UNIVERSITAT POLITĖCNICA
DE CATALUNYA
BARCELONATECH

## Course guide

34955 - COMB - Combinatorics

| Unit in charge: | School of Mathematics and Statistics |
| :--- | :--- |
| Teaching unit: $749-$ MAT - Department of Mathematics. <br> Degree: MASTER'S DEGREE IN ADVANCED MATHEMATICS AND MATHEMATICAL ENGINEERING (Syllabus 2010 <br>  <br> (Optional subject). <br> Academic year: 2023 ECTS Credits: $7.5 \quad$ Languages: English |  |

## LECTURER

## Coordinating lecturer:

## Others:

JUAN JOSÉ RUE PERNA

Segon quadrimestre:
PATRCK MORRIS - A
JUAN JOSÉ RUE PERNA - A
ORIOL SERRA ALBO - A

## PRIOR SKILLS

Basic calculus and linear algebra. Notions of probability.

## DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

## Specific:

1. RESEARCH. Read and understand advanced mathematical papers. Use mathematical research techniques to produce and transmit new results.
2. CALCULUS. Obtain (exact or approximate) solutions for these models with the available resources, including computational means.
3. CRITICAL ASSESSMENT. Discuss the validity, scope and relevance of these solutions; present results and defend conclusions.

MAMME-CE2. MODELLING. Formulate, analyse and validate mathematical models of practical problems by using the appropriate mathematical tools.

## Transversal:

4. SELF-DIRECTED LEARNING. Detecting gaps in one's knowledge and overcoming them through critical self-appraisal. Choosing the best path for broadening one's knowledge.
5. EFFICIENT ORAL AND WRITTEN COMMUNICATION. Communicating verbally and in writing about learning outcomes, thoughtbuilding and decision-making. Taking part in debates about issues related to the own field of specialization
6. THIRD LANGUAGE. Learning a third language, preferably English, to a degree of oral and written fluency that fits in with the future needs of the graduates of each course.
7. TEAMWORK. Being able to work as a team player, either as a member or as a leader. Contributing to projects pragmatically and responsibly, by reaching commitments in accordance to the resources that are available.
8. EFFECTIVE USE OF INFORMATION RESOURCES. Managing the acquisition, structure, analysis and display of information from the own field of specialization. Taking a critical stance with regard to the results obtained.

## TEACHING METHODOLOGY

There will be a lecture each week, followed by a problem session.

## LEARNING OBJECTIVES OF THE SUBJECT

To use algebraic, probabilistic and analytic methods for studying combinatorial structures. The main topics of study are: partially ordered sets, extremal set theory, finite geometries, matroids, Ramsey theory and enumerative combinatorics.

## STUDY LOAD

| Type | Hours | Percentage |
| :--- | :--- | :--- |
| Hours large group | 60,0 | 32.00 |
| Self study | 127,5 | 68.00 |

Total learning time: 187.5 h

## CONTENTS

## Partially ordered sets

## Description:

Sperner's theorem. LYM inequalities. Bollobás's theorem. Erdos-Ko-Rado Theorem. Dilworth's theorem. Applications of Dilworth Theorem. Lattices and distributive lattices. The 4 functions theorem and applications

Full-or-part-time: 24 h 40 m
Practical classes: 4h
Laboratory classes: 4h
Self study : 16h 40m

## Ramsey theory

## Description:

Theorems of Ramsey and Hales-Jewett. Theorems of Schur, Van der Waerden and Rado.
Full-or-part-time: 31h 40m
Theory classes: 5h
Laboratory classes: 5h
Self study : 21 h 40 m

## Probabilistic methods in combinatorics

## Description:

First and second moment. Lovász Local Lemma and entropy methods. Applications: Permanents, transversals, hypergraph coloring. Monotone properties and threshold functions.

Full-or-part-time: 18 h 30 m
Theory classes: 3h
Laboratory classes: 3h
Self study : 12h 30m

## Linear algebra methods in combinatorics

## Description:

The polynomial method and applications. Fisher's theorem. Applications
Full-or-part-time: 18 h 30 m
Theory classes: 3h
Laboratory classes: 3h
Self study : 12 h 30 m

## GRADING SYSTEM

Continous evaluation will be based on the weekly solution of exercises. There will be also a final examination. The grading will be based on the continous evaluation during the course ( $60 \%$ ) and the final exam ( $40 \%$ ).

## BIBLIOGRAPHY

## Basic:

- Jukna, Stasys. Extremal combinatorics. 2011. Springer, 2011. ISBN 9783642173639.
- Anderson, Ian. Combinatorics of finite sets. Mineola: Dover, 2002. ISBN 0486422577.
- Lovász, László. Combinatorial problems and exercices. 2nd ed. Amsterdam: North-Holland, 1993. ISBN 044481504X.
- Oxley, J. G. Matroid theory [on line]. 2nd ed. Oxford: Oxford University Press, 2011 [Consultation: 13/12/2022]. Available on: https://academic-oup-com.recursos.biblioteca.upc.edu/book/34846?searchresult=1. ISBN 9780199603398.
- Lint, Jacobus Hendricus van; Wilson, R. M. A Course in combinatorics. 2nd ed. Cambridge: Cambridge University Press, 2001. ISBN 0521803403.
- Alon, Noga; Spencer, Joel H.; Erdös, Paul. The Probabilistic method. 3rd ed. New York: Wiley, 2008. ISBN 0471535885.
- Bollobás, Béla; Andrew Thomason (eds.). Combinatorics, geometry, and probability : a tribute to Paul Erdos. Cambridge: Cambridge University Press, 1997. ISBN 0521584728.
- Flajolet, P.; Sedgewick, R. Analytic combinatorics [on line]. Cambridge: Cambridge University Press, 2009 [Consultation:
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- Graham, Ronald L.; Rotschild, B.; Spencer, J. Ramsey theory. 2nd ed. New York: John Wiley \& Sons, 1990. ISBN 0471500461.

