
Hours large group	8,0	6.40

Total learning time: 125 h



CONTENTS

Module 1: Linear programming

Description:

Introduction to quantitative methods Fundamentals of linear programming basis Duality and sensitivity analysis Integer-Mixed linear programming

The transport problem

Full-or-part-time: 62h 30m

Theory classes: 4h Practical classes: 7h 30m Guided activities: 11h Self study: 40h

Module 2: Markov chains

Description:

Fundamentals of Markov chains Simple Markov chains

Markov chains with remuneration

Markov chains with remuneration and decision

Dynamic Programming

Full-or-part-time: 62h 30m

Theory classes: 4h Practical classes: 7h 30m Guided activities: 11h Self study: 40h

GRADING SYSTEM

The final grade depends on the following assessment criteria:

Mid-semester exam 1, weight: 35%

Mid-semester exam 2, weight: 35%

Activities and/or Project, weight: 30%

All students unable to attend the mid-semester exams, or failing it, will have the option of repeating it with the final exam.

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BIBLIOGRAPHY

Basic:

- Sallán, José M. [et al.]. Métodos cuantitativos de organización industrial I [on line]. Barcelona: Edicions UPC, 2005 [Consultation: 22/06/2020]. Available on: http://hdl.handle.net/2099.3/36256. ISBN 8483017954.
- Sallán, José M. [et al.]. Métodos cuantitativos de organización industrial II [on line]. Barcelona: Edicions UPC, 2002 [Consultation: 22/06/2020]. Available on: http://hdl.handle.net/2099.3/36257. ISBN 9788483017944.