

## Course guide

# 230569 - PHOTOV - Optoelectronics and Photovoltaic Technology

Last modified: 14/12/2023

<b>Unit in charge:</b>	Barcelona School of Telecommunications Engineering	
<b>Teaching unit:</b>	710 - EEL - Department of Electronic Engineering.	
<b>Degree:</b>	MASTER'S DEGREE IN ELECTRONIC ENGINEERING (Syllabus 2013). (Optional subject). MASTER'S DEGREE IN PHOTONICS (Syllabus 2013). (Optional subject). MASTER'S DEGREE IN TELECOMMUNICATIONS ENGINEERING (Syllabus 2013). (Optional subject).	
<b>Academic year:</b> 2023	<b>ECTS Credits:</b> 3.0	<b>Languages:</b> English

### LECTURER

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<b>Coordinating lecturer:</b>	Consultar aquí / See here: <a href="https://telecos.upc.edu/ca/estudis/curs-actual/professorat-responsables-coordinadors/responsables-assignatura">https://telecos.upc.edu/ca/estudis/curs-actual/professorat-responsables-coordinadors/responsables-assignatura</a>
<b>Others:</b>	Consultar aquí / See here: <a href="https://telecos.upc.edu/ca/estudis/curs-actual/professorat-responsables-coordinadors/professorat-assignat-idioma">https://telecos.upc.edu/ca/estudis/curs-actual/professorat-responsables-coordinadors/professorat-assignat-idioma</a>

### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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#### Specific:

- CE2. Demonstrate the understanding of the peculiarities of the quantum model for light-matter interaction.
- CE4. Demonstrate knowledge of the fundamentals of image formation, propagation of light through different media and Fourier Optics.
- CE9. Ability to synthesize and present photonics research results according to the procedures and conventions of scientific presentations in English.

#### Generical:

- CG1. Ability to project, design and implement products, processes, services and facilities in some areas of photonics, such as photonic engineering, nanophotonics, quantum optics, telecommunications and biophotonics.
- CG2. Ability to modeling, calculate, simulate, develop and implement in research and technological centers and companies, particularly in research, development and innovation tasks in all areas related to Photonics.
- CG4. Ability to understand the generalist and multidisciplinary nature of photonics, seeing its application, for example, to medicine, biology, energy, communications or industry

#### Transversal:

1. EFFECTIVE USE OF INFORMATION RESOURCES: Managing the acquisition, structuring, analysis and display of data and information in the chosen area of specialisation and critically assessing the results obtained.
2. ENTREPRENEURSHIP AND INNOVATION: Being aware of and understanding how companies are organised and the principles that govern their activity, and being able to understand employment regulations and the relationships between planning, industrial and commercial strategies, quality and profit.
3. FOREIGN LANGUAGE: Achieving a level of spoken and written proficiency in a foreign language, preferably English, that meets the needs of the profession and the labour market.
4. SUSTAINABILITY AND SOCIAL COMMITMENT: Being aware of and understanding the complexity of the economic and social phenomena typical of a welfare society, and being able to relate social welfare to globalisation and sustainability and to use technique, technology, economics and sustainability in a balanced and compatible manner.

#### Basic:

CB6. Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context

CB7. Students should know how to apply the knowledge acquired and their problem-solving ability in new or little-known environments within broader (or multidisciplinary) contexts related to their area of study.

CB8. Students should be able to integrate knowledge and face the complexity of formulating judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgment.

CB10. Students should possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.

## TEACHING METHODOLOGY

- Lectures
- Activities

## LEARNING OBJECTIVES OF THE SUBJECT

The basic concepts and tools for the understanding and analysis of semiconductor optical devices and other devices such as those based on optofluidics are presented. Special attention will be paid to photovoltaic cells, studying the conventional crystalline structure, thin cells and organic cells.

## STUDY LOAD

Type	Hours	Percentage
Self study	51,0	68.00
Hours large group	24,0	32.00

**Total learning time:** 75 h

## CONTENTS

### Introduction to semiconductor physics

#### Description:

Currents in a semiconductor. Generation and recombination. Radiative and non radiative recombinations. Continuity equation. Diffusion equation. Heterojunctions. Band diagrams. Current- voltage characteristics.

**Full-or-part-time:** 8h 30m

Theory classes: 8h 30m

### LED

#### Description:

LED's basic structure. Emitted Power calculation.

**Full-or-part-time:** 2h

Theory classes: 2h

### LASER Diode

**Description:**

Laser diodes: Population inversion. Fermi's pseudo levels.

**Full-or-part-time:** 2h

Theory classes: 2h

### Photodiode

**Description:**

Photodiodes: Diode electrostatics. PIN and Avalanche Photodiode (PIN & APD)

**Full-or-part-time:** 2h

Theory classes: 2h

### Optofluidics devices and applications

**Description:**

Electro-optics (Electrowetting on dielectric) and optofluidics devices. Applications

**Full-or-part-time:** 2h

Theory classes: 2h

### Solar cells: Basic working principles

**Description:**

Properties of sunlight. Working principles and technology of a solar cell and PN junctions.

**Full-or-part-time:** 1h

Theory classes: 1h

### Thin film solar cells

**Description:**

Thin film solar cells.

**Full-or-part-time:** 1h

Theory classes: 1h

### New concepts in solar cells

**Description:**

New concepts in solar cells. Organic devices. Fabrication technology

**Full-or-part-time:** 1h

Theory classes: 1h



## ACTIVITIES

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### Laboratory visits

**Full-or-part-time:** 2h 18m

Theory classes: 2h 18m

## GRADING SYSTEM

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- Exam: written 60 %
- Exercises and homeworks 40%

## BIBLIOGRAPHY

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### Basic:

- Kasap, Safa O. Optoelectronics and photonics : principles and practices. 2nd ed. Boston: Pearson, 2013. ISBN 9780273774174.
- Nelson, Jenny. The Physics of solar cells. London: Imperial College Press, 2003. ISBN 1860943497.