



Course guides

820241 - DMD - Digital Microelectronic Design

Last modified: 03/03/2020

Unit in charge:	Barcelona East School of Engineering	
Teaching unit:	710 - EEL - Department of Electronic Engineering.	
Degree:	BACHELOR'S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Optional subject).	
Academic year: 2019	ECTS Credits: 6.0	Languages: English

LECTURER

Coordinating lecturer:	Cosp Vilella, Jordi
Others:	Segon quadrimestre: JORDI COSP VILELLA - M11

REQUIREMENTS

To have completed the course on Digital Electronics and Microprocessors and Electronic Technology

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:

1. Design analogue, digital and power systems.

Transversal:

2. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 3. Communicating clearly and efficiently in oral and written presentations. Adapting to audiences and communication aims by using suitable strategies and means.
3. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.

TEACHING METHODOLOGY

The teacher will show digital integrated circuit (chip) analysis and design procedures and how to configure commercial programmable logic devices (FPGAs and CPLDs) and some exercises to be solved by students will be proposed during the course.

In parallel, at the lab, the student will learn how to use electronic design computer tools to perform its own designs and to settle the learned concepts during lecture sessions.

A small design project on a digital electronic circuit will be also developed and experimentally verified using high level design tools (VHDL).

LEARNING OBJECTIVES OF THE SUBJECT

To learn how to analyze and design electronic integrated digital circuits on applications specific circuits (ASIC) or standard programmable logic devices (PLD) using high level hardware description languages.

To learn how to analyze and design the basic elements that constitute a digital electronic circuit.

To learn how to use the tools for Electronic Design Automation (EDA) that are available on the market.



STUDY LOAD

Type	Hours	Percentage
Hours large group	45,0	30.00
Hours small group	15,0	10.00
Self study	90,0	60.00

Total learning time: 150 h

CONTENTS

Introduction to Microelectronics

Description:

Introduction and basic concepts of microelectronic technology and design

Specific objectives:

To be introduced to microelectronic basics.

Related activities:

None

Related competencies :

CEEIA-24. Design analogue, digital and power systems.

06 URI N3. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.

04 COE N3. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 3. Communicating clearly and efficiently in oral and written presentations. Adapting to audiences and communication aims by using suitable strategies and means.

Full-or-part-time: 5 h

Theory classes: 2h

Self study : 3h

High Level Hardware Description of Integrated Circuits (VHDL)

Description:

The VHDL language and its application to integrated digital circuit design

Concurrent statements

Sequential statements

Testbench generation

Restriction files generation

Digital design advanced concepts

Specific objectives:

To learn how to design digital systems using high level hardware descriptions.

Related activities:

Development of a digital design using the high level hardware description language VHDL and practical verification of its functionality on a programmable device (FPGA)

Full-or-part-time: 54 h

Theory classes: 19h

Laboratory classes: 7h

Self study : 28h 30m



Review of MOS Transistor Fundamentals

Description:

MOS transistor models and basic concepts
MOS transistor characteristic curves
Modes of operation
NMOS transistor vs PMOS transistor
The current source

Specific objectives:

To know the basics of MOS transistors and to be able to use correctly these models in circuit design and analysis.

Related activities:

To obtain the current-voltage curve of type N and P MOS transistors by simulations and extract their most important parameters.

Related competencies :

CEEIA-24. Design analogue, digital and power systems.
06 URI N3. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.
04 COE N3. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 3. Communicating clearly and efficiently in oral and written presentations. Adapting to audiences and communication aims by using suitable strategies and means.

Full-or-part-time: 18 h

Theory classes: 4h
Laboratory classes: 2h
Self study : 12h

The microelectronic Process

Description:

Introduction
Description of the VLSI microelectronic process
The layout

Specific objectives:

To know what the manufacturing process of CMOS integrated circuits is and understand its implications on the behaviour and performance of this kind of circuits.

Related activities:

To draw an elementary microelectronic circuit layout.

Related competencies :

CEEIA-24. Design analogue, digital and power systems.
06 URI N3. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.
04 COE N3. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 3. Communicating clearly and efficiently in oral and written presentations. Adapting to audiences and communication aims by using suitable strategies and means.

Full-or-part-time: 10 h

Theory classes: 4h
Self study : 6h



The MOS Inverter

Description:

CMOS inverter structure
DC inverter behaviour
Dynamic inverter behaviour

Specific objectives:

To understand the behaviour of a CMOS inverter, to be able to analyze its static and dynamic behaviour and to be able to design it according to a certain specs.

Related activities:

Design and verify the behaviour through simulations of a CMOS inverter.

Related competencies :

CEEIA-24. Design analogue, digital and power systems.
06 URI N3. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.
04 COE N3. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 3. Communicating clearly and efficiently in oral and written presentations. Adapting to audiences and communication aims by using suitable strategies and means.

Full-or-part-time: 21 h

Theory classes: 6h
Laboratory classes: 2h
Self study : 13h 30m

Static Logic Gates

Description:

Description of NAND and NOR static gates
DC behaviour of the NAND and NOR gates
Dynamic behaviour of NAND and NOR gates
AND-OR-INVERTER logic
CMOS transmission gate

Specific objectives:

To understand the behaviour of a CMOS logical gate, to be able to analyze its static and dynamic behaviour and to be able to design it according to a certain specs.

Related activities:

Design and verify the behaviour through simulations of a CMOS logic gate.

Related competencies :

CEEIA-24. Design analogue, digital and power systems.
06 URI N3. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.
04 COE N3. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 3. Communicating clearly and efficiently in oral and written presentations. Adapting to audiences and communication aims by using suitable strategies and means.

Full-or-part-time: 23 h

Theory classes: 6h
Laboratory classes: 2h
Self study : 15h



Sequential Circuits

Description:

The RS latch
The level triggered latch
The edge triggered flip-flop

Specific objectives:

To understand the behaviour of a CMOS flip-flop, to be able to analyze its static and dynamic behaviour and to be able to design it according to a certain specs.

Related activities:

Design and verify the behaviour through simulations of a CMOS flip-flop.

Related competencies :

CEEIA-24. Design analogue, digital and power systems.

06 URI N3. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.

04 COE N3. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 3. Communicating clearly and efficiently in oral and written presentations. Adapting to audiences and communication aims by using suitable strategies and means.

Full-or-part-time: 18 h

Theory classes: 4h

Laboratory classes: 2h

Self study : 12h

GRADING SYSTEM

Midcourse exam: 10%; Final written test 25% Laboratory exercises: 25% Design project: 40%

EXAMINATION RULES.

It is required to have completed the laboratory exercise and bring the ID card or other identification on the day of testing.

BIBLIOGRAPHY

Basic:

- Bhasker, Jayaram. A VHDL primer. 3a ed. Upper Saddle River, New Jersey: Prentice Hall, cop. 1999. ISBN 0130965758.
- Johns, D.; Martin, K. Analog integrated circuit design. New York [etc.]: John Wiley, cop. 1997. ISBN 0471144487.
- Baker, R. Jacob. CMOS circuit design, layout, and simulation. 4th ed. Hoboken, New Jersey: IEEE Press : Wiley, 2019. ISBN 9781119481515.

Complementary:

- Sansen, W. Analog design essentials [on line]. New York: Springer-Verlag, 2006 [Consultation: 27/04/2020]. Available on: <http://dx.doi.org/10.1007/b135984>. ISBN 9780387257471.
- Tsvividis, Y. Operation and modeling fo the MOS transistor. 3rd ed. New York: Oxford : Oxford University Press, 2011. ISBN 9780195170153.
- Hastings, A. The Art of analog layout. 2nd ed. Upper Saddle River: Prentice Hall, cop. 2006. ISBN 0131464108.