

# Course guide 230674 - BID - Biomedical Instrumentation Design

Last modified: 24/05/2024

Unit in charge: Teaching unit:	Barcelona School of Telecommunications Engineering 710 - EEL - Department of Electronic Engineering.
Degree:	MASTER'S DEGREE IN ELECTRONIC ENGINEERING (Syllabus 2013). (Optional subject). MASTER'S DEGREE IN ADVANCED TELECOMMUNICATION TECHNOLOGIES (Syllabus 2019). (Optional subject). MASTER'S DEGREE IN ELECTRONIC ENGINEERING (Syllabus 2022). (Optional subject).
Academic year: 2024	ECTS Credits: 5.0 Languages: English

## **LECTURER**

#### **Coordinating lecturer:**

#### Others:

## PRIOR SKILLS

Graduate studies in Electronic Engineering or equivalent. Analog and digital electronic design Signal Processing

# **DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES**

#### Transversal:

1. SUSTAINABILITY AND SOCIAL COMMITMENT: Being aware of and understanding the complexity of the economic and social phenomena typical of a welfare society, and being able to relate social welfare to globalisation and sustainability and to use technique, technology, economics and sustainability in a balanced and compatible manner.

2. TEAMWORK: Being able to work in an interdisciplinary team, whether as a member or as a leader, with the aim of contributing to projects pragmatically and responsibly and making commitments in view of the resources that are available.

3. EFFECTIVE USE OF INFORMATION RESOURCES: Managing the acquisition, structuring, analysis and display of data and information in the chosen area of specialisation and critically assessing the results obtained.

4. FOREIGN LANGUAGE: Achieving a level of spoken and written proficiency in a foreign language, preferably English, that meets the needs of the profession and the labour market.

# **TEACHING METHODOLOGY**

- Lectures
- Laboratory practical work
- Exercises
- Final Exam



# LEARNING OBJECTIVES OF THE SUBJECT

The aim of this course is to train students in methods of design, and evaluation of biomedical systems covering all the design phases from conception to regulations compliance.

Learning results of the subject:

- Ability to understand the physical functions of sensors used to build biomedical equipment.

- Ability to design biomedical equipment ad-hoc to the field of utilization: low-noise systems, energy efficient systems, isolated systems, etc.

- Ability to understand the technical specifications of measurement equipment and electronic components used to design biomedical instrumentation.

- Ability to design biomedical devices based on mobile devices.

- Ability to understand the regulations concerning biomedical systems.

- Ability to understand the test required to verify EMC and safety issues concerning biomedical systems.

- Ability to design biomedical instrumentation from simple circuits to complex systems for any field of use (monitoring patients at home, hospital machines, biomedical devices for non-medical applications etc.)

- Ability to interpret and analyze the systems design restrictions imposed by the field of use (explosive areas, sterile atmospheres etc.)

- Ability to create biomedical systems using specific sensors and mobile devices

- Ability to interpret the requirements from the medical standards, in the fields of safey, electromagnetic compatibility and usability.

## STUDY LOAD

Туре	Hours	Percentage
Hours large group	13,0	10.40
Self study	86,0	68.80
Hours small group	26,0	20.80

Total learning time: 125 h

## **CONTENTS**

#### **1. Introduction to biomedical systems**

#### **Description:**

- Aims of the subject
- Basic definitions
- historic review

**Full-or-part-time:** 5h Theory classes: 1h Self study : 4h



#### 2. Bioelectric signals

## **Description:**

- Electrobiological phenomena
- Biomedical electrodes
- Biopotential measurement systems
- Medical equipment for biopotential measurement
- Electrical bioimpedance measurement systems

**Full-or-part-time:** 70h Theory classes: 8h Laboratory classes: 16h Self study : 46h

#### 3. Safety of electrical equipment

#### **Description:**

- Safety of Electrical equipment

- Regulations and Standards

Full-or-part-time: 18h Theory classes: 2h Laboratory classes: 4h Self study : 12h

## 4. Measurements in the cardiovascular and respiratory systems

#### **Description:**

- Blood pressure measurements
- Flux, flow and cardiac output measurements
- Impedance plethysmography and impedance cardiography
- Respiratory flux and respiratory volume
- Pulmonary ventilation monitors

Full-or-part-time: 32h

Theory classes: 2h Laboratory classes: 6h Self study : 24h

# ACTIVITIES

## **Theoretical Classes**

**Description:** Theoretical Calsses

Full-or-part-time: 13h Theory classes: 13h



# LABORATORY

## **Description:**

- Bioelectrical signals amplifier.
- Safety evaluation.
- Respiration measurement.

**Full-or-part-time:** 26h Laboratory classes: 26h

## EXERCISES

**Description:** Exercises to strengthen the theoretical knowledge.

**Full-or-part-time:** 26h Self study: 26h

#### SHORT ANSWER TEST

**Description:** Mid term control.

Full-or-part-time: 1h Theory classes: 1h

#### **FINAL EXAMINATION:**

**Description:** Final examination.

Full-or-part-time: 2h 30m Theory classes: 2h 30m

#### Self Study

**Full-or-part-time:** 56h 30m Theory classes: 56h 30m

## **GRADING SYSTEM**

Final examination: 30% Exercises: 10% Laboratory assessments: 60%

## **BIBLIOGRAPHY**

#### **Basic:**

- Bronzino, J.D. (ed.). The biomedical engineering handbook: medical devices and systems. 3rd ed. Boca Raton [Fla.]: Taylor & Francis, 2006. ISBN 0-8493-2122-0.



## **Complementary:**

- Perez, R.J. Design of medical electronic devices [on line]. Academic Press, 2002 [Consultation: 21/04/2020]. Available on: <a href="https://ebookcentral.proquest.com/lib/upcatalunya-ebooks/detail.action?docID=294580">https://ebookcentral.proquest.com/lib/upcatalunya-ebooks/detail.action?docID=294580</a>. ISBN 9780080491097.

- Fries, R.C. (ed.). Handbook of medical device design. New York: Marcel Dekker, 2001. ISBN 0-8247-0399-5.