

## Course guide

### 280800 - 280800 - Ship Dynamics

**Last modified:** 25/10/2023

**Unit in charge:** Barcelona School of Nautical Studies  
**Teaching unit:** 742 - CEN - Department of Nautical Sciences and Engineering.

**Degree:** MASTER'S DEGREE IN NAVAL AND OCEAN ENGINEERING (Syllabus 2017). (Compulsory subject).

**Academic year:** 2023    **ECTS Credits:** 5.0    **Languages:** Catalan, English

#### LECTURER

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**Coordinating lecturer:** ANNA MUJAL COLILLES

**Others:** Primer quadrimestre:  
ANNA MUJAL COLILLES - MUENO  
PAU TRUBAT CASAL - MUENO

#### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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**Specific:**

MUENO\_CE1. Ability to design ships suitable for the needs of the maritime transport of people and goods, and those of maritime defense and security

MUENO\_CE3. Knowledge of the dynamics of the ship and of the naval structures, and ability to perform optimization analysis of the structure, the integration of the systems on board, and the behavior of the ship at sea and its maneuverability

**Generical:**

MUENO\_CG1. Ability to solve complex problems and to make responsible decisions based on the scientific and technological knowledge acquired in basic and technological subjects applicable in naval and ocean engineering, and in management methods

MUENO\_CG2. Ability to conceive and develop solutions that are technically, economically and environmentally appropriate to the needs of maritime or integral transportation of people and goods, of the use of oceanic resources and of the marine subsoil (fishing, energy, minerals, etc.), adequate use of the marine habitat and means of defense and maritime security)

MUENO\_CG3. Ability to project ships and boats of all kinds

MUENO\_CG6. Ability to conduct research, development and innovation in naval and ocean products, processes and methods

MUENO\_CG15. Ability to organize and direct multidisciplinary work groups in a multilingual environment, and to generate reports for the transmission of knowledge and results

**Transversal:**

CT3. TEAMWORK: Ability to work as a member of an interdisciplinary team, either as a member or performing management tasks, with the aim of contributing to projects pragmatically and sense of responsibility, assuming commitments considering the resources available.

CT4. EFFECTIVE USE OF INFORMATION RESOURCES: Manage the acquisition, structuring, analysis and visualization of data and information in the field of specialty, and critically evaluate the results of this management.

CT5. THIRD LANGUAGE Learning a third language, preferably English, with adequate oral and written and in line with the future needs of the graduates.

#### Basic:

CB6. Possess knowledge and understanding that provide a basis or opportunity be original in the development and / or application of ideas, often in a research context.

CB7. That the students can apply their knowledge and ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their study area.

CB8. Students should be able to integrate knowledge and handle the complexity of making judgments based on information that, being incomplete or limited, includes reflections on the responsibilities social and ethical linked to the application of their knowledge and judgments.

CB9. That students can communicate their conclusions and the knowledge and Latest rationale underpinning to specialists and non Specialty clearly and unambiguously.

CB10. Students must possess the learning skills that enable them continue studying in a way that will be largely self-directed or autonomous.

## TEACHING METHODOLOGY

Lectures

Participative lecturers

Self-study by solving exercises

Learning based in problems / projects

## LEARNING OBJECTIVES OF THE SUBJECT

The study of the ship behavior at sea is focused to the movements and efforts produced by waves in the marine systems. The behavior at sea affects the design and the operation. The operating conditions depend, to a large extent, on the stations and the navigation area, among many other conditions.

Main objectives are:

Give a basic knowledge of ship dynamics and how to predict ship motions in advance based on its state of load and the prevailing sea and wind conditions.

Provide information on fundamentals of linear and non-linear ship motion in calm water and in waves.

Establish a background of applied methods for description of natural ocean waves and calculation of forces and moments on ship due to sea loads and the resultant ship motion.

## STUDY LOAD

Type	Hours	Percentage
Self study	80,0	64.00
Hours large group	45,0	36.00

**Total learning time:** 125 h

## CONTENTS

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### 1. Ship Dynamics

**Description:**

Spiral design.  
Ship motion.  
Wave characteristics.  
Models used.  
Physical modelling.

**Specific objectives:**

Overview of the course. Understanding what ship dynamics is. Basis of the course notation. Which type of models are used in Ship Dynamics to predict the response of a ship in the design process.

**Related activities:**

Assignment 1

**Full-or-part-time:** 11h

Theory classes: 3h  
Guided activities: 2h  
Self study : 6h

### 2. Initial motion

**Description:**

Propulsion system.  
Rudders and initial rudder design.  
Hull form.  
Stabilization systems.

**Specific objectives:**

At the initial design steps determine the power needed, the rudder characteristics and the hull form of the ship. Know and understand the mechanisms of stabilization systems

**Related activities:**

Assignment 2

**Full-or-part-time:** 18h

Theory classes: 6h  
Laboratory classes: 2h  
Guided activities: 2h  
Self study : 8h

### 3. Ocean waves

**Description:**

Basic definitions.

Potential flow.

Time domain vs. frequency domain.

Waves formation.

Irregular seas

**Specific objectives:**

Be able to describe the characteristics of the sea state at which the ship will be operating

**Related activities:**

Assignment 3

**Full-or-part-time:** 41h

Theory classes: 8h

Laboratory classes: 4h

Guided activities: 4h

Self study : 25h

### 4. Equations of motion

**Description:**

Encountering frequency.

Linear systems.

Response Amplitude Operation.

Equations of Motion.

Strip theory

**Specific objectives:**

To understand the equations of motion and the ship responses to particular sea states

**Related activities:**

Assignment 4

**Full-or-part-time:** 24h

Theory classes: 8h

Laboratory classes: 4h

Guided activities: 4h

Self study : 8h

## 5. Maneuvering

### Description:

Controllability.  
Linear Equation of Motion.  
Experiments and index.  
Rudder design

### Specific objectives:

learn the maneuvering tests and the impact the rudder design has on them

### Related activities:

Assignment 5

### Full-or-part-time: 18h

Theory classes: 4h  
Laboratory classes: 2h  
Guided activities: 4h  
Self study : 8h

## 6.Effects on crew and passengers

### Description:

Welfare on board.  
Sporadic phenomena

### Specific objectives:

Estimate the wave frequency that can produce effects on crew and passengers. Learn the sporadic phenomena that can affect both people on board and the ship structures

### Related activities:

Assignment 6

### Full-or-part-time: 13h

Theory classes: 2h  
Laboratory classes: 2h  
Guided activities: 2h  
Self study : 7h



## GRADING SYSTEM

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The final score is the sum of the following partial grades:

$$N_{\text{final}} = 0.35N_{\text{fp}} + 0.25N_{\text{sp}} + 0.4N_{\text{ac}}$$

The second exam will be evaluated only if the marks of the first exam are larger or equal to 3.5 over 10. Otherwise the class will be evaluated as follows:

$$N_{\text{final}} = 0.7N_{\text{ef}} + 0.3N_{\text{ac}}$$

Also, students have the free evaluation option which consists on the marks of the final exam.

$N_{\text{ac}}$  will only be evaluated if all the works are presented on time

$N_{\text{final}}$ : final score

$N_{\text{fp}}$ : first partial exam

$N_{\text{sp}}$ : second partial exam

$N_{\text{ac}}$ : continuous assessment

$N_{\text{ef}}$ : final exam marks

Partial exams consist of some issues associated with the learning objectives of the course so that respects the knowledge and understanding concepts, and a set of application exercises. The continuous assessment consists of different activities cumulative and formative character, both individual and group, made during the course.

## EXAMINATION RULES.

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It is not possible to pass the course if all work activities and continuous assessment are carried out and submitted.

If the student does not carry out partial and/or final exam, he or she will be considered as: Not Presented

In any case, the student can use any kind of predesigned form in controls or tests.

Work activities consist in a time-sequential work group divided in 6 assignments. At the end of the course an oral presentation will be required.

## BIBLIOGRAPHY

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### Basic:

- Lloyd, A.R.J.M. Seakeeping : ship behaviour in rough weather. 2nd rev. ed. Hampshire: Seakeeping, 1996. ISBN 0953263401.
- Olivella Puig, Joan. Teoría del buque : ola tricoidal, movimientos y esfuerzos [on line]. Barcelona: Edicions UPC, 1998 [Consultation: 24/02/2020]. Available on: <http://hdl.handle.net/2099.3/36646>. ISBN 8483012596.
- Lewis, Edward V (ed.). Principles of naval architecture. Vol 3 : motions in waves and controllability. 2nd revision. Jersey City, NJ: The Society of Naval Architects and Marine Engineers, 1988-1989. ISBN 0939773023.
- Baquero, Antonio. Maniobrabilidad del buque. Madrid: ETSIN, 2014.
- González Álvarez-Campana, José Ma. Comportamiento del buque en la mar : fundamentos. Madrid: ETSIN, 2013.
- González Álvarez-Campana, José Ma. Comportamiento del buque en la mar : aplicación. Madrid: ETSIN, 2011.