

## Course guide

### 250708 - 250708 - Non-Linear Analysis of Steel Structures

**Last modified:** 28/03/2024

**Unit in charge:** Barcelona School of Civil Engineering

**Teaching unit:** 751 - DECA - Department of Civil and Environmental Engineering.

**Degree:** MASTER'S DEGREE IN STRUCTURAL AND CONSTRUCTION ENGINEERING (Syllabus 2015). (Optional subject).

**Academic year:** 2023

**ECTS Credits:** 5.0

**Languages:** Spanish

#### LECTURER

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**Coordinating lecturer:** ROLANDO ANTONIO CHACÓN FLORES

**Others:** ITSASO ARRAYAGO LUQUIN, ROLANDO ANTONIO CHACÓN FLORES, ENRIQUE MIRAMBELL ARRIZABALAGA

#### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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**Specific:**

- 13364. To conceive and design civil and building structures that are safe, durable, functional and integrated into its surroundings.
- 13365. Designing and building using traditional materials (reinforced concrete, prestressed concrete, structural steel, masonry, wood) and new materials (composites, stainless steel, aluminum, shape memory alloys?).
- 13366. To evaluate, maintain, repair and strengthen existing structures, including the historic and artistic heritage.
- 13369. To apply methods and advanced design software and structural calculations, based on knowledge and understanding of forces and their application to the structural types of civil engineering.

**Generical:**

- 13360. To conceive, design, analyze and manage structures or structural elements of civil engineering or building, encouraging innovation and the advance of knowledge.
- 13361. To develop, improve and use conventional materials and new construction techniques to ensure the safety requirements, functionality, durability and sustainability.
- 13362. To define construction processes and methods of organization and management of projects and works.

#### TEACHING METHODOLOGY

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The course consists of 2.3 hours per week of classroom activity (large size group) and 0.3 hours weekly with half the students (medium size group).

The 2.3 hours in the large size groups are devoted to theoretical lectures, in which the teacher presents the basic concepts and topics of the subject, shows examples and solves exercises.

The 0.3 hours in the medium size groups is devoted to solving practical problems with greater interaction with the students. The objective of these practical exercises is to consolidate the general and specific learning objectives.

The rest of weekly hours devoted to laboratory practice.

Support material in the form of a detailed teaching plan is provided using the virtual campus ATENEA: content, program of learning and assessment activities conducted and literature.

Although most of the sessions will be given in the language indicated, sessions supported by other occasional guest experts may be held in other languages.

## LEARNING OBJECTIVES OF THE SUBJECT

Subject to deepen the nonlinear phenomena and their effects in steel structures

Capability to recognize and understand the tough and tense - deformational mechanisms of steel structures in nonlinear behavior.  
Ability to evaluate the influence of these mechanisms in their design and calculation

Causes of nonlinearity in steel structures. Geometric nonlinearity. Structural analysis: sway structures criteria. Equivalent geometric imperfections. Elastic analysis. Nonlinearity Material Analysis. Algorithms for solving nonlinear problems. Plate buckling theory. Patch loading and nonlinear analysis of steel structures using the finite element method (Schedule C of EN1993-1-5 ). Presentation of calculation programs. Advanced Methods : General method, CSM and DSM.

## STUDY LOAD

Type	Hours	Percentage
Hours large group	25,5	20.38
Hours small group	9,8	7.83
Self study	80,0	63.95
Hours medium group	9,8	7.83

**Total learning time:** 125.1 h

## CONTENTS

### Introduction

#### Description:

In this session the principles of nonlinear behavior of steel structures are presented

**Full-or-part-time:** 2h 24m

Theory classes: 1h

Self study : 1h 24m

### Geometric nonlinearity

#### Description:

Description of the basic principles of the effects of geometric nonlinearity on steel structures

Introduce a software for instability check in steel elements

**Full-or-part-time:** 7h 11m

Theory classes: 2h

Practical classes: 1h

Self study : 4h 11m

### Structural analysis

**Description:**

This session will define the criteria for determining whether a frame should be classified as sway or non-sway, and the equivalent imperfections to be used for analysis in second order.

In this session, the different methods of analysis to be used depending on the degree of sway for the present structure are presented

In this session the software to be used for solving practical 2 and 3 are presented.

**Full-or-part-time:** 21h 36m

Theory classes: 5h

Laboratory classes: 4h

Self study : 12h 36m

### Material nonlinearity

**Description:**

In this session elastoplastic methods and overall plastic nonlinear analysis of steel structures are presented

**Full-or-part-time:** 14h 23m

Theory classes: 6h

Self study : 8h 23m

### Introduction to seismic analysis of steel structures

**Description:**

In this session the basic principles of seismic analysis in steel structures are presented

**Full-or-part-time:** 7h 11m

Theory classes: 3h

Self study : 4h 11m

### GMNIA

**Description:**

This session introduces the geometrical and material nonlinear analysis

**Full-or-part-time:** 14h 23m

Theory classes: 6h

Self study : 8h 23m

### Plate buckling

**Description:**

The basic principles of plate buckling are introduced and special mention to the phenomenon of shear buckling and patch loading is done

**Full-or-part-time:** 7h 11m

Theory classes: 3h

Self study : 4h 11m

### Joins

**Description:**

We present the differences between the frames design with rigid and semi-rigid joints.  
Some computer programs to analyze frames with semi-rigid joints are presented  
Example for design of a frame with semi-rigid joints using a software

**Full-or-part-time:** 14h 23m

Theory classes: 2h

Practical classes: 4h

Self study : 8h 23m

### Advanced methods

**Description:**

In this session some advanced analysis methods that are being developed in various research fields are presented

**Full-or-part-time:** 4h 48m

Theory classes: 2h

Self study : 2h 48m

### Final Exercise

**Description:**

this session is for working on the different final course work developed by the students

**Full-or-part-time:** 14h 23m

Practical classes: 3h

Laboratory classes: 3h

Self study : 8h 23m

## GRADING SYSTEM

The mark of the course is obtained from the ratings of continuous assessment and their corresponding laboratories and/or classroom computers.

Continuous assessment consist in several activities, both individually and in group, of additive and training characteristics, carried out during the year (both in and out of the classroom).

The teachings of the laboratory grade is the average in such activities.

The evaluation tests consist of a part with questions about concepts associated with the learning objectives of the course with regard to knowledge or understanding, and a part with a set of application exercises.

## EXAMINATION RULES.

Failure to perform a laboratory or continuous assessment activity in the scheduled period will result in a mark of zero in that activity.

## BIBLIOGRAPHY

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### Basic:

- Galambos, T.V.; Surovek, A.E. Structural stability of steel: concepts and applications for structural engineers. Hoboken: John Wiley & Sons, 2008. ISBN 9780470037782.
- Ziemian, R.D. (ed.). Guide to stability design criteria for metal structures. 5th ed. Hoboken, New Jersey: John Wiley & Sons, 2010. ISBN 9780470085257.
- Simões da Silva, L.; Simões, R.; Gervásio, H. Eurocode 3: design of steel structures: Part 1-1: General rules and rules for buildings. Brussels: European Convention for Constructional Steelwork, 2010. ISBN 9783433029732.
- Trahair, N.; Nethercot, D.; Gardner, L. The behaviour and design of steel structures to EC3. 4th ed. London ; New York: Taylor & Francis, 2008. ISBN 9780415418669.