

## Course guide

# 230739 - PCPE - Principles of Control and Power Electronics

**Last modified:** 25/05/2023

**Unit in charge:** Barcelona School of Telecommunications Engineering  
**Teaching unit:** 710 - EEL - Department of Electronic Engineering.

**Degree:** MASTER'S DEGREE IN TELECOMMUNICATIONS ENGINEERING (Syllabus 2013). (Optional subject).  
MASTER'S DEGREE IN ADVANCED TELECOMMUNICATION TECHNOLOGIES (Syllabus 2019). (Optional subject).  
MASTER'S DEGREE IN ELECTRONIC ENGINEERING (Syllabus 2022). (Optional subject).

**Academic year:** 2023    **ECTS Credits:** 5.0    **Languages:** English

### LECTURER

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**Coordinating lecturer:** Consultar aquí / See here:  
<https://telecos.upc.edu/ca/estudis/curs-actual/professorat-responsables-coordinadors/responsables-assignatura>

**Others:** Consultar aquí / See here:  
<https://telecos.upc.edu/ca/estudis/curs-actual/professorat-responsables-coordinadors/professorat-assignat-idioma>

### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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#### Transversal:

1. EFFECTIVE USE OF INFORMATION RESOURCES: Managing the acquisition, structuring, analysis and display of data and information in the chosen area of specialisation and critically assessing the results obtained.
2. FOREIGN LANGUAGE: Achieving a level of spoken and written proficiency in a foreign language, preferably English, that meets the needs of the profession and the labour market.

### TEACHING METHODOLOGY

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- Lectures
- Exercises
- Extended answer test (Final Exam)

### LEARNING OBJECTIVES OF THE SUBJECT

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Learning objectives of the subject:

The aim of this course is to introduce the students in the methods used to analyze and design control systems, as well as in the fundamentals of power electronics circuits, focusing on the analysis, modelling and design of DC-DC power converters.

Learning results of the subject:

Understand and apply linear control theory in nonlinear and linear systems and know the operating principle of power converters. Synthesize, analyze and dynamically model energy processing circuits.

## STUDY LOAD

Type	Hours	Percentage
Self study	86,0	68.80
Hours large group	39,0	31.20

**Total learning time:** 125 h

## CONTENTS

### Introduction to control systems

**Description:**

- Control goals in a feedback system
- Continuous-time control vs discrete-time control

**Full-or-part-time:** 4h

Theory classes: 2h

Self study : 2h

### System's modelling

**Description:**

- State space models
- Linear systems. Time response and frequency response of LTI systems.
- Linearization of nonlinear systems
- Block diagram transformation

**Full-or-part-time:** 29h

Theory classes: 9h

Self study : 20h

### Stability of control systems

**Description:**

- Internal and BIBO stability in LTI systems
- The Routh criterion
- Nyquist stability criterion
- Gain and phase margins

**Full-or-part-time:** 22h

Theory classes: 7h

Self study : 15h

### Design of control systems

**Description:**

- Internal model principle
- Phase-lead compensator
- Phase-lag compensator
- PID controller

**Full-or-part-time:** 21h

Theory classes: 6h

Self study : 15h

### Introduction to power electronics

**Description:**

- Power conversion chain
- Control requirements in power electronics

**Full-or-part-time:** 2h

Theory classes: 1h

Laboratory classes: 1h

### Synthesis of power electronic circuits

**Description:**

- Connection rules. Examples with SPDT switches
- Switch implementation fundamentals
- Elemental switching DC-DC voltage converters

**Full-or-part-time:** 7h

Theory classes: 2h

Laboratory classes: 5h

### Steady-state analysis and sizing of DC-DC switching converters

**Description:**

- Fundamentals of steady-state analysis
- Design-oriented analysis of a boost converter
- Other switching converter topologies

**Full-or-part-time:** 20h

Theory classes: 6h

Self study : 14h

### Converters dynamic modelling

**Description:**

- Converter modelling: state equations
- Bilinear switched model
- State-space averaged model
- Steady-state and transfer functions

**Full-or-part-time:** 20h

Theory classes: 6h

Self study : 14h

### GRADING SYSTEM

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Students are graded by delivering proposed exercises to be done at home and by a final exam. The final mark (FM) is given by the expression  $FM = 30\% * D + 70\% * FE$ , where D is the mark for the deliverables and FE is the mark obtained in the final exam.

### BIBLIOGRAPHY

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**Basic:**

- Erickson, R.W.; Maksimovic, D.. Fundamentals of power electronics [on line]. 3rd ed. Cham: Springer, 2020 [Consultation: 28/09/2022]. Available on: <https://link-springer-com.rekursos.biblioteca.upc.edu/book/10.1007/978-3-030-43881-4>. ISBN 9783030438814.
- Ogata, K. Modern control engineering. 5th ed. Boston: Pearson, 2010. ISBN 9780137133376.
- Åström, K.J.; Murray, R.M.. Feedback systems: an introduction for scientists and engineers. 2nd ed. Princeton ; Oxford: Princeton University Press, 2021. ISBN 9780691193984.

**Complementary:**

- Golnaraghi, F.; Kuo, B.C. Automatic control systems. 10th ed. New York: McGraw Hill Education, 2017. ISBN 9781259643835.
- Krein, P.T. Elements of power electronics. 2nd ed. New York: Oxford University Press, 2016. ISBN 9780199388424.