

# Course guide 270623 - VAR - Virtual and Augmented Reality

 

 Last modified: 13/07/2022

 Unit in charge:
 Barcelona School of Informatics 723 - CS - Department of Computer Science.

 Degree:
 MASTER'S DEGREE IN INNOVATION AND RESEARCH IN INFORMATICS (Syllabus 2012). (Optional subject).

 Academic year: 2022
 ECTS Credits: 6.0
 Languages: English

Coordinating lecturer:	NURIA PELECHANO GOMEZ
Others:	Primer quadrimestre: CARLOS ANTONIO ANDUJAR GRAN - 10 MARTA FAIREN GONZALEZ - 10 NURIA PELECHANO GOMEZ - 10

## PRIOR SKILLS

The course assumes advanced C++ and or C# programming skills, as well as computer graphics knowledge (OpenGL and GLSL knowledge required).

Also convenient to be familiar with Unity.

## **DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES**

#### Specific:

CEE1.2. Capability to understand and know how to apply current and future technologies for the evaluation, implementation and operation of virtual and / or increased reality environments, and 3D user interfaces based on devices for natural interaction.

#### **Generical:**

CG1. Capability to apply the scientific method to study and analyse of phenomena and systems in any area of Computer Science, and in the conception, design and implementation of innovative and original solutions.

#### Transversal:

CTR6. REASONING: Capacity for critical, logical and mathematical reasoning. Capability to solve problems in their area of study. Capacity for abstraction: the capability to create and use models that reflect real situations. Capability to design and implement simple experiments, and analyze and interpret their results. Capacity for analysis, synthesis and evaluation.

## **TEACHING METHODOLOGY**

The course is based on weekly theory classes explaining the course concepts, techniques and algorithms.

The students will have to complete weekly assignments. The assignments require the student to read and analyse a few papers about the course topics and to answer questions or solve problems on the subject.

The students will have to complete a programming project involving the development of a moderate-complexity VR or AR application.

The course assumes advanced knowledge of the C++ language and OpenGL and GLSL APIs.



## LEARNING OBJECTIVES OF THE SUBJECT

2. Understand the elements, architecture, input and output devices of virtual and augmented reality systems.

3.Be able to develop and evaluate 3D interactive applications involving stereoscopic output, virtual reality hardware and 3D user interfaces.

## **STUDY LOAD**

Туре	Hours	Percentage
Self study	96,0	64.00
Hours large group	27,0	18.00
Hours small group	27,0	18.00

#### Total learning time: 150 h

## CONTENTS

## VR systems

## **Description:**

VR as a discipline. Basic features of VR systems. Architecture of VR systems.

### **VR** hardware

## **Description:**

VR input hardware: tracking systems, motion capture systems, data gloves. VR output hardware: visual displays.

## **Stereoscopic Vision**

#### **Description:**

Fundamentals of the human visual system. Depth cues. Stereopsis. Retinal disparity and parallax. Synthesis of stereo pairs. Pipeline for stereo images.

## **Haptic rendering**

#### **Description:**

Haptic sense. Haptic devices. Algorithms for haptic rendering

## VR software development

### **Description:**

Challenges in VR software development. Windowing, viewing, input/output and networking issues. Master/slave and Client/server architectures. Cluster rendering. VR Juggler and XVR. Game Engines and available sdk to develop VR applications for different hardware (HTC VIVE, Oculus, Google VR).



### AR software development

### **Description:**

AR software. Camera parameters and camera calibration. Marker-based augmented reality. Pattern recognition. AR Toolkit

### **3D user interfaces**

## **Description:**

Why 3D user interfaces. Major user tasks in VE. Interaction techniques for selection, manipulation and navigation. 3DUI evaluation.

#### Presence

#### **Description:**

Presence: concept, definition, measurement and applications.

## ACTIVITIES

### **VR** project

#### **Description:**

Development of a programing project using a game engine and google VR software to run it on a smarphone inside a head set.

### Specific objectives:

3

#### **Related competencies :**

CG1. Capability to apply the scientific method to study and analyse of phenomena and systems in any area of Computer Science, and in the conception, design and implementation of innovative and original solutions.

CEE1.2. Capability to understand and know how to apply current and future technologies for the evaluation, implementation and operation of virtual and / or increased reality environments, and 3D user interfaces based on devices for natural interaction. CTR6. REASONING: Capacity for critical, logical and mathematical reasoning. Capability to solve problems in their area of study. Capacity for abstraction: the capability to create and use models that reflect real situations. Capability to design and implement simple experiments, and analyze and interpret their results. Capacity for analysis, synthesis and evaluation.

#### Full-or-part-time: 18h

Theory classes: 2h Laboratory classes: 4h Guided activities: 4h Self study: 8h



### **Project sterescopy**

### **Description:**

Development of a project with sterescopy

Specific objectives: 2, 3

### **Related competencies :**

CG1. Capability to apply the scientific method to study and analyse of phenomena and systems in any area of Computer Science, and in the conception, design and implementation of innovative and original solutions.

CEE1.2. Capability to understand and know how to apply current and future technologies for the evaluation, implementation and operation of virtual and / or increased reality environments, and 3D user interfaces based on devices for natural interaction. CTR6. REASONING: Capacity for critical, logical and mathematical reasoning. Capability to solve problems in their area of study. Capacity for abstraction: the capability to create and use models that reflect real situations. Capability to design and implement simple experiments, and analyze and interpret their results. Capacity for analysis, synthesis and evaluation.

## Full-or-part-time: 18h

Theory classes: 2h Laboratory classes: 4h Guided activities: 4h Self study: 8h

#### **AR Project**

#### **Description:**

Development of a project for Augmented Reality applications using ARToolkit or Unity

#### **Specific objectives:**

2

## Related competencies :

CEE1.2. Capability to understand and know how to apply current and future technologies for the evaluation, implementation and operation of virtual and / or increased reality environments, and 3D user interfaces based on devices for natural interaction.

#### Full-or-part-time: 18h

Theory classes: 2h Laboratory classes: 4h Guided activities: 4h Self study: 8h

## Midterm exam

**Description:** Midterm exam

### **Specific objectives:**

2

## Related competencies :

CEE1.2. Capability to understand and know how to apply current and future technologies for the evaluation, implementation and operation of virtual and / or increased reality environments, and 3D user interfaces based on devices for natural interaction.

# Full-or-part-time: 21h

Theory classes: 2h Self study: 19h



## **Final exam**

**Description:** Final exam

**Specific objectives:** 2, 3

### **Related competencies :**

CG1. Capability to apply the scientific method to study and analyse of phenomena and systems in any area of Computer Science, and in the conception, design and implementation of innovative and original solutions.

CEE1.2. Capability to understand and know how to apply current and future technologies for the evaluation, implementation and operation of virtual and / or increased reality environments, and 3D user interfaces based on devices for natural interaction. CTR6. REASONING: Capacity for critical, logical and mathematical reasoning. Capability to solve problems in their area of study. Capacity for abstraction: the capability to create and use models that reflect real situations. Capability to design and implement simple experiments, and analyze and interpret their results. Capacity for analysis, synthesis and evaluation.

### Full-or-part-time: 27h

Theory classes: 2h Self study: 25h

#### **Theory classes**

# Specific objectives:

2,3

#### **Related competencies :**

CG1. Capability to apply the scientific method to study and analyse of phenomena and systems in any area of Computer Science, and in the conception, design and implementation of innovative and original solutions.

CEE1.2. Capability to understand and know how to apply current and future technologies for the evaluation, implementation and operation of virtual and / or increased reality environments, and 3D user interfaces based on devices for natural interaction. CTR6. REASONING: Capacity for critical, logical and mathematical reasoning. Capability to solve problems in their area of study. Capacity for abstraction: the capability to create and use models that reflect real situations. Capability to design and implement simple experiments, and analyze and interpret their results. Capacity for analysis, synthesis and evaluation.

**Full-or-part-time:** 34h Theory classes: 26h Guided activities: 8h

### **Student presentation**

**Description:** Student presentation

**Full-or-part-time:** 14h Theory classes: 4h Self study: 10h



## **GRADING SYSTEM**

The course assessment is based on three types of activities:

- 3 Programming project (P1, P2, P3)
- Final exam ( F )
- Presentation ( Pr )

Grade = 0.15\*P1+ 0.15\*P2 + 0.15\*P3 + 0.10\*Pr + 0.45\*F

## **BIBLIOGRAPHY**

### **Basic:**

- LaViola, Joseph J. 3D user interfaces : theory and practice. 2nd ed. Boston: Addison-Wesley, 2017. ISBN 9780134034324.

## RESOURCES

Hyperlink:

- http://www.hitl.washington.edu/artoolkit/- http://www.vrmedia.it/en/xvr.html